



Birches First School
Nursery Newsletter
Autumn TWO- 11/12/2020



What have we explored? This week we have been following the journey of Mary and Joseph as they travel to Bethlehem. We have enjoyed sequencing the story using props as we recall the events. The children have been practising their positional language as they sequence the events using 1st, 2nd, 3rd to describe each events that comes next.

Nursery have started their special Christmas cards and calendars for their grown-ups to wish them a very Merry Christmas. We have utilised some natural resources from our outdoor environment to create a special card. We have also made some clay using ingredients which we mixed and cut out to create a very special star!

The children have also used some good pencil skills to practise their name. We hope you like them!!!

Reading for Pleasure.

The children have welcomed our kindness elf into Nursery 'Eddie'.

They have listened to the story by Tom Fletcher, "There's an Elf in your book".

Shape Show- Star

Links with Laura's Star and Nativity we have been describing and looking for stars in pictures and stories.

I wonder if you have a story at home with a star shape in the pictures?

Save the Date-

Wednesday 16th - Christmas Dinner Day

Thursday 17th - Last Day of Term

Notices-

Nursery have met their new teacher Miss Potts this week. She was really nice and the children all made her feel very welcome!

Word of the Week- Journey (Noun)

an act of travelling from one place to another.

"Mary and Joseph went on a special Journey to Bethlehem.

Try this at home!!

As part of our literacy learning, the children have been retelling stories to each other - sometimes staying with the real events and other times adding their own ideas. The children start with the main character in the story and then begin to describe them. Below is a picture for you to discuss at home with your child. Can they use describing words? Can they begin to tell a story? Can they draw the character? What setting might they be in?

As you listen, help your child by modelling good language and support them to recall their story to help with sequencing. Perhaps you might like to act it out or draw a picture.

Happy story telling!

The Spirit of Christmas

Who are characters in your story?

Can you describe them?

What are they doing?

Where are they?

What will happen in your story?

