

# Birches First School

*Believe, Grow, Succeed*



## Sports Funding Impact Report

2019-2020

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

## Our school has been receiving Sports Premium Funding since 2013

### Key achievements to date:

- School has achieved the Gold school games mark for 3 consecutive years
- An increased number of pupils have been involved in competitive sports at Level 1, 2 & 3 with other schools
- Staff and pupils confidence and the ability to lead events and activities is sustainable
- Staff have received CPD in Games, Gymnastics and Dance
- PE leader has completed Level 5 and 6 certificate
- Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years.
- Developments within lunchtimes and extra –curricular clubs on offer to pupils which has led to increased participation, fitness level and enjoyment for pupils
- Playground leaders and zoning system has been developed at lunchtimes
- PE curriculum has been designed based on children's interests and needs
- Awareness of emotional wellbeing has been raised for both staff and pupils
- Enrichment of the curriculum with alternative sporting activities such as fencing and archery



Amount of grant received in Year 2019 – 2020: £17,190

Area of Focus	Implementation	Amount Spent	Impact	Sustainability
<p><b>Improving the quality of teaching and learning in PE</b></p> <p>To continue to monitor the teaching, learning and assessment within PE lessons from Nursery to Year 4.</p> <p>To continue to increase staff confidence and ability to teach PE as per identified needs.</p> <p>To continue to develop and support the teaching staff in delivering high quality PE lessons.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 2</b> <b>Key Indicator 3</b></p>	<p><u>Subject Leader Release Time:</u></p> <ul style="list-style-type: none"> <li>To observe teaching and learning within PE lessons from Nursery to Year 4 through informal learning walks. <b>(Are iPads being using effectively? Follow up from Dance/ Gymnastics/ Games team teaching)</b></li> <li>To provide feedback and support to all those who plan and deliver PE including coach Chris.</li> <li>The PE Lead who has gained the Level 5 qualification in PE specialism to review and develop /adapt the whole school curriculum overview to ensure a broad and balanced coverage, which enables progression throughout.</li> <li>To conduct <b>an up to date</b> staff audit and arrange CPD as per identified needs.</li> <li>To develop iii statement to reflect the teaching of PE at school</li> </ul> <p>PE CPD needs planned for the year based on monitoring activities: Subject Leader Support Package ensure Subject Leader is up to date with developments in PE to include:</p> <ul style="list-style-type: none"> <li>Attendance at PE Network Meetings (Leasowes Primary School) – 17<sup>th</sup> October, 7<sup>th</sup> February and 20<sup>th</sup> May (attended virtually)</li> <li>PE Conference – 12<sup>th</sup> June (attended virtually)</li> <li>1:1 PE Consultant support session to update action plan and impact report)</li> </ul> <p>Other CPD:</p> <ul style="list-style-type: none"> <li>PE lead (SH) to attend Level 6 certificate in Physical Education Subject Leadership course</li> </ul>	<p>Release Time £500</p> <p>£1000 + cover costs (see below)</p> <p>£300 + cover costs (see below)</p> <p>£300 + cover costs (see below)</p>	<p>Staff confidence and ability to teach high quality PE increases and embeds further, and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Staff work together to become support network resulting in increased opportunities for pupils and excellent role models who value PE in school.</p> <p>Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Equipment purchased has been to ensure there are plenty of resources available for children to use during lessons and at informal learning times so children have plenty of opportunity to practise independently and improve their skills. This has also impacted on maximum learning time and greater physical engagement.</p> <p>Additional resources created to contribute to pupils improved outcomes and experience in school.</p> <p>PE lead up to date with key messages and able to network and</p>	<p><u>Sustainability:</u> Staff knowledge and confidence is built upon yearly. Staff in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach and share roles and responsibilities for PE.</p>

