



Birches First School

Believe, Grow, Succeed



School Closure Home Learning Year 2 Daily Tasks

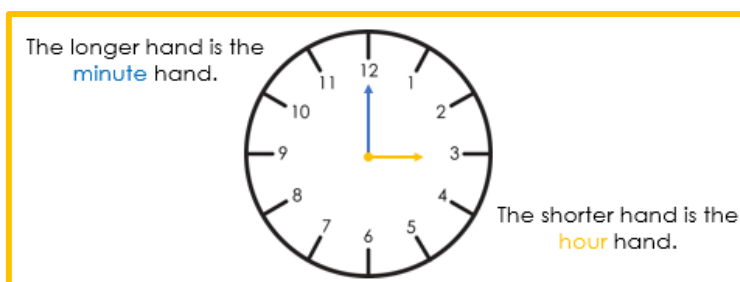
Friday 10th July 2020 (Summer Term 2, Week 6 - Day 5)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

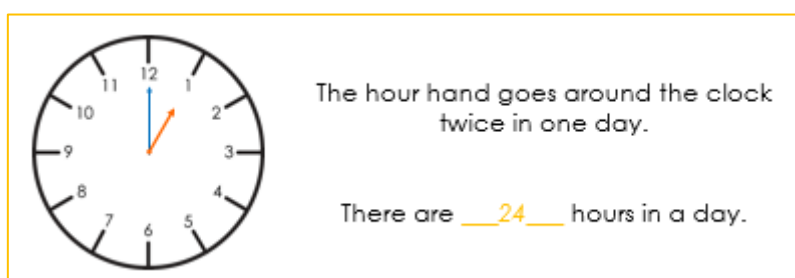
Happy Friday Year 2 – enjoy your weekend!

Maths Task (Time): Hours and Days

Just a reminder... we refer to the hands on a clock as the hour hand (the shorter hand) and the minute hand (longer hand). Remember to refer to them with their proper names and not 'long' and 'short'.



Today we are going to learn how many hours there are in a day and how many minutes in an hour.

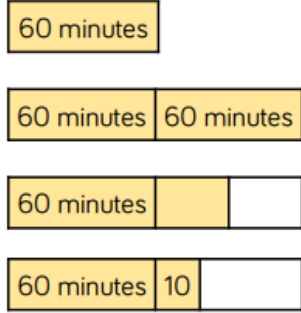


Have a go at making some quarter past and quarter to times on your clocks.

Task:

1.

Match the bars to the times.



- 90 minutes
- 70 minutes
- 120 minutes
- 2 hours
- 1 hour

75 minutes

2 hours

100 minutes

one hour and fifteen minutes

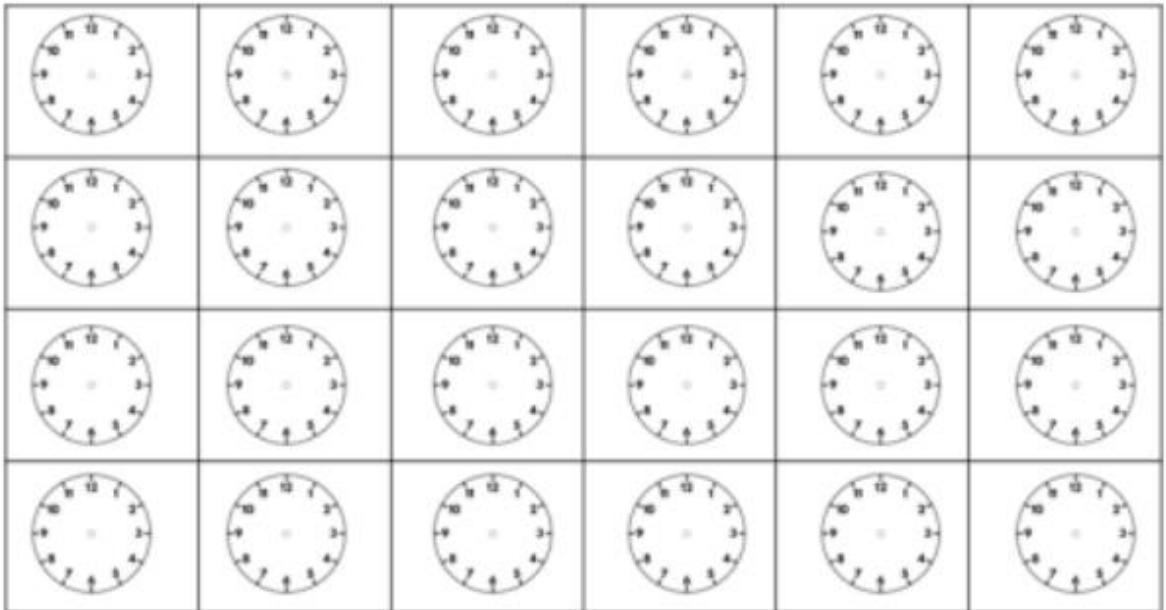
120 minutes

one hour and forty minutes

65 minutes

one hour and 5 minutes

2. Starting from midnight, show every hour on the clocks for a full day. You could make these on your clock.



There are hours in a day.

3.



Tommy

There must be 12 hours in a day because we start from midnight and go up to 12 o'clock then start again from 1

Do you agree with Tommy? Explain why.

4. Order the times from shortest to longest.

85 minutes

115 minutes

130 minutes

1 hour and 10 minutes

1 hour and 50 minutes

5. In hours and minutes, how long does Asha spend on activities altogether?



45 minutes



25 minutes



20 minutes



Challenge: Using the digit cards below, create durations of time in hours. You must use a different combination of two cards each time.



3

6

2

8

4


Convert each of the times from hours into days and hours.



Reading Task:

Today I would like you to write a review of your favourite film or TV programme. You may want to watch the film or TV programme again so you can answer the questions fully – enjoy!

A Film Review by _____		Your star rating for this film ★ ★ ★ ★ ★
Title: _____		Director: _____
Plot What happens? Are there any plot twists? Did you find the plot interesting?	Characters Who are the main characters? Who was your favourite character? Why?	
Your opinion Did you like the film? What was your favourite part? Why?		Recommend Would you recommend this film to a friend? Why or why not?

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Writing/ SPAG Task:

Whistleless has no whistle. All his friends and family have a whistle - he sets off on an adventure to find a whistle. Watch the video to find out more:
<https://www.literacyshed.com/whistleless.html>

Task: Use your storyboard, feelings graph and all of the skills we have been working on over the last few weeks to write your own version of the story.

Can you use: adjectives, time words, range of conjunctions – so, but, because, and etc, finger spaces, capital letters, full stops, expanded noun phrases (2A sentences)?

I would love to read your stories!!