



Birches First School

Believe, Grow, Succeed



School Closure Home Learning Year 2 Daily Tasks

Thursday 2nd July 2020 (Summer Term 2, Week 5 - Day 4)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

Maths Task (Multiplication and Division):

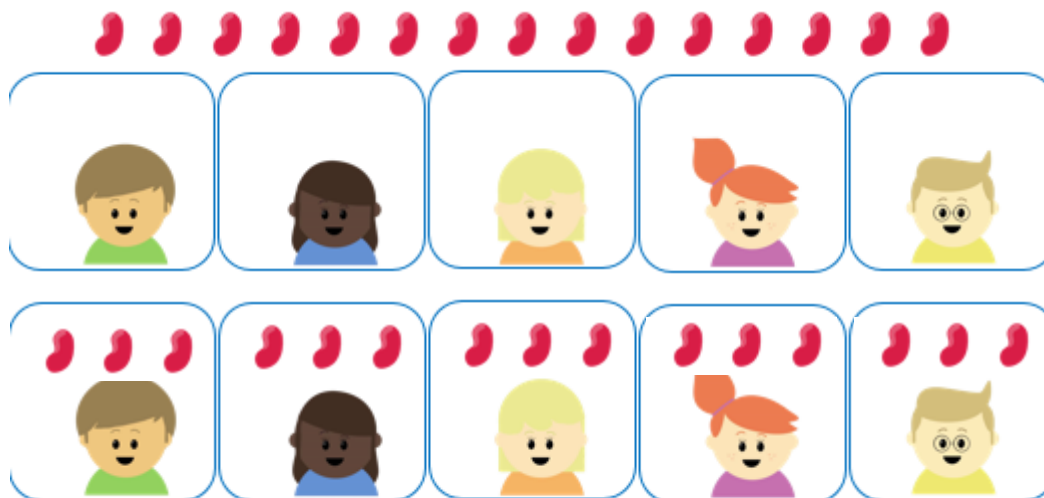
Make equal groups (divide by 5) -

Similar to our learning yesterday, we can use our understanding of sharing and grouping to help us divide by 5 too. Again, our 5 times table will also help us. Remember our groups must always be equal!

You could use real life objects to make into equal groups to help you.

Example 1:

There are 15 sweets to be shared between 5 children. How many sweets will each child get?



Example 2:

I have 50p.
All of my coins are 5ps.
How many coins do I have?



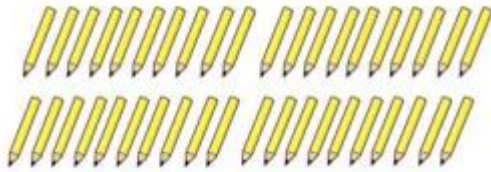
5 10 15 20 25 30 35 40 45 50

$$5 \times 10 = 50$$

$$50 \div 5 = 10$$

Task:

1. 40 pencils are shared between 5 children. How many pencils does each child get?



$$\square \div \square = \square$$

2. Group the 1p coins into 5s. How many 5p coins do we need to make the same amount of money?



3. Share the sweets between the party bags.



There are sweets.

There are party bags.

There are sweets in each bag.

$$15 \div \square = \square$$

4. Here are some counters. Draw circles around groups of 5.



There are 30 counters.

There are counters in each group

There are groups.

$$30 \div 5 = \square$$

$$\square \times 5 = 30$$

5. Complete the divisions.

a) $15 \div 5 = \square$

e) $\square \div 5 = 7$

b) $25 \div 5 = \square$

f) $\square \div 5 = 11$

c) $50 \div 5 = \square$

g) $\square \div 5 = 8$

d) $60 \div 5 = \square$

h) $\square \div 5 = 0$

6. Annie buys 5 lollypops. This costs her 50p. How much do 2 lollypops cost?



Challenge:

Anita has less than 36p.

She has a jar of 1p coins and a jar of 5p coins.

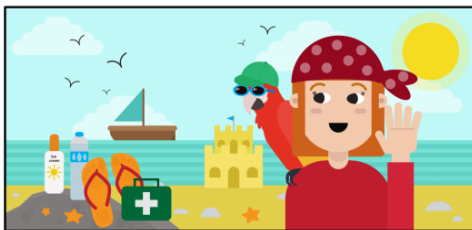


How many 5p coins could she have in the blue jar?

Can you find all possibilities?

Reading Task – Seaside Safety Comprehension:

Task: Read the extract below and answer the questions. Remember to read the questions carefully. *The new part of the extract is in blue.*



Ahoy there! Hello there little pirates. I'm here to tell you how to stay safe around our treasured oceans. Listen up and stay safe!

What should you take to the beach? Always think carefully about what you should take to the beach. You might think about packing a number of items:

- sunscreen to protect your skin from burning
- a hat to protect your head and eyes from the sun
- sunglasses to protect your eyes from the sun
- a first aid kit for small cuts and grazes
- water to stay hydrated
- spare clothes in case you get wet
- beach flip flops or shoes to avoid standing on sharp items

Arrival to the beach

When you get to the beach, there are a few things you should do:

- Find out if the sea tide is coming in or out.
- Set up your things away from the water.
- Look at the sand around you to check for sharp items.
- Look for any safety flags or signs.
- Put on sunscreen.
- Check the beach for animals such as dogs or jelly fish.

Once you have done these things, you should be able to enjoy your day safely!

How can I stay safe in the sea?

Before going into the water, always remember to check it first. Are there any warning flags or signs? Are there any unusual parts when you look out to sea? Things to look for might be...

- very large waves
- unusually still areas or a choppy channel of water
- strong winds
- people taking part in water sports
- the depth of the sea
- sea holes
- sea creatures such as jelly fish
- sharp rocks

Do not go out of your depth if you are not a strong swimmer. If you are a strong swimmer, don't forget it is not the same as swimming in a swimming pool. It is much harder to swim in the sea and as the sea is not predictable. It can be more dangerous. It is important that someone is watching you when you are in the sea. Try to avoid inflatables as they can be dangerous.

Questions:

1. Where should you put your things at the beach?
2. Why are they advising that you set up your things away from the water?
3. List two things that you need to look out for when going swimming.
4. '*...as the sea is not predictatble...*' What does this phrase tell you about the sea? Circle one.

The sea is blue.

The sea is the same everyday.

The sea is always rough.

The sea changes all the time.

5. What makes you think that they are suggesting that the weather is going to be sunny?

6. How might inflatables be dangerous? Tick two.

They are bright colours.

They could be blown out to sea.

They can turn over with you on them.

They are fun.

They stay still.



Challenge:
Use the information from above to create a map of the seaside that is being described.



Writing/ SPAG Task:

An adverb tells you more about a verb. It tells you how something is done. For example: The boy walked quickly. The girl danced happily.

Task 1: Copy the sentences into your book and think of a suitable adverb for the missing word.

1. Molly ran _____ to school.
2. Billy shouted _____ to his friends.
3. Mum tiptoed _____ into the baby's room.
4. Dad ate his dinner _____.
5. The soldier waited _____ for instructions.
6. The tortoise walked _____ around the garden.
7. The lady sang _____ in church. Please sit _____ in the hall.

Task 2: Write your own sentences using adverbs about the video.

<https://www.literacyshed.com/onceinalifetime.html>