Birches First School
Believe, Grow, Succeed

School Closure Home Learning
Year 2 Daily Tasks
Thursday 11th June 2020 (Summer Term 2, Week 2 - Day 4)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

Maths Task (Multiplication and Division):

Add equal groups -
We can begin to connect our learning of equal groups to repeated attrition. Remember, if a group is equal, there are the same amount in each group.
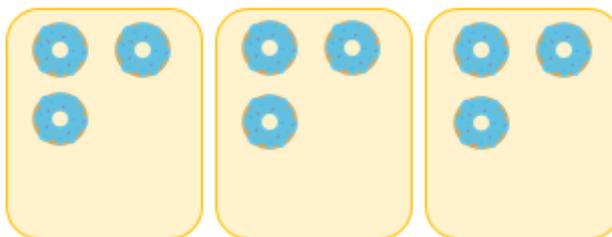
Again, we can use our stem sentences from yesterday to help us.

There are _____ equal groups.

There are _____ in each group.

Example 2:

There are __3__ equal groups with _3___ in each group.
There are three groups of ___3__.

3 + 3 + 3 = 9

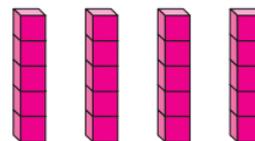If the groups are equal, the number we are adding will always be the same.

Task:
1.

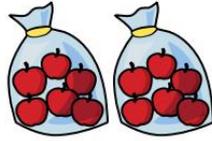There are [ ] equal groups with [ ]
in each group.

[ ] + [ ] + [ ] = 18

There are [ ] equal groups with [ ]
in each group.

[ ] + [ ] + [ ] + [ ] = 20
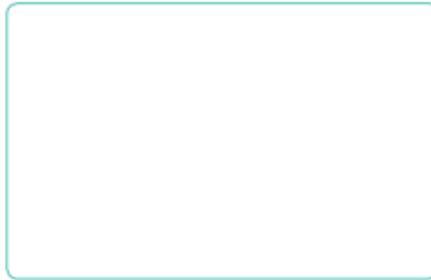
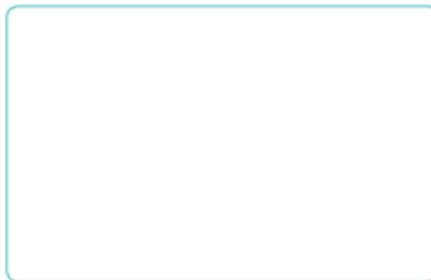**2.** Write a number sentence to match the picture.

_____

_____

3. Draw a picture to represent the number sentence.
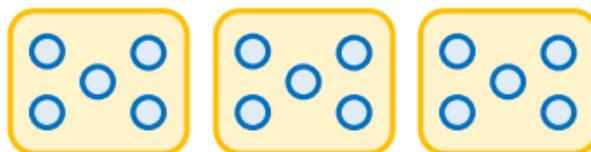
a) 8 + 8 = 16

b) 2 + 2 + 2 = 6

4.

Make these groups equal then find the total.
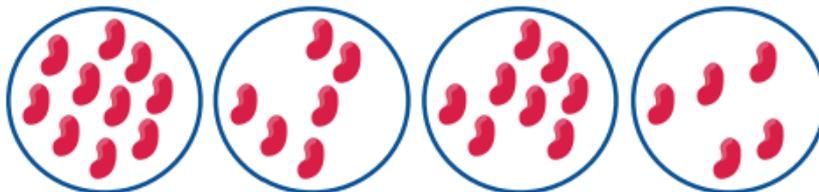
____ add ____ add ____ equals ____

____ lots of ____ is _____

5.

Complete the sentences about the groups.

There are ____ equal groups with ____ in each group.

There are three groups of _____.

Kelly and Dev are selling plates of sandwiches. They have made a price list.

Wrap – £1
Half sandwich – £2
Full sandwich – £3

£4 + £4 + £4 + £4 = £16 so together all of the food costs £16.

