



Birches First School
Believe, Grow, Succeed



School Closure Home Learning Year Reception Daily Tasks

Thursday 4th June

Maths

Our day

Explore different times of the day.

Draw a picture of all the activities you do each day.
(Here are some suggestions to start you off.)



Let's do this!



Cut out your pictures and arrange them in time order.

Use the language 'now', 'before', 'soon', 'later', 'after' and 'next' to explain when things happen.



Challenge

Why not make a timetable for the rest of your family?

You could ask an adult or older child to help you write the times underneath.

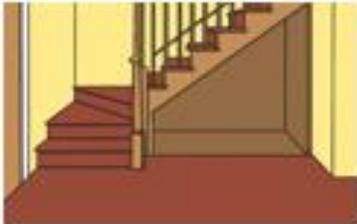
How will the timetable change when you are able to go back to school?

Phonics

These words use **st:**

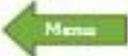
Sound talk the words.
Can you hear the adjacent consonants in each word?
Are they at the start or the end of the word?

nest  **star** 

 **stairs**

Now write the words.

 **stick**  **toast**

Literacy

Can you spot these consonant clusters in the story?

Frank put his **hand** into the rock pool and got a **crab**. He put it in his bucket. Next he got a shrimp. Then there was a big **crash**! It made **Frank blink**. He saw a mermaid sitting on a rock. She had a crown on. "Give me back my **crab** and my shrimp!" said the mermaid. **Frank** put the **crab** and the shrimp back in the pool. They **sank** down onto the **sand**. The **crab** and the shrimp **crept** to a rock. "**Thank** you," said the mermaid. **Frank** went home to look in his **pond**.





Can you talk about the story?