	<ul style="list-style-type: none"> <li>NQT (DW) to attend EY Physical Development – Off to the best start course</li> <li>Mental Health Lead (JM) to attend Improving the health and wellbeing course</li> <li>Mental Health Lead (JM) and PE lead (SH) to attend Outdoor and Adventurous Activities course</li> <li>Forest School Leader Training (incomplete as staff member left)</li> <li>Maths of the Day Twilight Training</li> <li>Team teaching lessons for Games with Progressive Sports (all teachers N-Y4)</li> </ul> <p>Money towards cover costs for CPD listed above</p> <p>Sticky Kids CDs. (Nursery)</p> <p>PE Equipment Servicing</p> <p>To purchase/ replace PE additional materials and equipment to continue to increase and improve both fitness levels and skill development at break times and lunchtimes.</p> <p>To continue to develop an “active” curriculum, incl Maths of The Day and English access</p> <p>Sports Explorers Scheme to support EYFS (to be purchased September 2020)</p>	<p>Cost included above + cover costs. (see below)</p> <p>Cost included above + cover costs. (see below)</p> <p>Course cost transferred to next year due to Covid-19 situation.</p> <p>£950</p> <p>£300</p> <p>£1080</p> <p>£2305.88</p> <p>£67.95</p> <p>£500</p> <p>£500</p> <p>£581.67</p> <p>£195</p>	<p>share best practice with other PE leads.</p> <p>PE lead had had access to local network meetings and consultation with PE specialists to advise them on the subject and support the needs of the school.</p> <p>Behaviour incidents at lunchtimes have reduced. More children engaged and active at lunchtimes.</p> <p>Children have developed a range of physical activities to complete with peers at break times and lunchtimes.</p> <p>Children have active playtimes and increase their physical activity (30 minutes a day minimum). Provision for sport at lunchtime as well as teaching children suitable games.</p>	
<p><b>Health</b></p> <p>To continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 2</b> <b>Key Indicator 4</b></p>	<p>Playground leaders introduced and embedded (Year 4) at lunchtime to encourage active lunchtimes. Staff/ lunch staff to work with children to develop leadership skills and role promoted across school.</p> <p>Nurture Space in school created and staffed throughout the day to support and encourage positive wellbeing.</p> <p>Regular sporting ‘merit’ award awarded</p>	<p>£100</p> <p>£18.90 play leader badges</p> <p>£30.00 hats</p> <p>£189 speaker</p> <p>£75.65 Licence</p> <p>£1000 (subsidised from higher cost)</p> <p>£100</p>	<p>All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>Pupils and parents are more committed to understanding the value of PE and health and meeting recommendations.</p> <p>Increased enjoyment in PE and lessons with linked physical activity.</p>	<p><b>Sustainability:</b> Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Active homework bags to be continued to be used with pupils in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p>

	<p>weekly for playleaders</p> <p>'Pupil enrichment days' – 'WOW DAYS' enthuse and encourage physical activities through different platforms.</p> <p>To increase clubs that are on offer to children taking into account interests – Multi-skills</p> <p>Motor Skills United Intervention Sessions delivered across school.</p> <p>Active lunch club (promotion of health/fitness) x 5 days, 1 hour per day</p>	<p>£50 MK £50 EC £50 EC £320 KS2</p> <p>£237</p> <p>£782.67</p> <p>£3754.08 +£500 resources</p>	<p>Improvement in behaviour and physical activity at play times and lunchtimes.</p> <p>Increased self-esteem and confidence of pupils through effective mindfulness activities embedded throughout the school day.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>Children have developed knowledge and understanding of mental and physical well-being.</p> <p>Children can use strategies and methods to; increase confidence and self-esteem, develop healthy ways to express emotions, build and maintain positive relationships and cope with stresses of daily life.</p>	<p><u>Sustainability</u> Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils. Safe practice updates and changes ensure pupils are kept and remain safe.</p>
<p><b>Competition/ Other activities/ Whole school development</b></p> <p>To review the number of competitive opportunities the school take part in and which are applicable for pupils in the school.</p>	<p>Calendar of sporting events put together throughout the year, including competitions &amp; clubs on offer. (Tag Rugby, cross country, Tri golf, rounders and athletics)</p> <p>Multi-Skills Club</p> <p>Kit bags to promote positive ethos around competitions and school sport</p>	<p>Included in above cover costs</p> <p>See above</p> <p>£52.50</p>	<p>Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs offered.</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p> <p>Higher percentage of pupils taking part in some form of competitive situation in the school (inc. PP/ SEN)</p>	<p><u>Sustainability:</u> Pupils learn wider range of skills through competitive situations and collaborating with others. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p>

**Total Cost: £15,890 (£1300 carried forward)**