Kelly

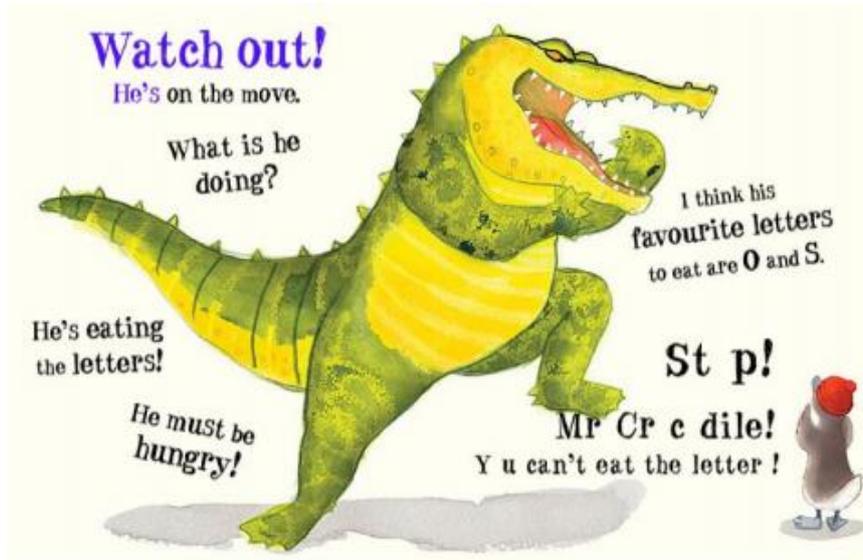There are four plates each costing 3 pounds so they cost £12 altogether.

Dev

Who do you agree with? Explain why.

Reading Task (Inference):

Read the next part of the story.

Page 4:

Watch out!
He's on the move.

What is he doing?

He's eating the letters!

He must be hungry!

I think his favourite letters to eat are O and S.

St p!

Mr Cr c dile!

Y u can't eat the letter !

Page 5:

Now he's gobbling up . . .   . . . whole words

and

sentences!

We can't have a book without words!

