

Awesome Egyptians and



Fantastic Pharaohs

A word from us... Happy New Year and welcome back to school to all of Year 4 and their families! We hope you had a wonderful holiday and we are looking forward to hearing all about it from the children. Thank you for all the kind gifts and cards that were sent in at the end of term. We are excited about the new term ahead and are looking forward to starting our new topic 'Awesome Egyptians and Fantastic Pharaohs' with the children. We are looking forward to our Sparkle Day (date to be confirmed) which will immerse the children in a range of activities and we are sure will engage them and spark their interest for the rest of the topic. This term **Games with Coach Chris will continue on a Tuesday** and **PE on a Friday** afternoon. **Please ensure that children wear their kits in school for these days and remove earrings. As a general rule, jewellery should not be worn to school.** Children should bring in a fruit snack for morning playtime as well as a filled water bottle everyday please. New homework grids will be uploaded this week and after the success of last term's projects we are excited to see what the children will create this term! Spellings (Monday) and times tables (Friday) will continue to be tested – spellings on a fortnightly basis and times tables weekly. Please practise with your child regularly as well as reading each night. Once your child has completed their book, please sign and it can then be changed in school. Books can be changed on **Tuesdays** and **Fridays**. We encourage children to complete a short book review before changing their book. If you have any questions about your child's learning please do come and speak to us at the end of the day or send an email and we will get back to you as soon as possible. Best wishes, Mrs Ferretti and Mrs Cain. **Y4 dates to note this term – Sparkle day, Mid-year reports, Safer Internet Day Chinese New Year, Fairtrade Fortnight, World Book Day, Sports Relief.**

English In English this term we will be reading a range of quality texts to develop our comprehension skills. Starting the term with a focus on Discussion texts, we will then move onto a unit on Myths and Legends. This links well with our topic, as we will be reading The Egyptian Cinderella. The children will making comparisons with the traditional version of this fairy tale. They will also read the Egyptian myth of Isis and Osiris. Towards the end of the half term, again linking to our topic, we will be learning about biographies and writing about the life events of significant Egyptians.

Arts / Design Technology As part of our topic, the children will be designing and making Egyptian mummies and Sphinx sculptures. They will also explore Egyptian style paintings and hieroglyphics. Toward the end of the term, we look forward to our Art block on Art and Design skills. The children will practise and develop their sketching and still life drawing skills as well as looking at the style and influence of artists Barbara Hepworth and Cezanne. In DT, during a block on Structures : Pavilions, the children will work through the design process, exploring existing products, designing, building and then evaluating their projects.

Music – STOP! Music learning through games, singing and composing focused around a rap/song about bullying. **Computing** – Coding and spreadsheets. **MFL (French)** – Counting, using 'c'est', answering questions

Humanities

Through our Topic, the children will be using their geographical skills to locate countries, oceans and continents as well as significant landmarks and natural features on a range of maps. The topic lends itself to a range of history skills as the children explore a range of sources of information and find out about life during this ancient time, why it is significant as well as learning about how we know about this ancient time period.



Maths We begin the term learning about Length and Perimeter, including units of measure and how to measure the perimeter of different shapes. Our focus will then move onto consolidating and developing skills of multiplication and division using concrete materials, pictorial methods and working towards abstract methods. We will spend some time learning about Area and how to measure the area of shapes. We will then return to Multiplication and Division and develop our understanding of written methods. Remember to keep practising your skills on TTRockstars too!

Science / STEM

The children will continue to learn about electricity before moving onto sound. The children will be identifying how sounds are made, associating them with vibrations. Through investigation and experimentation the children will find patterns between pitch and volume and their link to vibrations.

Religious Education – Landmarks in life/how commitment to Lent affects the lives of believers.

PE / Games – Games kit needed on Tuesdays and PE kit needed on Fridays - Gymnastics focus.

PSHE / British Values – Me and my relationships/ Me and my safety/ Democracy.