

Week 1/2 – Induction

Establishing routines and settling in period

- Introducing Golden Rules/class rules & routines
- Recognising names through self-registration and name writing opportunities
- Literacy story focus – 'The Rainbow Fish'
- Exploring the learning environment
- The role of the adult in the classroom

Week 3–

- Embed routines and handwashing
- Embed Golden Rules/class rules & routines
- Recognising names through self-registration and name writing opportunities
- Introduce Tidy up song and how we look after our resources
- Literacy story focus – 'Percy the Park keeper stories'
- Maths focus/ Mark making/ number formation
- **Baseline children**

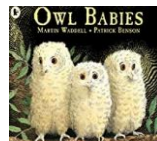
Week 4 – Baseline last group of children

What can you see through the window?

- **Lit/C&L:** 'Percy the Park keeper/labelling woodland animals/ initial sounds/ Phase 2 Phonics
- **Maths:** **White Rose** /Just like me/ Match and sort
- **PSED** – Modelling turn taking and sharing in the areas
- **UTW** – What can we see through the window? Seasons/ woodland animals
- **EAD** – Independently accessing the creative area/ Self portraits and name writing



Books to explore



Week 5- Harvest

- **Lit/C&L:** Percy the Park keeper/ Labels as captions/ Phase 2 Phonics
- **Maths** – **White Rose**/Just like me/Match and sort
- **PSED** – Independently accessing resources/ Adult modelling in each area
- **UTW** – Finding out about changes in Autumn – Autumn walk.
- **EAD** – Sorting/collage of natural materials. Autumn Dance. Autumn songs/rhymes.
- **PD** – Playground games/ turn taking/ following rules

Week 6 -

- **Lit/C&L:** Owl Babies/Labels as captions// Phase 2 Phonics
- **Maths** – **White Rose**/Just like me/Comparing amounts
- **PSED** – Forming positive relationships/My family/ we are all special
- **UTW** – Harvest/ growing Looking at fruit and vegetables/seeds
- **EAD** – Vegetable printing and collaging materials
- **PD** – Playground games/ turn taking/ following rules

Week 7 -

Change/Day and night/animals

- **Lit/C&L:** Owl Babies/ Babies/Labels as captions// Phase 2 Phonics
- **Maths** – **White Rose**/Just like me/Comparing amounts
- **PSED** – My family are special
- **UTW** – Day time animals/ Farm animals/ Tuff spot/materials
- **EAD** – Acting out the story/ Role Play
- **PD** – Funky Fingers/ fine motor skills/ 'Wood work Wednesday'

Week 8 -

Change/Day and night/animals

- **Lit/C&L:** CVC words/Phonics assessment/ Phase 2
- **Maths** – **White Rose**/It's me 123/Representing 123
- **PSED** – Working as a team/Circle time games/ We are all friends
- **UTW** – Night time animals
- **EAD** – Role play/ using a variety of props (O)/ Den building (Habitats)
- **PD** – Funky Fingers/ Fine motor activities/ 'Wood work Wednesday'