



# Reception Home learning Grid Summer 2 2021



## "Africa"

Can we fill our number line with African huts?  
Design your own hut so you can live amongst the animals in Africa. Design and decorate it with your own special tribal patterns. Make sure it has a roof and door!!

Be your OWN CREATIVE CHAMELEON!!



Step one- Design your hut on strips of card- colourful patterns and shapes. Roll your card and secure it into a cylinder shape.



Step two- Create a roof. Think about the materials they use in Africa- straw sticks.

I wonder if we will have enough huts to make a tribal African village.

## Africa Safari

Let's go on an African Safari.

Using your small world animals and soft toys can you create your very own Safari Park at home?

Hide your animals/toys in your garden, open space, living room or kitchen.

Animals like to hide and be camouflaged in their surroundings. Hiding in, on, under, up and behind objects, they carefully they peep out to watch for danger.

Take photos of your animals/toys hiding. Invite family to come with you on your African Safari Tour. What will they see? Where are they hiding?

What is the danger?

Send photos of your animals hiding so we can create our very own collection.

## Challenges at Home- How many can you complete?

- Build a sentence in your head and then write it. It must include some tricky words in each sentence.  
He, she, we, the, was, are, will, with, I, no, go, they, that.
- Cook with an adult- read the recipe identifying the numbers and using maths language as you cook- more, less, half, double, heavy, light, how many. What will you cook?
- Use recyclable materials to build safari jeep to use on a tour of your animals.

## Writing with purpose. -

Be a Safari park ranger and share animal facts.

Handwriting practise is crucial as we get ready for Year One with confidence and enthusiasm.

It is important to keep practising our handwriting skills and use our phonics knowledge in our writing.

Task- Draw a picture of your favourite animal.

Write everything you know about this animal. Where it lives, what it eats, label parts of the picture and describe what it looks like

Send it into class so you can share your knowledge with the class.

We will add the information to our class fact file and use it to help us on Safari.

Write on lined paper and remember capital letters and full stops.

Hand in Date- 25<sup>th</sup> JUNE

## Every child is an artist!

We will be exploring clay and salt dough in class. Mixing ingredients together, then manipulating the dough to create 3D figures of safari animals, which we will add to our small world display.

Have a go at this challenge at home.

How to make Salt Dough

Mix together- choose a cup as your measurement and use it for all ingredients.

2 cups of plain flour & 1 cup of salt

Up to one cup of water – add a little at a time

Knead the ingredients together- developing our hand strength – super for writing in Year One.

If it is too sticky- add more flour- Mould- air dry and paint/varnish.

Please email photos to [jmogey@birches.staffs.sch.uk](mailto:jmogey@birches.staffs.sch.uk) Photos of your 'Back garden Safari Park'- cooking challenges- recyclable jeeps.

African Huts- children to bring them in as they complete them. We will be keeping track of them on our number line. Animal Facts- 25<sup>th</sup> June.

You may send salt dough animals and tricky sentences throughout the term. PLEASE DO NOT send anything after 5<sup>th</sup> July.

African Day- Safari dress up- Bold, colourful patterns, animal prints, safari rangers. Date to be confirmed.