



Dear Parents, homework is an important part of your child's learning. Here are some learning tasks for children to complete to support their ongoing development of skills and knowledge. Please support and encourage your child with their chosen task(s).

Some tasks may have a specific outcome whilst others may be more open ended, allowing your child to decide on the final outcome. Children are reminded that work should be presented to the same standard as we would expect in school.

Due to protective measures in place we are unable to hold 'physical' showcase days this term. However, photos, videos and PowerPoint presentations can be emailed to shulme@birches.staffs.sch.uk to share in school by the following 'showcase' dates; **Thursday 5th November and Wednesday 9th December.**

In our 'Children' tab of the school website you will also find a number of suggested websites to further support your child's learning.

We hope you enjoy sharing in your child's learning. 😊

Maths

Create a tally chart. How many of your friends and family can tell you something about the Great Fire of London?



Visit the local bakery and buy something. Can you work out what money you need to buy the item? Can you work out how much change you would get? You may want to role-play or draw a bakery shop with prices.

Geography



Create a map of London in 1666 showing the location of the River Thames, Pudding Lane bakery and where the fire spread. This could be drawn or collaged.

Alternatively, you could create a 3D map with miniature buildings e.g. Houses of Parliament, Pudding Lane bakery etc.

PSHE

If there was a fire in your house and you only had time to grab 3 things – what would you save and why? Would a child from 1666 have chosen the same things?

Design your own monopoly game. You could include some of the buildings, London landmarks, people or events from The Fire of London and make some chance cards e.g. A building has fell down and blocked the path - miss a go. You could make some new buildings to buy to replace the burning houses on each square.



English

Write a letter to Thomas Farriner telling him how to stop the fire from happening again!

Write a list of instructions on how to bake bread or an item you would find in a bakery.

Design a job advertisement for a fireman.



Art and Design / Design Technology

Create or reproduce a picture depicting a scene during the great fire including houses, smoke and flames. You could draw, paint, collage, chalk, use a computer paint package or make a shoebox model.



Design a new bakery for Thomas Farriner.

Design a new English coin to commemorate the 354th anniversary of The Great Fire of London.

Music/ PE

Make up your own song about the Great Fire of London

Create your own dance based around the stimulus: 'fire'.

Play a game or take part in a sport that you haven't tried before. Would this game have been played in the past in London? Why?



History

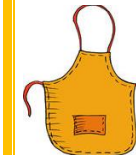
Research about the Great Fire of Edinburgh in 1824. Compare similarities and differences.



Compare homes of today with home from the 1600s. Share your findings.

Research and discuss with an adult how the fire service and equipment has changed since the Great Fire of London. Make 2 lists: Then and Now.

Science



Make an apron for a baker. What materials will you use and why? Think about a purpose of a baker's apron.

Research what materials were used to build houses in 1666. Why is it important that some materials are flame resistant?

Which of these can be found in your home? Go on a walk around your area, what's the oldest building you can find?

Health and Wellbeing



The Great Fire of London was thought to have started in a bakery in Pudding Lane. Have a go at baking something at home. Take a picture of the final product. You could write the recipe up for someone else. Can you double or half the recipe?

Design an information poster to promote fire safety. Perhaps create a catchy slogan or advert to help people remember what to do in a fire.

Explore how many things you can see out and about that prevent fires from spreading e.g. smoke detectors