



Birches First School

Believe, Grow, Succeed



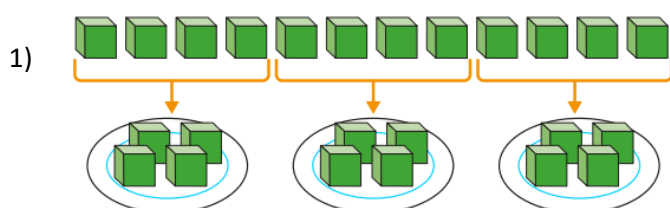
School Closure Home Learning

Year 3 Daily Tasks

Date: 15.7.20

## Maths

Division ( $\div$ ) is when we split a number into different equal groups.



Complete the sentences.

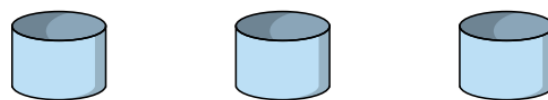
There are 12 cubes.

There are  plates.

Each plate has  cubes.

12 divided into  equal groups is

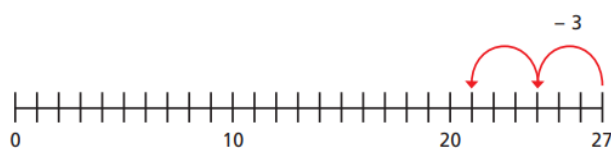
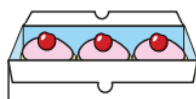
- 2) Mo has 15 pencils.  
He shares them equally into 3 pots.



How many pencils will there be in each pot?

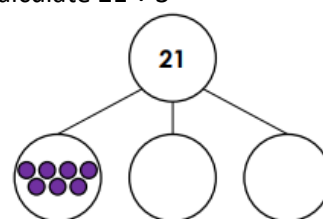
There will be  pencils in each pot.

- 3) There are 27 cakes.  
A box can hold 3 cakes.  
How many boxes of 3 cakes can be filled?  
Use the number line to help you.

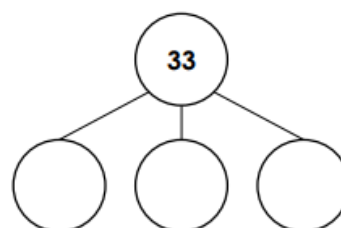


boxes of 3 cakes can be filled.

- 4a) Use the part-whole model to calculate  $21 \div 3$



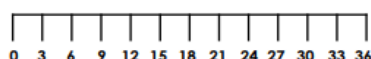
- 4b) Use the part-whole model to calculate  $33 \div 3$



**Challenge:** Jayden is thinking of a number



My number is odd. It is less than 30 and a multiple of 3. My number can also be divided by 5.



What number is Jaden thinking of?

# English

Complete the following SPaG activities. These have been covered throughout the Home Learning set over the last few week.

Choose at least 3 tasks to complete.

Should these noun phrases have 'a' or 'an' before them?

\_\_\_\_\_ heroic soldier

\_\_\_\_\_ ugly troll

\_\_\_\_\_ young owlet

\_\_\_\_\_ honest worker

Can you think of another noun phrase that would need 'an' before it?

**an** \_\_\_\_\_

Circle the preposition in the following sentence:

Melissa climbed down the rope ladder.



Match each word class label to the correct word in the sentence.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word  
used for contraction

co-ordinating  
conjunction

apostrophe word  
used for possession



Can you add two words into each section of the table that start with consonants?

adverbs	prepositions

Can you invent a line of direct speech for this character?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

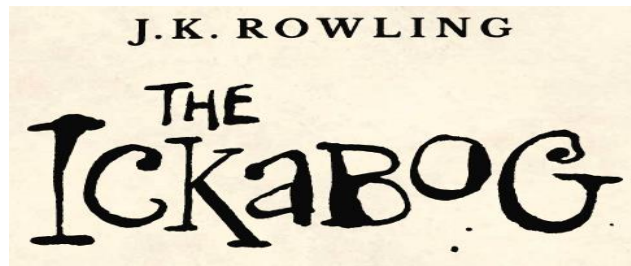
**ftare** \_\_\_\_\_

Now, use the conjunction in a sentence about something that has happened today.

\_\_\_\_\_

\_\_\_\_\_

## Reading



### *Chapter 6 – extract 1 of 2*

#### The Fight in the Courtyard

There was a courtyard behind the palace where peacocks walked, fountains played, and statues of former kings and queens kept watch. As long as they didn't pull the peacocks' tails, jump in the fountains, or climb the statues, the children of the palace servants were allowed to play in the courtyard after school. Sometimes Lady Eslanda, who liked children, would come and make daisy chains with them, but the most exciting thing of all was when King Fred came out onto the balcony and waved, which made all the children cheer, bow, and curtsy as their parents had taught them.

The only time the children fell silent, ceased their games of hopscotch, and stopped pretending to fight the Ickabog, was when the lords Spittleworth and Flapoon passed through the courtyard. These two lords weren't fond of children at all. They thought the little brats made far too much noise in the late afternoon, which was precisely the time when Spittleworth and Flapoon liked to take a nap between hunting and dinner.

One day, shortly after Bert and Daisy's seventh birthdays, when everyone was playing as usual between the fountains and the peacocks, the daughter of the new Head Seamstress, who was wearing a beautiful dress of rose-pink brocade, said:

‘Oh, I *do* hope the king waves at us today!’

‘Well, I don't,’ said Daisy, who couldn't help herself, and didn't realise how loudly she'd spoken.

The children all gasped and turned to look at her. Daisy felt hot and cold at once, seeing them all glaring.

‘You shouldn’t have said that,’ whispered Bert. As he was standing right next to Daisy, the other children were staring at him too.

‘I don’t care,’ said Daisy, colour rising in her face. She’d started now, so she might as well finish. ‘If he hadn’t worked my mother so hard, she’d still be alive.’

Prediction Question

**‘Oh, I *do* hope the king waves at us today!’**

**‘Well, I don’t,’ said Daisy, who couldn’t help herself, and didn’t realise how loudly she’d spoken.**

What do you think Daisy will do or say if she sees the King and he waves at the children? Explain your answer.