Birches First School<br>Believe, Grow, Succeed

Schoot Closure Home Learning
Year 1 Daily Tasks

- Please write the date before you start your work.


## Tuesday $9^{\text {th }}$ June 2020

## English

Today we are going to be making predictions about a story called Borka by John Burningham.


- Look at this picture from the book.
- What do you think is happening and why?
- Who is this character? Describe them.
- Where do you think the story is set?
- What else happens and how do you think the story ends?
- Write a few sentences predicting what you think the story is about.
- Don't forget to use capital letters and full stops!

Write a sentence predicting what you think the story is about. Here is a sentence starter. I think this story is about...

## Reading - (retrieve)

1. Choose a book to read (there are two)

## Dad, Can you do This? - Book 1

## Please do not Sneeze - Book 2

2. Talk about what you have read
3. Do the follow up activity after the story. Remind children of the range of strategies that they can use to decode new words: sounding out, using the pictures. for clues, think about the context - what could it say?




## Questerons

1. What things does the boy ask his dad to do?
2.Do you think dad wenjoyed listening to the drums? Why?
3.Why can't the dad go on the monkey bars?
4.What happens when the dad goes on the swings?
5.What things could dad do?
$\qquad$
$\qquad$
$\qquad$


Anneeno was on the beoch with Wiff and WVima It wers sunny, but the sepa was chilly.


There wers lata of people on the beoch Wir had a frisbes.
"Couch" he solied.

Asreena ray to catch the frabee Slue neorly ron ine soree children. The ctilifren locked upter


The chidiren were lost.
"We con't aee Mummy and Doddy" sead the gerl.


The cheldren were celled $14 y$ and Charlie. Amnema and Wima sook them so the Lave Chictrens Hut.



The princeis was colled Soplie.
The aroblet wos he untece


Frople said Sophe wan thourang of them. They dd not libe it.

When she insesedi it sourded on $\bar{f}$ ahe wobs soping forry thingo libe'deety fer'


The queen won crous with Sophis.
Tou nesd better manners," she mid.



## Eran the king mes crosa with Soplie.

"Tin, satc." he soid. "Fou lood girt"
Sophle meeved harder ond horder


T do wot mecs to lae bod" iaid Soptie. "Bur mben I wevale. people stive. 1 ors ithouting at shem"


She sat dawn on a bed of leaves.
I will rent my hood an thepe learen;" whe said and the soon fel fost ensleep.


Soplise was so unlloppy thent ite ras of. Stee con depp into the forest.
but soen she writ last.


The was anlemp oll aighk To her rallet, ate did inok ureere at all.


Sophie wor up with a start. A helat mosue. an uwl and a donhng wers looking art her.
"Fow waut be the aneazing prikcess," arcid the litele moune.

"Yet, 1 ram" soid Sophe. "that aut hare in the
forest 1 did not meede or oll"

Tise ling and queten ron up
"Soplie!" soid ntie himp "hle hove foued you. Whert a relier?
"Tecople srewae a iot" smid the clonkey "There is too much dust in their househ"


Shat thest Charlie sow he murnmy
"Charlet LlyP" she soid "I howe
flound you? Whot a nelier?



Arnswer the following questions true or false.
a. Charlie was wearing a yellow hat. Trueffalse
b. The chidien rmode sancicastles on the beach. True/false
c. Sophie sneering was coused by dust. Trueffalse
d. Cincarlie was Lily's brother. True/false

## Questions

1. Why did Anneena get out of the sea?
2. What does the word chilly mean?
3. What did the Anneena do next?
4. Why did Anneena bump into Charlie and Lily?

Why did Anneena decide to tell Charlie and Lily a story?

What was the story about?
7. What things did people think that Sophie said when she sneezed?

## Maths

Today we are going to make arrays by making equal groups.

1. Choose small objects in your house
2. Make arrays with your objects
3. Think about the questions; how many in each row? How many in each column?

I have chosen to make an array with these buttons.


Column

Questions to think about.
How many buttons in each row? 5
How many buttons in each column? 3

I have chosen to make an array with cakes.


Column

## Questions to think about.

How many cakes in each row?

How many cakes in each column?

How many cakes altogether?
$\qquad$

Find small objects in your homes. Make arrays with your objects. Or look for arrays which already exist, e.g. on a Lego brick or a bar of chocolate.


| Task 1 | Task 2 | Task 3 | Task 4 |
| :---: | :---: | :---: | :---: |
| Make arrays with your objects <br> Use objects or draw pictures. <br> How many in each row? $\qquad$ <br> How many in each column? $\qquad$ | Circle each row of sweets. <br>  <br>  <br>  <br> How many rows are there? <br> There are $\square$ rows. <br> Gircle each column of opples. <br> How many columns are there? There are $\square$ columns. | How maxy windows? <br> There cre $\square$ rows <br> There are $\square$ windowa in sach row There are $\square$ windows dtogether: <br> There are $\square$ rows <br> There are $\square$ shella in sach row. There are $\square$ dhelc altogether | Make this orroy <br> Complete the sentences. <br> a) There are $\square$ counters in each row. <br> There ore $\square$ rows. <br> There ore $\square$ counters altogether. <br> b) There are $\square$ counters in each column. <br> There are $\square$ columns <br> There are $\square$ counters altogether. <br> Make your own array. How many rows are there? <br> How many columrs are there? |

