# Year 3 Christmas Curriculum Newsletter Mr Jones



I just wanted to say a massive THANK YOU to all of you for making this first term so successful. We really couldn't have done it without your support. We've had a lovely year so far, doing lots of different activities within our different lessons. The children have been trying really hard with their learning and have been pushing themselves to achieve their best. I have been very proud of how well they have come on after having such a long time away from school.

We have been especially excited this month as we have had a special visitor: BUDDY THE ELF! Everyday the children have rushed into the classroom to see what he has gotten up to, from eating in the bathtub to being stuck to the window by some pesky creatures.

I hope we can all manage to enjoy ourselves over the Christmas holiday and be ready to come back to school refreshed in the New Year.

Have a lovely Christmas and a happy New Year!

<u>Mr Jones</u>

### <u>English</u>

During this term we have been working hard on our description skills and have been using these to help us in writing our own stories. We have all really come on in our reading this term, with comprehension being something that we have tried hard to improve on. Every single child in Year 3 should be super proud of their writing, as everyone has improved their handwriting significantly from when we first started in September. Keep it up!

### Arts / Design Technology

Tying in with our Topic on the Stone Age, the children have been practising their sketching skills on items that were created during these times. We have made some brilliant artwork on Stonehenge and Cave paintings!

Recently, we have started looking at sketching 3D shapes and how to use simple 2D shapes to create these 3D objects. Every single child should be really proud of the artwork they have produced – everyone's tried their best to remember and apply all we have learnt this term to their sketches.

<u>Music:</u> We have been looking at producing a beat this term, using clapping to create and copy a sequence.

<u>Computing</u>: This term we have focussed on simple coding (making an object follow instructions) and Internet Safety. The children have shown brilliant intuition with the computers and have persisted well with challenges of coding. <u>MFL (French)</u>: The children have learnt how to greet each other in French as well as how to say their names. Some of the children can even have a short conversation with each other!

## <u>Topic</u>

We've been covering the Stone Age this term, looking at how the way people lived evolved over the years leading to the Iron Age. We have looked at how they used to build their houses (using some pretty disgusting things!) as well as the food they used to eat and how that compares with today.



### <u>Maths</u>

We have mainly focussed on addition this term, with the children loving using the Base 10 to help them work out complex problems that require exchanging. They have been brilliant at solving my math treasure hunt, where they had to hunt for certain questions and solve them and the effort, they put into every lesson has been a joy to see.

#### <u>Science / STEM</u>

The children have thoroughly enjoyed our Science unit on Rocks this term. They can confidently identify sedimentary and igneous rocks and have a fantastic understanding of fossils. I have loved seeing the variety of rocks that the children have brought in and their vocabulary when describing the rocks has been super.

<u>**Religious Education:**</u> We have been looking at how different religions celebrate their festive holidays as well as how religion is practiced in different households.

<u>**PE / Games:**</u> The majority of our PE lessons has focussed around building up our stamina for running on the Daily Mile and using Go Noodle to practice our dance skills. The children are always really excited about being able to do Games with Coach Chris!

<u>PSHE / British Values</u>: This term there has been a large focus on the children's well-being, building up their resilience to getting things wrong as well as teaching them how to lead a healthier lifestyle.