

Communication and Language **Sharing ideas**

Sharing news and listening to others

Talking about my family using photographs from home

Understand and follow instructions

Answer simple questions about their own ideas.

Learn new words and use them as they share ideas.

Use simple sentences and share feelings.

Activities to support the development of skills include: News time, child choice activities, talking about home, answering questions, and interacting with others.

Physical Development

Accessing the Nursery environment safely-

Sticky Kids/ Following instructions

Introduce children to new PE sessions (outdoors during Covid19 recommendations)

Find a space

Follow instructions

Warm-up- Move Around- Cool Down

Listen to songs

Fine Motor

Mark Making (circles/lines) paper-busy books- interactive whiteboard (tux paint)

Personal, Social and Emotional **Development** **Settling in**

New routines and friendships

New routines introduced

Follow cues for learning such as tambourine for stopping, freeze and fingers for listening.

Tidy up routines- follow tidy up songs and learn where resources belong.

Learn each other's names in circle times sessions and C&L

Interested in others as they play

Maths

Colour and patterns, says some number names in order.

Sorting Colours Games

Matching Animal Patterns

Drawing Patterns

Exploring numbers in play- number pebbles, counting how many, role play shop.

Explore Number Rhymes

Nursery Mrs Mosey-2020

AUTUMN TERM

PSHE- Me and My School

Getting to know my school

- Who is in my class
- Adults in school
 - My classroom
- The school building

Literacy

Children will have opportunity to mark make in their busy books, on the whiteboard, paper, chalk boards.

Sensory mark making and use of mark making tools in the environment

Daily stories will be placed on the story shelf so children can choose to revisit independently

Topic book is available and suggested reads from children's all about me books will be on the story shelf.

"Story of the week" to be chosen through child interests.

Expressive Arts & Design

Choosing resources

Explore and develop child choice (choosing) routines

Learn and explore creative shelf- glue, paper, scissors, cars, stickers, cello tape, string, wool/

Make a design MY PORTRAIT- MY FAMILY for displays

Painting Easel - Learn independent access

Talk about my pictures, creations,

Adults to model and scaffold children's play in the shop/house role play areas.

British Values

Individual Liberty

Develop confidence in their new environment and routines.

Encourage children to manage risks in their play and understand safety.

Understanding the World

Ourselves- Who am I?

All about me and my family- photos from home

My Favourite things- discuss my favourites in the world