



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

Year 1 Daily Tasks

- Please write the date before you start your work.

Monday 8th June 2020

English

Today we are going to be learning to speak loudly and clearly to an audience.

Imagine the conversation between the boy and the Martian when it is time to leave. Act it out with a grown up. One of you is the boy and one of you is the Martian. This is a TALK FOR WRITING activity. You must be able to speak loudly and clearly.

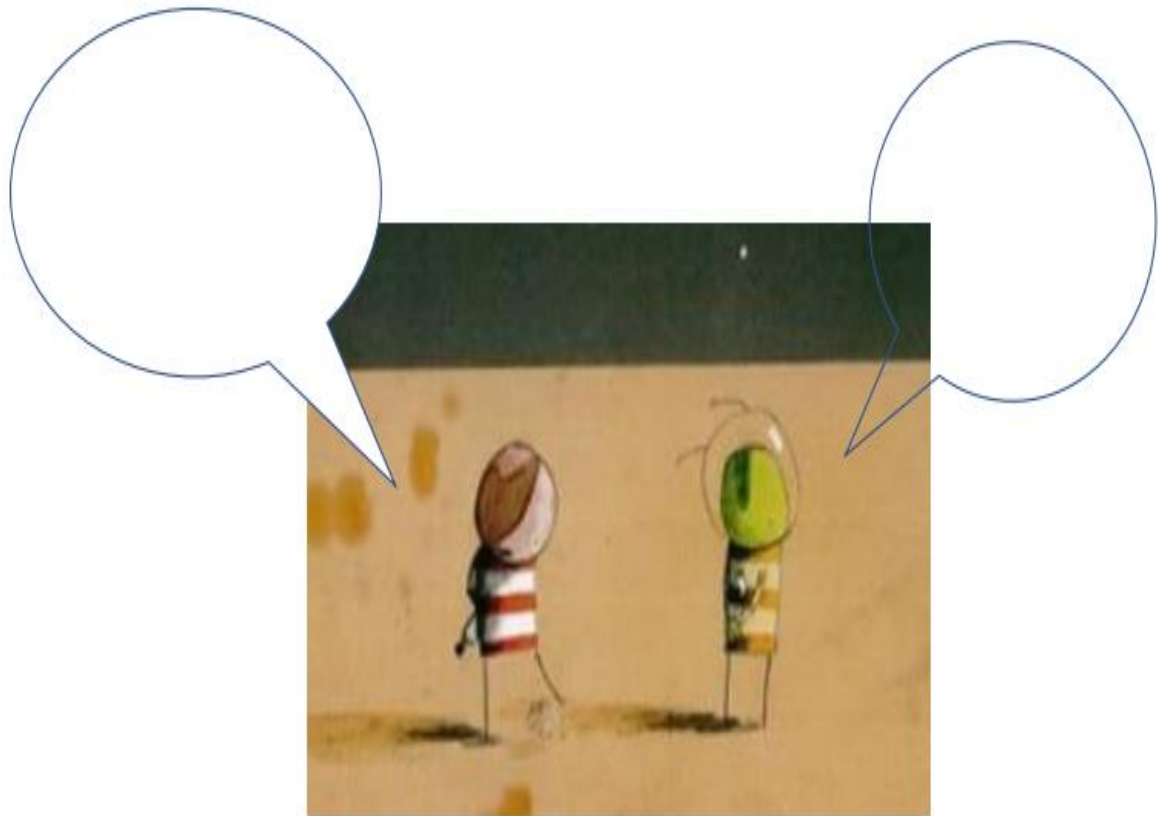
How do you feel about leaving each other?

Thank each other for their help.

Say what you will miss about the other person.

Talk about whether you will ever see each other again.

How can you use body language to show how you are feeling?



Phonics

Mrs Savage

<https://www.twinkl.co.uk/resource/phase-3-quick-read-powerpoint-t-l-9156>

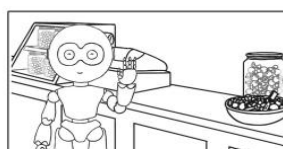
Read the story with a grown – up and answer the questions.

