



Birches First School

Believe, Grow, Succeed



School Closure Home Learning Year 2 Daily Tasks

Thursday 4th June 2020 (Summer Term 2, Week 1 - Day 4)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

Maths Task (Length and Height):

Order Lengths:

As well as compare 2 lengths, we can order them from smallest to largest, shortest to tallest etc. Again, we must remember that a metre is the same as 100cm. Therefore, metres are bigger than centimetres.

Measure each length first before trying to order them.

Task:

1. Caleb measured some objects from the classroom. This table shows their lengths. Can you put them in order from longest to shortest?

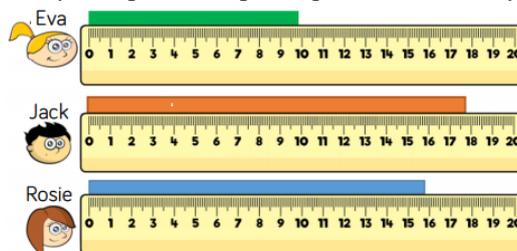
Object	Length
 scissors	17cm
 glue stick	18cm
 pencil	23cm
 rubber	7cm
 maths book	30cm



Challenge: Choose your own 5 objects. Measure them using a ruler. Order the objects from longest to shortest. Write at least three sentences to describe the objects using the words **longer**, **longest**, **shorter** and **shortest**.

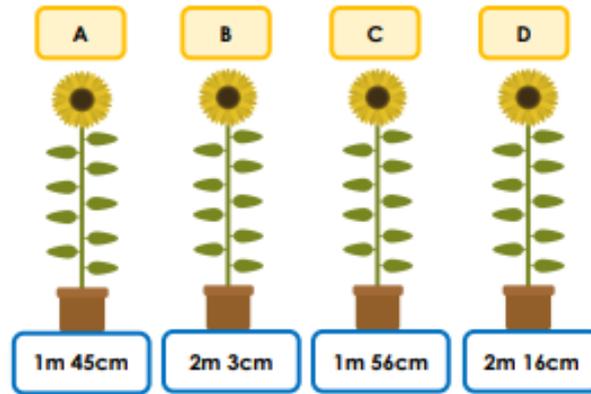


2. Eva, Jack and Rosie are comparing the lengths of ribbons. Complete the sentences.



- _____ has the longest ribbon.
_____ has the shortest ribbon.
_____ 's ribbon is shorter than _____ 's.
_____ 's ribbon is longer than _____ 's.

3. Order the height of the sunflowers.



4. Four children are measuring their height. Eva is taller than Rosie but not as tall as Mr. Dexter is taller than Mr. Write down their names in order of their heights, starting with the shortest.

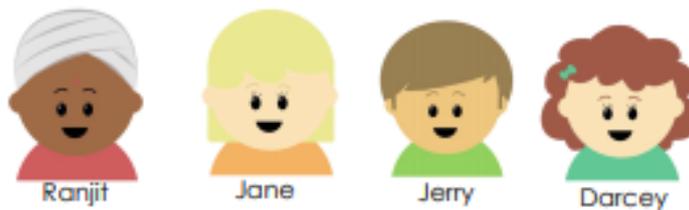
5. There are four buildings.

- Building A is 22 m tall.
- Building B is half the height of building A.
- Building C is 14 m tall.
- Building D is double the height of building C.

Put the buildings in order from tallest to shortest.

★ Challenge: Find as many ways as possible to compare these lengths. ★

Ranjit, Jane, Jerry and Darcey measured their heights



Ranjit was taller than Jerry but not as tall as Darcey

Jane was taller than Darcey.

Complete the statement to show their height.

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PROBLEM SOLVING 1 EXTENSION

If their heights are all between 1m 16cm and 1m 22cm, what could their heights be?

Reading Task (Vocabulary):

11 "Well?" said his mummy.
"Where have you been?"
"I met a boy and he says

DARK IS FUN.

I still do not like it
AT ALL
but I think camp-fires
are super!"



12 "Plop," said Mrs Barn Owl,
"go and find out
about the dark again.

See what that little
girl down there thinks
about it."



13 Plop landed by the little girl with a bounce.
"Hello!" he said. "I've come to ask about the
dark. Do you like it?"
"Of course I do!" she replied.

"DARK IS NECESSARY.

Without the dark, Father Christmas wouldn't
come. You'd have an empty stocking on
Christmas day."

"I don't have a stocking," said Plop.

So the little girl took off her Wellington and
gave him her sock.

"Here," she said, "hang it up on
Christmas Eve!"

"Oh, thank you!" said Plop and returned to
his mummy.



14 "Well?" said Mrs Barn Owl.
"The little girl says

DARK IS NECESSARY,

because of Father Christmas
coming,"

Plop said.

"I still do not like it
AT ALL

but I am going to hang up
this sock on Christmas Eve."



15

That night, Plop watched his parents take off
to go hunting again.



Looking through the leaves, he saw a man standing on
the ground below.

Task:

- In your books, draw and label a picture to show the meaning of these words:
 - We're going to make **cocoa** and sing around the fire.
 2. So the little girl took off her **Wellington** and gave him her sock



- Find these words from the text and explain their meanings:
 - I still do not like it at all but I think camp-fires are **super!**
 - Plop landed by the little girl with a **bounce**.
 - Dark is **necessary**. Without the dark, Father Christmas wouldn't come.
 - That night, Plop watched his parents **take off** to go hunting again.



Challenge: Re-write the sentences above and use a different word with the same meaning.



Writing/ SPAG Task:



Task: Using your learning from the previous days (prepositions, expanded noun phrases and describing using your senses), improve the sentences below. Please aim to write a paragraph and try to use a range of sentence openers too.

The sun shone on the big mushroom. The door opened.