



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

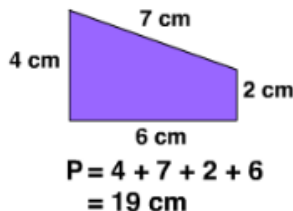
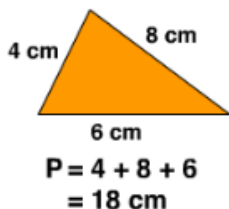
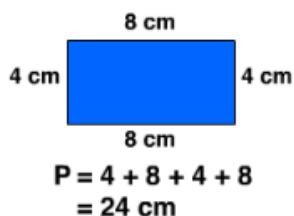
Year 3 Daily Tasks

Date: 19.6.20

Maths

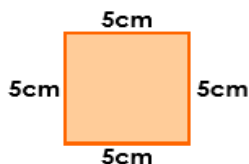
Perimeter: distance around the outside of a shape, calculated by adding the length of all sides together.

Example:



1.

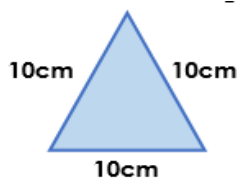
Work out the perimeters of the shapes below:



Not drawn to scale

$$5\text{cm} + 5\text{cm} + 5\text{cm} + 5\text{cm} = \square$$

$$5\text{cm} \times 4 = \square$$

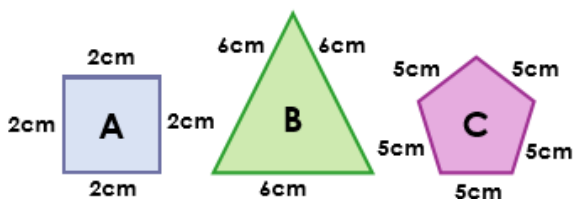


Not drawn to scale

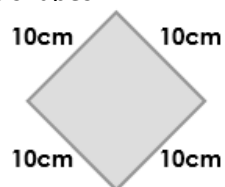
$$10\text{cm} + 10\text{cm} + 10\text{cm} = \square$$

$$10\text{cm} \times 3 = \square$$

2. Match the shapes to their perimeters.



3. Circle the calculation that does NOT find the perimeter of one of the shapes.



A. $10\text{cm} + 10\text{cm} + 10\text{cm} + 10\text{cm}$

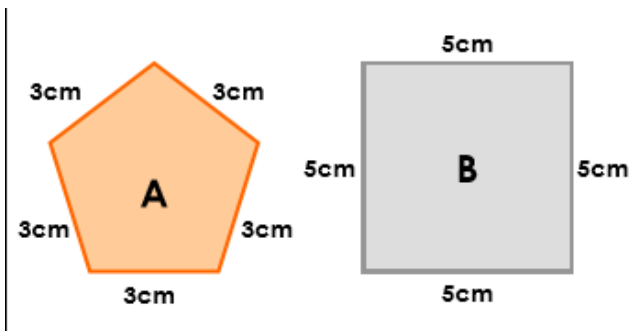
B. $4\text{cm} \times 3$

C. $4\text{cm} + 4\text{cm} + 4\text{cm} + 4\text{cm}$

D. $10\text{cm} \times 4$

4. Look at the two regular shapes below. Calculate the perimeter of both shapes.

What is the same? What is different?



5a. Errol draws a regular shape

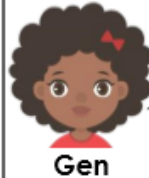
What shape could Errol have drawn? How long could each side be?



My 5-sided shape has a perimeter of 20cm.

5b. Gen draws a regular shape

What shape could Gen have drawn? How long could each side be?

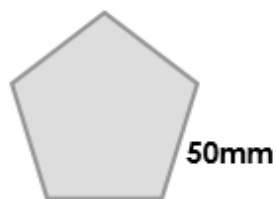


My 4-sided shape has a perimeter of 24cm.

6. True or false? Explain why



I can find the perimeter of my regular pentagon by calculating $50\text{mm} \times 6$ so it equals 300mm.



English

Complete the word search below and then copy out the spellings from the list.

Y3/Y4 Spelling List

F	A	R	R	I	V	E	E	U	E	R	D	E	T
R	T	T	Y	R	U	T	N	E	C	H	R	E	B
U	E	T	T	E	Y	T	C	R	Y	T	A	R	E
E	E	H	E	I	A	S	A	D	C	R	E	I	R
Y	I	R	L	G	H	E	U	H	G	A	H	L	R
L	G	O	C	H	G	R	G	B	T	E	A	N	A
E	H	U	R	T	R	Y	H	H	A	E	F	C	G
A	T	G	I	H	O	H	T	U	Y	B	A	T	T
R	N	H	C	Y	U	U	N	C	E	N	T	R	E
L	Y	A	E	I	P	E	C	C	N	C	C	R	H
Y	U	L	A	U	T	C	A	T	R	A	E	H	A
L	R	C	E	F	L	R	E	H	A	Y	H	H	E
O	H	H	O	H	G	D	U	U	E	R	E	A	H
C	R	G	B	U	I	L	D	T	L	Y	P	H	T

BREATH
CENTRE
LEARN
ACTUAL
CAUGHT
OFTEN
ARRIVE
EIGHT
CIRCLE
THROUGH
HEART
CENTURY
EARLY
EIGHTH
BUSY
BUILD
GROUP
HEARD

Reading

Choose the challenge that you wish to complete. You can choose more than one if you wish.



It had been many years since the shrill shriek of a steam train puffing along the track had been heard in these parts.

The Northern Railroad had been discontinued after the great disaster on June 11th, 1911. Ever since that day, the Railroad company had been nothing but a distant memory, a story to be told around the campfire late into the night.

As the group sat around their newly constructed camp, listening to the crackle of the flames as they licked up into the night, their minds wandered back to the stories they had heard from their fathers. So absorbed were they in the moment, and the mesmerizing glow of the fire, that it was hard to tell if the shrill shriek coming from the distance was part of their imaginations...

Challenge 1: Answer the following questions, using your imaginations to help you.

- What might have happened on June 11th, 1911?
- What stories have their fathers told them?
- Who is sitting around the campfire?
- Why are they out in the woods?
- What is the noise that they have heard?
- Was it part of their imaginations, or something more sinister?

Challenge 2: Can you draw a picture of what might have made the shrill, shrieking noise in the distance?

Challenge 3: Improve these sentences using extra detail, conjunctions and expanded noun phrases.

- They sat in the woods.
- They lit a fire.
- They built a camp.
- They told stories.
- Then they heard a strange noise.