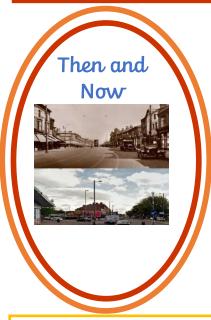
### Year 1 Class Curriculum Newsletter Summer Term





Welcome back to the Summer Term! We hope you had a lovely Easter holiday and managed to get out and about to different places now that the restrictions have changed.

We are excited about the new term ahead and we are looking forward to starting our new topic 'Then and Now' with the children. The new homework grid has been uploaded this week and we will look forward to seeing what the children will create this term. Our show case days will be on Wednesday 19th May and Wednesday 7th July.

This term Games with Coach Chris will be on a Monday afternoon and PE on a Wednesday. Please ensure that children wear their P.E clothes in school on these days. Children need a filled named water bottle in school every day please. Children should only wear their games kits and trainers on P.E days.

A phonics activity grid will continue to be uploaded every Friday on to the website 'Year 1 Home Learning' Please complete these activities with your child as well as reading each night. Once your child has completed their book, please sign their diary and books will be changed in school on Tuesdays and Fridays.

If you have, any questions about your child's learning please feel free to email me <u>nowen@birches.staffs.sch.uk</u> and I will get back to you as soon as possible.

Best wishes, Miss Owen and Mrs Hine

### **English**

In English this term, we will be reading a range of texts that link in with our topic to develop comprehension skills. We will apply our phonics skills as we read familiar words and new words – spotting the sounds that we will be learning in phonics sessions.

This term the writing genres will include stories with familiar settings, adventure/fantasy stories, instructions and recounts.

Our texts will include – Peace at Last, Supertato, Giraffes Can't Dance and Lost and Found.

#### Music

Singing – songs, chants and rhymes. Explore pulse/beat, rhythm and pitch.

Computing - Purple Mash - Pictograms and Coding.

### History/Geography

This term we will be comparing everyday lives with parents/Grandparents. We will be finding out about the history of transport. our school, changes in communication, toys in the past and food changes.



# Arts / Design Technology

As part of our topic, the children will be designing and making toys and vehicles from the past. They will learn how to plan, design, and evaluate their work as part of the design process. They will select their chosen methods and resources as they design their own product before creating and evaluating their final piece. We will be exploring collage techniques. The children will use their sketch books for grandparent portraits, book illustrations and toy sketches.



#### <u>Maths</u>

This half term we will be working on addition and subtraction to 20 using a selection of concrete resources including a part-whole model. We will be practising our number facts/bonds to 10 and 20. The children will apply their knowledge to problem solving and reasoning. We will move on to place value to 20/50.

After half term will be learning about multiplication and division.

#### Science / STEM

We will be learning about animals, with a particular focus on how to care for pets and other animals in different ways. We will identify a range of animals and pets, observing how they grow. We will discover the basics of genetics, by studying characteristics that animals gain from their parents. We will find out about different species, care and preservation.

Throughout the term we will continue to observe and compare seasonal change.

## **Religious Education** – Families

PE/Games – gymnastics and athletics. PSHE – Me and other people.