What will we read . . . if there aren't any sentences?
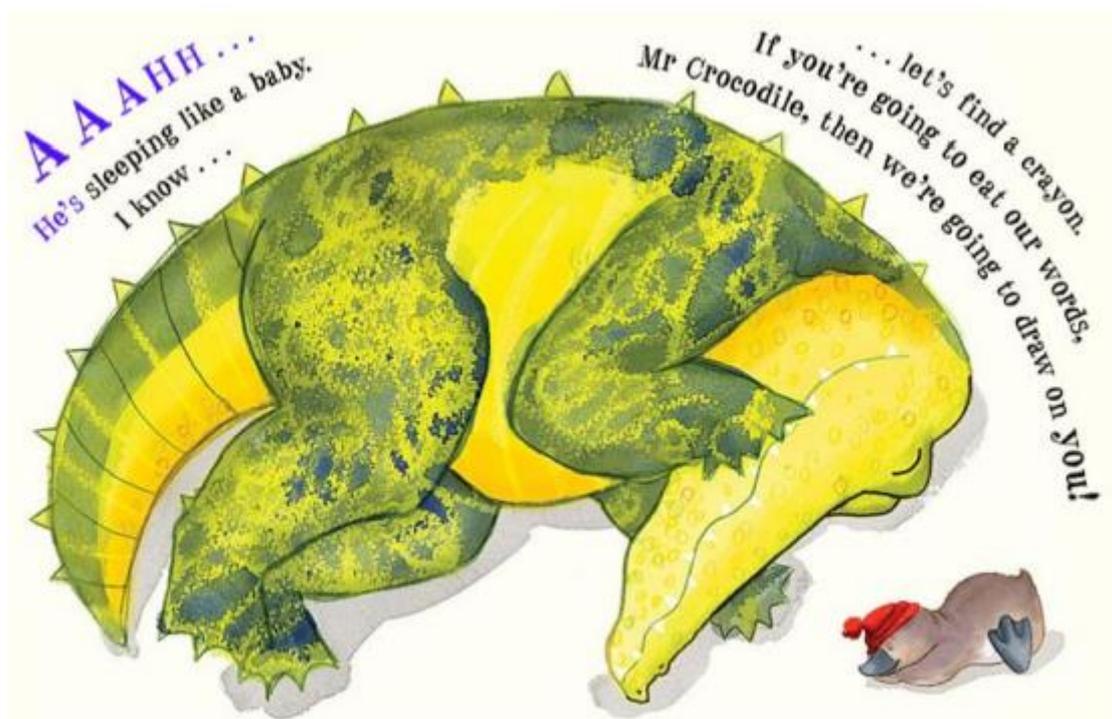
We've got to make him stop . . .
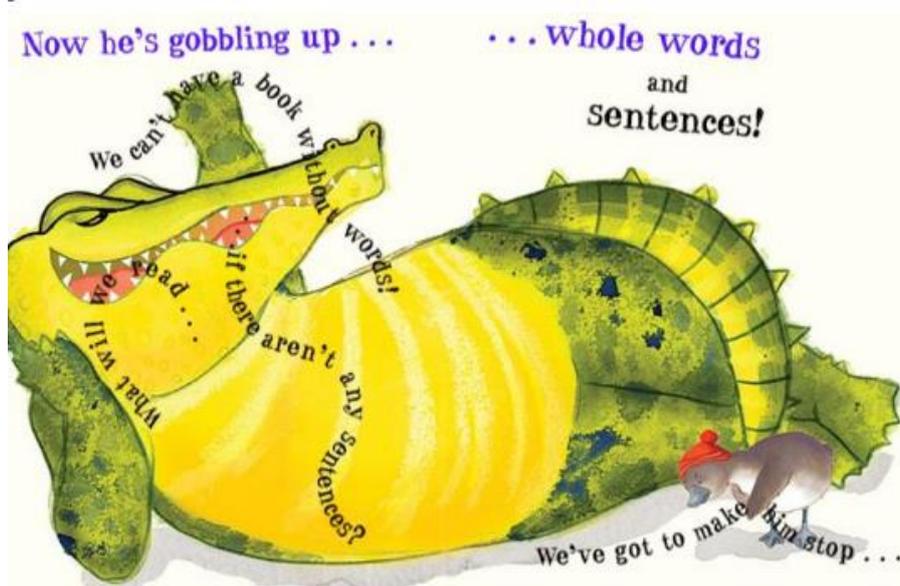
Page 6:

Page 7:

Task: Make inferences about how the crocodile is feeling on each page, giving reasons for why you think that. Remember, inferences must have reasons. Your reasons should be based on clues from what you have read or seen in the book. Remember to write in full sentences.

Example:

I think the crocodile is feeling tired on page 6 because the author says he is 'nodding off' which means he is falling asleep.

Writing/ SPAG Task:

Non-Chronological Reports – Edit and improve

Non-chronological reports often use a range of sentence starters similar to the ones below:

It is interesting that...
It is amazing that...
An interesting fact about....
Did you know that...?
Have you ever wondered what...?
It's surprising that...
Most....
Many....
Sometimes...
Often...
In addition....
Usually ...
Generally....
Normally...
Like many....

We are going to use these in our learning today to help us improve sentences. These are sentences we may find in a non-chronological report but we want to make sure our sentences are improved and not simple sentences. Remember we need to show off all of the wonderful things we can do now we are in Year 2.

Task: Edit and improve the sentences below. Focus on

- Punctuation
- Sentence openers (use some from above)
- Adjectives (can you include an expanded noun phrase too?)
- Conjunctions (if, so, when, because etc)

1. elephants have trunks
2. lemurs have tails
3. elephants have teeth
4. lemurs do not eat meat
5. elephants do not eat meat
6. lemurs like sunbathing
7. elephants like water
8. lemurs use their tails
9. elephants are mammals living on land

Challenge:
Can you write three sentences of your own using different openers?