



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

Year 3 Daily Tasks

Date: 8.7.20

## Maths

Use the column method to work out the following questions:

1) Find the answers to the following:

a)  $25 - 12 =$

b)  $44 - 21 =$

c)  $56 - 26 =$

d)  $27 - 9 =$

e)  $67 - 18 =$

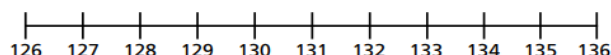
f)  $145 - 36 =$

g)  $234 - 119 =$

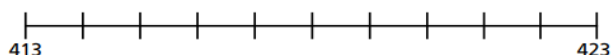
h)  $444 - 127 =$

2) Complete the number sentences.  
Use two jumps on the number lines.

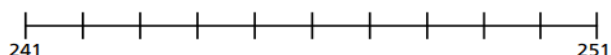
a)  $135 - 8 =$



b)  $422 - 7 =$



c)  $251 - 9 =$



3) Complete the calculations.

a)  $524 -$    $= 521$

$524 -$    $= 519$

$524 -$    $= 517$

b)  $18\_ - 5 = 183$

$18\_ - 5 = 178$

$18\_ - 5 = 175$

4) Circle the correct calculation

**A.  $395 = 404 - 9$**

**B.  $395 + 8 = 404$**

5) Complete the number sentences.

a)  $623 - 7 = 613 +$

c)  $515 -$    $= 501 + 7$

b)  $125 + 2 = 130 -$

d)  $300 - 8 =$    $+ 2$

# English

Today, we are going to plan our own fable – a fable which could teach other children about right and wrong.

Remember, a fable often uses animals as characters and these characters are often obviously good or bad. One of the characters should learn a lesson by the end of the story.

Complete the boxes below to help plan what your own fable could be about.

Choose one of the morals from the list below:

*A moral is the message we want the person reading to learn about*

- Slow and steady wins the race.
- If you lie you may not be believed when you tell the truth.
- No one is too small to help someone bigger.

Setting

*Where is your fable set?*

Problem

*Fables have a problem that needs to be solved to teach the lesson. Can you decide what problem you will use?*

Solution

*What happens at the end of the fable?*

Select characters



*The clever and cunning fox?*



*The regal, proud and powerful lion?*



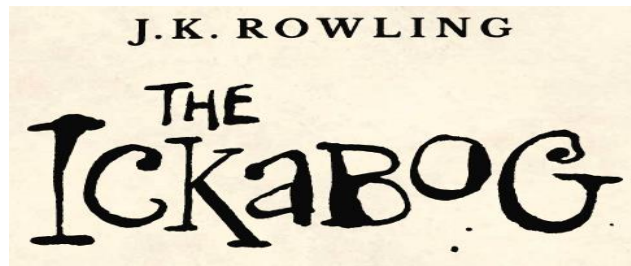
*The slow and steady tortoise?*



*The wise old owl?*

***Draw your chosen animals and write what they are like (think about the character portrait you did for 'The Hare and the Tortoise'.***

## Reading



### *Chapter 4 – extract 3 of 4*

‘Herringbone,’ he said, not looking the old man in the eye, ‘there’s a house on the corner, on the way to the park. Rather a nice cottage. Large-ish garden.’

‘The Dovetail house, Your Majesty?’

‘Oh, that’s who lives there, is it?’ said King Fred airily. ‘Well, it occurs to me that it’s rather a big place for a small family. I think I’ve heard there are only two of them, is that correct?’

‘Perfectly correct, Your Majesty. Just two, since the mother—’

‘It doesn’t really seem fair, Herringbone,’ King Fred said loudly, ‘for that nice, spacious cottage to be given to only two people, when there are families of five or six, I believe, who’d be happy with a little more room.’

‘You’d like me to move the Dovetails, Your Majesty?’

‘Yes, I think so,’ said King Fred, pretending to be very interested in the tip of his satin shoe. ‘Very well, Your Majesty,’ said the Chief Advisor, with a deep bow. ‘I shall ask them to swap with Roach’s family, who I’m sure would be glad of more space, and I shall put the Dovetails in the Roaches’ house.’

### **Prediction**

‘Very well, Your Majesty,’ said the Chief Advisor, with a deep bow. ‘I shall ask them to swap with Roach’s family, who I’m sure would be glad of more space, and I shall put the Dovetails in the Roaches’ house.’

**How do you think the Dovetail’s will react to being told to swap homes with another family? Write a paragraph explaining how the Dovetails might react and why you think that.**