Phase 3: Tricky Word Spotter Story

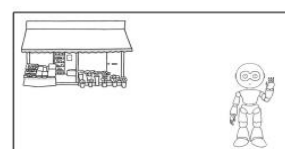
Rob the Robot meets Roz



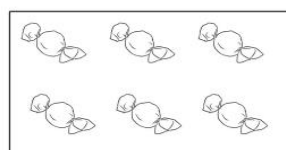
Rob the Robot went on a bus.



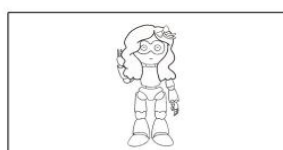
He went to the shop.



It was far to the shop.



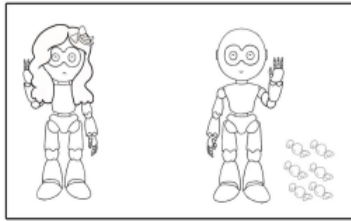
In the shop he got six sweets.



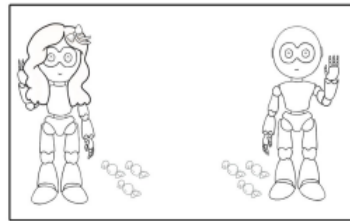
Then he met Roz the Robot.



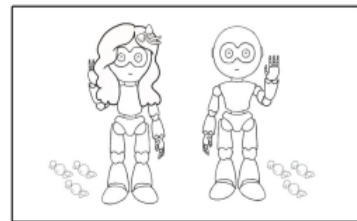
Roz was sad.



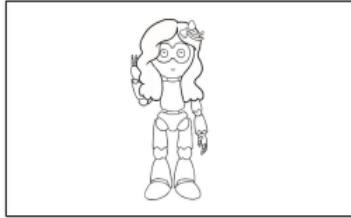
She had no sweets.



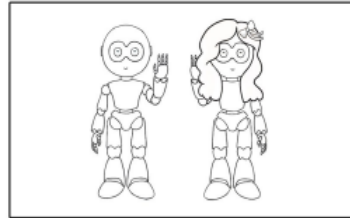
Rob the Robot handed her three sweets.



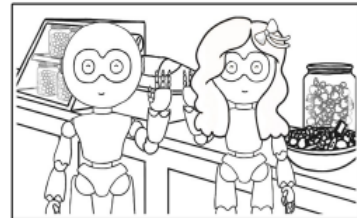
They had all the sweets.



"Can we be pals?" asked Roz.



"You are my pal!" uttered Rob.



They had fun at the shop.

What happened in the story?

Can you find and underline these tricky words in the story?

he she we me be you are her was all they my

Mrs Stubbs– Work through the activities for your group.

