



**Birches First School**  
**Believe, Grow, Succeed**



## **Birches Online Safety**

As children are accessing online methods of learning and communicating it's more important than ever to ensure they're safe online. Safeguarding your children is our main priority. It is essential that we understand how to protect them from some of the dangers they may face when using the internet. Please ensure that if you are accessing any online support, it is from a reputable organisation that can provide evidence that they are safe and can be trusted to have access to children. Here are some links to offer support to keep your children safe online:

[Internet matters](#) - for support for parents and carers to keep their children safe online

[London Grid for Learning](#) - for support for parents and carers to keep their children safe online

[UK Safer Internet Centre](#) - advice for parents and carers



At Birches, we are busy preparing for Safer Internet Day on Tuesday 9th February 2021.

This year, Safer Internet Day explores the reliability of the online world and the impact of dealing with fake content. The internet has an amazing range of information and opportunities online, but how do we separate fact from fiction?

It is essential that we ensure that children are exploring the internet safely and navigate the issue of reliability of information online in a safe, responsible, and engaging way.

For more information about Safer Internet Day visit <https://www.saferinternet.org.uk/safer-internet-day/2021>



If you would like to share any information or you need further support then do not hesitate to contact Mrs Cain or your child's class teacher.

### **Barefoot Computing Live Lessons - 'Barefoot Live'**

There will be a series of three 30-minute live sessions featuring key Barefoot computing activities which will be modelled for pupils to complete at home. The sessions will be hosted on Barefoot's YouTube channel. Pupils can join live or view the recordings in their own time! The first date is this week and the link will provide full descriptions and the resources required:

**1:30pm, 26th January - [Computational thinking through unplugged activities](#)**

