

Communication and Language	
Week 1	Open discussion- What did we did over the holiday? Celebrating New Year. Let us think about resolutions. What are they? Shall we make some?
Week 2	Lost and Found- Animals and Classification- discuss where they live in the world.
Week 3	Discuss our family, who loves with us. Talk about different families. (PSHE Focus)
Week 4	Discuss keeping warm and cold. Difference between animals and humans keeping cold and warm.
Week 5	Discuss, "Can we keep a penguin in Class?"
Week 6	What do we already know about recycling? What do we recycle at home? How can we help in school?

Maths- <i>White Rose-</i>	
Week 1	Alive in Five- (Comparing Numbers to 5 and Composition of 4 and 5)- Explore the different ways of making 1-5- SSM -creating Igloos with 3d blocks
Week 2	Explore the composition of 5 using five frames and double-sided counters- SSM -Positional Language Penguin is lost WHERE?
Week 3	Explore the composition of 5 using the p,p,w model and solve missing number problems- SSM - Explore capacity and boxes
Week 4	Growing 6, 7, 8 (Composition of 6 and 7)- Board game using dice. SSM - Continue capacity- ice cubes / water
Week 5	Problem solving activity sharing objects to 8 looking at pairs and odd and even amounts SSM -Making a Path for Penguin- patterns and routes.
Week 6	Length & Height Time SSM - shapes in a Bag 2d and 3d exploration

Expressive Arts & Design	
Week 1	Paint Penguins pictures
Week 2	Act out story of lost and found/boat trip- Looking at pictures of snowflakes close up- link with differences
Week 3	Paint an OX- Chinese New Year Symbols.
Week 4	Make winter colours and paint a wintry scene. (watercolours
Week 5	Use texture to create a winter collage
Week 6	Create a recycling poster.

Physical Development	
Week 1	Freeze Games- Music and movement
Week 2	Winter dancing
Week 3	Fine Motor- cutting skills- snowflakes
Week 4	Moving like different animals
Week 5	Making Playdough- Snow Dough
Week 6	Dance Sequences to a story narrative though music.

Characteristics of Effective	
Playing and Exploring – Engagement	
<ul style="list-style-type: none"> I can take on a role in play I will engage in open-ended activity I will take risks and engage in a new experience. 	
Active Learning- Motivation	
<ul style="list-style-type: none"> Display high levels of involvement in activities and begin to explore challenges in my play. 	
Creating and Thinking Critically- Thinking	
<ul style="list-style-type: none"> I will think of ways to solve problems through challenges. 	

Early Years Reception Mrs Mosey-2021- Spring One	
Frozen Winter Wonderlands-Artic Animals	
Story Focus- Lost and Found Oliver Jeffers	
PSHE- Me and My safety	
Safety in the classroom · Safety in school · Safety in the playground People who help us keep safe	
PE- Games- Tuesday AM	
PE Session- Thursday PM	
British Value- Democracy	
Birches Value - Curiosity	

Phonics	Handwriting
PHASE 2 recap Phase 3	CVC CCVC Captions Tricky words

Personal, Social and Emotional Development	
Week 1	How the penguin is feeling? What would you do if you were lost?
Week 2	The penguin was lonely... What does it means to be lonely and how we can help others when they are feeling lonely? What can we do when we feel lonely ourselves?
Week 3	Discuss the dangers of snow and ice – look at pictures of avalanches/ taking care on slippery ice/why we don't walk on frozen ponds
Week 4	Winter and Summer clothes sort (children to select appropriate clothing to wear in cold weather).
Week 5	Sharing Board Games and following rules with others.
Week 6	What would happen if we didn't recycle? What can we do to help the animals? Why is it important to recycle?

Literacy	
Week 1	Lost and Found- Listen to the blurb and predict what the story might be about.
Week 2	Lost and Found- Draw and label the missing Penguin- Make a poster to tell people that you have found a penguin, in case anyone has lost it.
Week 3	The penguin looks sad when it first arrives at the boy's house... Try to find words (synonyms) that mean the same as 'sad'
Week 4	Draw and label someone dressed for winter. Hat, coat, scarf, boots gloves- Write a list of items needed for a trip to the South Pole
Week 5	Winter Picture- Descriptive words, simple sentences Cut and stick/ copy/ write to build a sentence.
Week 6	Create an alternative story using different characters, e.g. Zazu from the Lion King arrives on a boy's doorstep and he has to take him back to Africa.

Understanding the World	
Week 1	Use a globe to find South Pole. Locate on Google Earth- Compare Artic and African Animals
Week 2	Inuit People. How do they live? Differences/Similarities How can we record signs of winter?
Week 3	Chinese New Year- Year of the Ox. Fact finding for Ox.
Week 4	Freezing— Heat- melting/changes Would a penguin like to live in Africa?
Week 5	Seasonal pictures describing and noticing differences.
Week 6	Floating and Sinking experiments. Making boats to hold pennies.