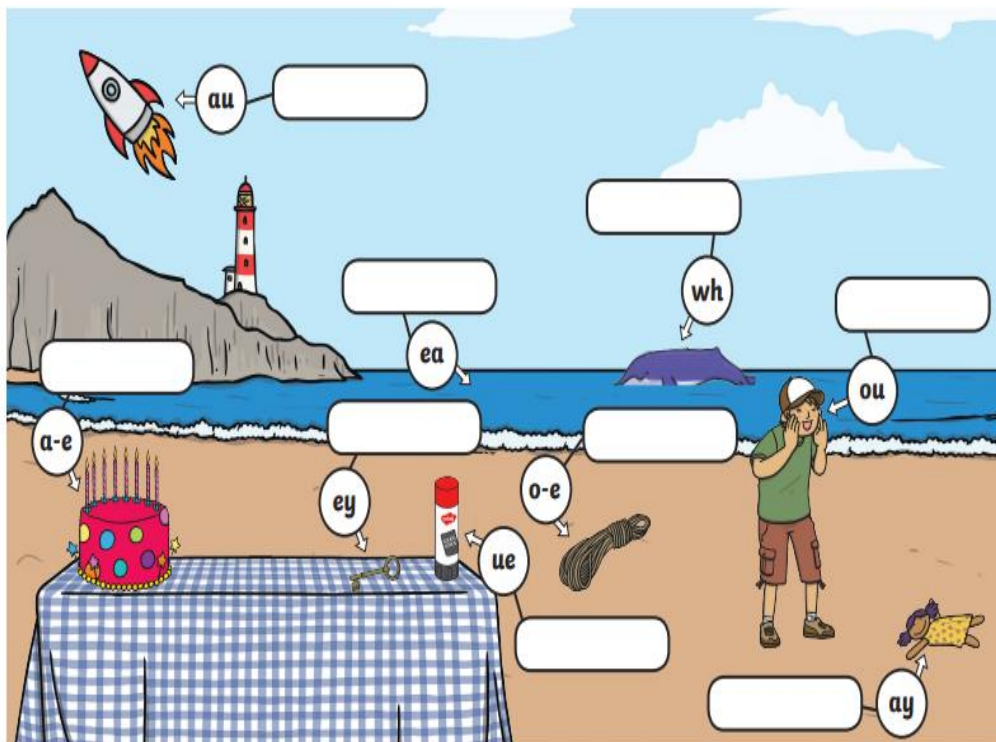
Play the popping phase 5 game

<https://www.twinkl.co.uk/resource/t-l-5049-new-phase-5-phonemes-on-popping-balloons-powerpoint>

Follow the link to read the phase 5 words.

<https://www.twinkl.co.uk/resource/t-l-8598-phase-5-quick-read-alternative-spellings-or-powerpoint>

Complete the labels.



Spellings

New spellings are now on the website.

Maths

Today we are going to be learning to count in multiples of 10.

Find different small objects to make in bundles or groups of ten.

Use your 100 square grid to remind you to count in tens.

Count each bundle or group in tens.

Choose other small objects to make in bundles or groups of ten.

Record sentences to explain the total amount

Colour in the tens column on the tens frame.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100









Practical

Find the same number of small objects around the house and make bundles or groups of 10. Then count the amount of tens and record.

Example: There are 4 groups of buttons.

There are 10 in each group.

There are 40 altogether.

Task 1	Task 2								
<p>Choose a range of small objects around the house and make groups or bundles of ten.</p> <p>To record: There are <u>6</u> groups of grapes. There are <u>10</u> in each group. There are <u>60</u> altogether.</p> <div style="display: flex; justify-content: space-around;">    </div> <div style="display: flex; justify-content: space-around;">    </div>	<p>Tick the number sequences that are counting in 10s correctly.</p> <table border="1"> <tbody> <tr> <td>0 10 20 40 50</td> <td><input type="checkbox"/></td> </tr> <tr> <td>40 30 20 12 10</td> <td><input type="checkbox"/></td> </tr> <tr> <td>10 20 30 40 50</td> <td><input type="checkbox"/></td> </tr> <tr> <td>40 30 20 10 0</td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	0 10 20 40 50	<input type="checkbox"/>	40 30 20 12 10	<input type="checkbox"/>	10 20 30 40 50	<input type="checkbox"/>	40 30 20 10 0	<input type="checkbox"/>
0 10 20 40 50	<input type="checkbox"/>								
40 30 20 12 10	<input type="checkbox"/>								
10 20 30 40 50	<input type="checkbox"/>								
40 30 20 10 0	<input type="checkbox"/>								

Task 3

Tick the number sequences that are counting in 10s correctly.

50 60 17 80 90

☐

80 70 60 50 40

☐

40 50 60 61 62

☐

40 50 60 70 80

☐**Task 4**

Tick the number sequences that are counting in 10s correctly.

100 90 80 60 forty

☐

fifty sixty 70 80 90

☐

82 72 62 52 42

☐

zero 11 22 33 44

☐