

Year Four Homework Grid Spring Term 2021





Dear Parents, homework is an important part of your child's learning. Please support and encourage your child with their chosen task(s). They may select the task(s) they find most appealing to further their learning. Some tasks may have a specific outcome whilst others may be more open ended, allowing your child to decide on the final outcome. Due to protective measures in place we are unable to hold 'physical' showcase days this term. However, photos, videos and PowerPoint presentations can be emailed to us to share in school by the following 'showcase' dates; Wednesday 10th February and Wednesday 24th March. iferretti@birches.staffs.sch.uk kcain@birches.staffs.sch.uk We hope you enjoy sharing in your child's learning.

Maths

Research holidays to Egypt online. Budget how much it would cost to go on holiday with your family.

Draw a map of a pharach's tomb.
Write a set of instructions on how to safely get through avoiding any traps! Use directional language.

Geography

Research holidays to Egypt online.

Design a leaflet to encourage tourism to the country.



Physical / Health

Research what Egyptians ate.

Can you create your own Egyptian menu? You could even try making a recipe!

English

Imagine you are an archaeologist and have been on a dig; write a diary entry about your adventure.

Using the words
"Ancient Egypt"
create an acrostic poem.

<u>Art</u>

Create a painting or drawing of an ancient Egyptian scene using your choice of materials.

Music

Write an ancient Egyptian rap or song.

What is a sistrum? Find out and have a go at making your own.

<u>History</u>

Create a timeline of events that occurred in Ancient Egypt.



Write a fact file on a Pharaoh.

Create a poster to show some of the things that the Egyptians invented.

Design

Design a piece of Egyptian jewellery.

Create an Egyptian themed board or card game and teach friends or family members how to play.



PSE and Wellbeing

Research personal hygiene practices in



ancient Egypt and compare to today's.