



Birches First School

Believe, Grow, Succeed



School Closure Home Learning Year 2 Daily Tasks

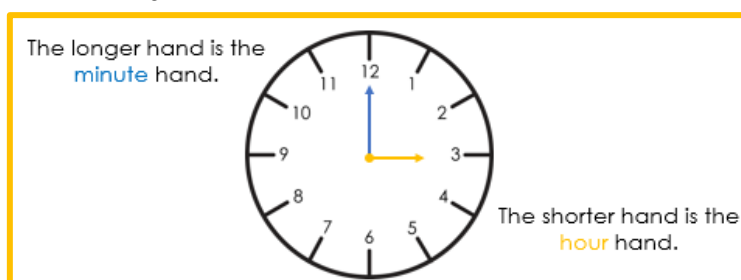
Thursday 9th July 2020 (Summer Term 2, Week 6 - Day 4)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

Good morning Year 2. You should have received your reports yesterday. I hope you enjoyed reading them!

Maths Task (Time): Quarter Past and Quarter To:

Just a reminder... we refer to the hands on a clock as the hour hand (the shorter hand) and the minute hand (longer hand). Remember to refer to them with their proper names and not 'long' and 'short'.



Today we are going to tell the time to quarter past or quarter to. When the minute hand is pointing towards the number 3, it is a 'quarter past' time. When the minute hand is pointing towards the number 9, it is a 'quarter to' time. We then need to look at the hour hand to see what time it is.



At a quarter past time:

The minute hand points to the 3.

The hour hand is just past the hour.

The time is quarter past 8.



At a quarter to time:

The minute hand points to the 9.

The hour hand is almost to the next hour.

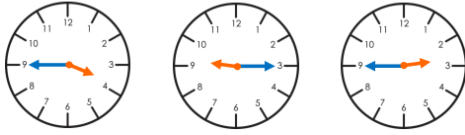
The time is quarter to 4.

Have a go at making some quarter past and quarter to times on your clocks.

Task:

1. Find the clock to match the statement.

At quarter to three, the children get ready to go home.



2. Draw the missing hand on the clocks to make the correct time. Or you could make it on your clocks.



quarter past four



quarter to one



quarter to eight



quarter past eleven

3. Write the time shown on each clock.





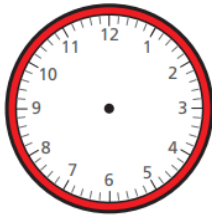
4. Darcey has sent an invitation to Millie. Water has smudged the time. The party is in the afternoon. It finishes at 6pm. What time could the party start? Make the times on your clocks.



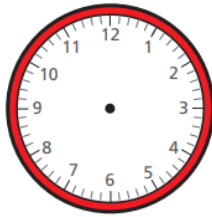
Dear Millie,
Please come to
my party on
Tuesday at
quarter past
From
Darcey



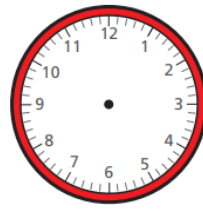
5. Draw hands to show the time on each clock (or make the time on your clock).



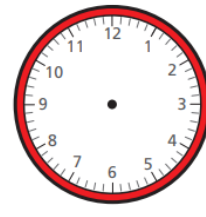
quarter past 11



quarter past 3



quarter to 4



quarter to 1

6. The clocks have no numerals. You can still work out the times on the clocks. What times do the clocks show?












Challenge: It takes the robot 15 minutes to move to the next square. He leaves at quarter past 12. What time will he arrive at each vehicle?



Reading Task:

Today we are going to answer some questions about the text (see below). Remember to re-read the text and use it to help you answer the questions.

Information Text: Toys over Time by Beth Gascaigne-Owens (Deepening Understanding)



Toys of the Past

Toys change a lot as time goes on. There is a much greater choice of toys now than there ever was in the past. Many toys in the past would have been home-made rather than bought in a shop.

Teddy Bears

One of the most popular toys from the past is the 'teddy bear'. The teddy bear was named after an American president called Theodore 'Teddy' Roosevelt over 100 years ago. Teddy bears are still sold today but they have changed a lot over the years. New teddy bears are much softer and have more fur. They come in more colours whereas older teddies usually came in brown or golden brown. These days there are even outfits you can buy to dress your teddy!

Lego

Lego was invented by a man from Denmark. He was a carpenter and he was struggling to make enough money. He tried to make some wooden toys to sell but they didn't sell very well. After some time, he bought a machine that could make plastic parts. He started to do very well and his toys sold. He named his company 'Lego' which is from Danish words meaning 'Play Well'. He started to make plastic bricks to build things with.

Today, Lego is still very popular but it has changed a lot. There are more choices of colours and sizes and people can buy many different Lego sets to build amazing buildings, people and settings.

Computers

Computers have been around for quite a long time but they have changed a lot. Many people have a computer, laptop or tablet nowadays but in the past, this wouldn't be the case. Did you know that the internet (World Wide Web) wasn't even available to homes until the 1990s?

Did you know that computers played a big part in finding out secrets in World War Two? Old computers were often very big. They have got smaller and many can now be carried very easily, for example a laptop or a tablet.

Nowadays, computers have many more choices of games so many people see their computer as a toy. They are also very important for people to use in many jobs.

Information is closer than you think!

If you would like to find out more about toys from the past, a good source of information would be your relatives. You could ask them what they used to play with and what their favourite toy was.

What toys do you think will be invented by the time you're an adult?

Questions:

1. Why were computers important in World War Two? (1 mark)
2. Look at the section about 'Computers'. Tick true or false for each statement. (1 mark)

Statement	True	False
Not many people had computers in the past.		
Computers from the past were easy to carry.		
Computers are only used for playing games.		

3. Look at the final paragraph. Find and copy one word which means the same as members of the family. (1 mark)
4. What do you think you could do to see how toys change over time? (1 mark)



Challenge: Choose 5 toys and research when they were invented. Have a look at the pictures too... do they look the same?









Writing/ SPAG Task:

Whistleless has no whistle. All his friends and family have a whistle - he sets off on an adventure to find a whistle. Watch the video to find out more:

<https://www.literacyshed.com/whistleless.html>

Task: Think about Whistleless at different parts of the story. How is he feeling? Use your storyboard from yesterday to think about Whistleless at the different parts of the story. You may want to watch the video again.

Colour in the graph to show how he is feeling at different parts of the story.

How Whistleless is feeling?	Happy 							
	Sad 							
	Scared 							
	Worried 							
	Excited 							
	Bored 							

Which part of the story is Whistleless feeling like that?