# Year 3 Class Curriculum Newsletter – Autumn Term 2 2020 Mr Jones



Thank you everyone for making the first half term so successful after having such a long time away from school. Everyone has come back really settled and have been keen to do their best in their lessons. This term we are going to be continuing with the majority of things that we implemented in the first half term. In class we are using 'Class Dojo' as a way to encourage children to participate in class discussions and to maintain their top level of behaviour. The children with the most points (dojos) at the end of the week is crowned that week's winner, and then the points are reset and started fresh the following week. After reviewing the base line assessments and discussing it with fellow KS2 staff, we have decided to start our spellings this half term, focussing on high frequency words. These will be tested every two weeks and will be sent home in a spelling test book. We ask that this book comes back into school on the day of the test.

Games will continue to take place on Tuesday afternoons and PE is still scheduled for Thursday afternoons. Please could you continue to send your children into school, already in their PE kits, on these days.

Please remember that all children should bring a water bottle into school every day. If you have forgotten a water bottle we can provide a disposable cup, however, it is down to the children to notify us that they haven't got their water bottle at the start of the day.

If you have any questions regarding anything about the upcoming school year please feel free to send an email to the school office (<u>office@birches.staffs.sch.uk</u>) who can direct the email to myself. Best Wishes, Mr Jones.

### English

In English this half term we are going to be progressing on to different types of texts and looking at how they are written. This includes things like story writing and recounting things that have already happened. Whilst we will be learning about new features of writing, we will still be referring back to our basic punctuation and grammar that we reviewed in the first term.

## Arts. / Design. Technology

In conjunction with our topic on the Stone Age, we will be learning about how to sketch images properly, how to draw a more accurate portrait and will be looking at making ink-based paintings.

Music: Using different instruments to play a tune Computing: Coding/ Programs/ Online Safety MFL (French): Greeting/ Names

## Topic

Our topic this term focusses on the Stone Age leading into the Iron Age. During this unit we will be covering timelines, hunting and gathering, religions and Stonehenge.

### <u>Maths</u>

During this half term we will be using what we have learnt about place value and applying that to our work on addition and subtraction. During this term we will be looking at using the column methods to add and subtract numbers up to 1000. At the end of the term we will then focus on

## <u>Science / STEM</u>

After the amazing work on Rocks last half term, we will be moving on to Forces and Magnets. This unit primarily focuses on how magnets work and interact, as well as real life magnets all around us. We will also be looking at friction and what that force is responsible for.

Religious Education: Rules of religion/ Religion in the home <u>PE / Games:</u> Dance

<u>PSHE / British Values:</u> Me and my school/ Happy and Healthy Me