

Communication and Language

Listening to others

During child choice- showing an interest in other's children's ideas.

Respectful listening during carpet time.

Respond to the instructions of others.

To build my use of complex sentences.

Can retell events in order.

*Activities to support the development of skills include:
News time, child choice activities, talking about home,
answering questions, and interacting with others.*

BEAT BABY supports C&L development.

Physical Development

Introduce Cosmic Yoga

Continue with sticky kids- new songs and movements to follow

Move with confidence in a variety of ways.

Negotiate obstacles and space- use of cones and spots to provide a circuit.

Fine Motor

Practice using secure hand grasp during mark making activities.

Basic skills introduced- Funky Fingers, scissors, mark making.

Woodwork Wednesday- hand eye coordination and using tools safely.

Personal, Social and Emotional Development

Developing confidence

Opportunities to speak up in small groups.

Share news and achievements.
Show an awareness of feelings/ talk about feelings

Accept the needs of others in their play
(sharing, turn taking begins)

Maths

Number songs, counts forwards and backwards to 5

Introduce Ten Town 1-3

Number Songs

Numicon 1-3

Counting resources in play- loose parts- Counting on fingers and objects

Give me one- Give me more!! (White Rose)

Matching pairs games, jigsaws

Number blocks 1-5

Nursery Mrs Mosey-2020

AUTUMN TERM 2

PSHE- Me and My Relationships

Being a good friend

(anti-bullying week)

Who is in my family?

Different types of family.

Literacy

Basic skills- Mark making with a focus on pencil grasp and hand dominance.

Making marks and talking about them.

Illustrating stories.

Drawing Poppies

Copying marks and writing patterns

Painting patterns (Diwali)

Creating stars and night skies.

Using distinguished marks and introduce illustrations.
Use story books as child interests to create engagement with mark making.

Link Text Laura's Start

Link Rhyme Twinkle Twinkle

Link Non Fiction Rama and Sita/Diwali

Expressive Arts & Design

Choosing resources

Increase independent access to dressing up and role play resources.

Tea set (China) introduced

Woodwork explored with hammers and nails

Festivals and Celebrations explored through art, drama, music and movement.

Making Poppies

Describing textures with "that's not my star" display

British Values

Rule of Law

Ensure children are beginning to understand the golden rules and begin to choose to follow them.

Follow class routines and encourage respectful play with each other's and resources

Understanding the World

Autumn/Celebrations

Seasons- colours, changes, leaves, trees, conkers, acorns, animals

Christmas celebrations- stories from other faiths

Dressing up, party games,

Decomposition of Pumpkin

Growing Pumpkins