

Birches First School

Believe, Grow, Succeed



School Closure Home Learning Year 2 Daily Tasks

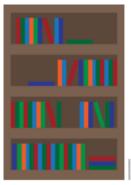
Tuesday 2nd June 2020 (Summer Term 2, Week 1 - Day 2)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

Maths Task (Length and Height):

Measure length (m):

Sometimes we want to measure taller/longer objects. These objects are much larger than the length of a ruler. For example:



We can use metres to help us measure longer or taller objects. We can use a metre stick to help us measure. 1 metre is the same as 100 centimetres! If we have 2 metres it would be 2 metre sticks.

It would be useful to show the children what a metre looks like – this may be using a tape measure or with a ruler by using a marker at the end of the ruler and starting again until you reach 100cm.

Items can be longer than a metre. We keep counting in centimetres until we get to another 100cm which becomes 1 metre.

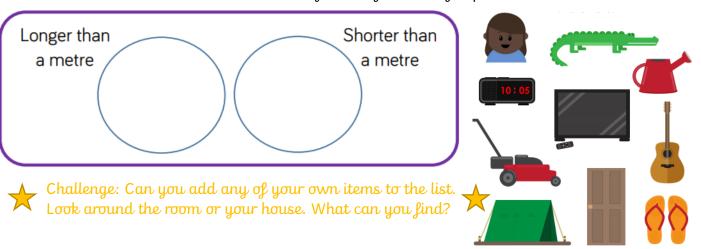
For example: 1 metre 98 centimetres

1 metre 99 centimetres

2 metres (we do not write 1 metre 100 centimetres)

Task

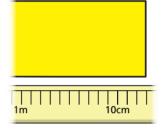
1. Sort the objects below. Estimate which objects are longer than 1 metre and which are shorter than 1 metre. Write the name of each object in the groups below.



2. Draw your own item in each box.

Less than	Just less than 1	Just more than	About 2 metres	3 metres or
30cm	metre	1 metre		more

3. Year 2 are measuring poster paper for an art lesson. Nijah puts the paper next to a 2 metre stick. How long is the poster paper?

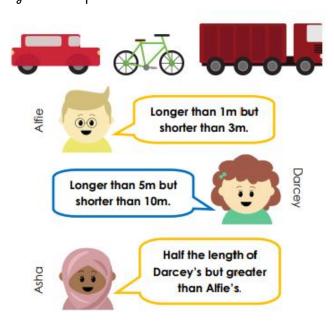


4.



Daddy bear is 2 metres tall. Baby bear is half as tall as Daddy bear.

- a.) How tall is Baby Bear?
- b.) Mummy bear is taller than Baby Bear, but shorter than Daddy Bear. How tall could Mummy Bear be?
- **5.** Which object belongs to each person?





Challenge

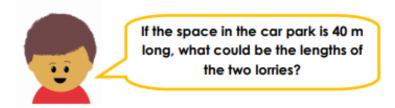


Four lorries are parked in one long line from bumper to bumper.



The longest is 16m. The shortest is a quarter of the length of this.

The other two lorries have different lengths.



How many solutions can you find?

Reading Task (Retrieval):

Task: Read the text below then answer the questions using the information you have found in the text.

"I don't want to be a night bird," Plop told his mummy. "Dark is nasty."

"You don't know that," she said.

"You'd better find out about the dark before you make up your mind.

Look, there's a little boy down there.

Go and ask him."

So Plop, who was quite new at flying, took a deep breath and flew down.

"Ooh!" cried the little boy as Plop landed with a somersault. "Hello!" said Plop. "I've come to find out about the dark." "Oh!" said the boy.

"DARK IS EXCITING,

especially tonight. We're going to have fireworks!"

"Does it have to be dark?" asked Plop.
"Of course!" replied the boy. "You can't see the fireworks unless it's dark.



Look out for them later!"

Well?" said Mrs Barn Owl when Plop arrived back at the nest.

"The little boy says DARK IS EXCITING", said Plop.

"I still do not like it AT ALL! But I will watch the fireworks if you will sit by me."



"We will sit by you," said his mummy and daddy.

So that is what they did.



When the very last firework had faded away, Mr Barn Owl went hunting.

All night he brought food back to Plop, until daylight came and it was time for bed.

- 1.) Why didn't Plop want to be a night bird? Find the adjective.
 - 2.) What did mummy say Plop should do before he made up his mind about the dark?
- 3.) How did the little boy describe the dark? Why?
- 4.) Where did Plop's mummy and daddy have to sit during the fireworks?
 - 5.) When did Mr Barn Owl go hunting?
- 6.) What happened when it was time for bed?

Writing/ SPAG Task:



Prepositions are used to describe where something is in relation to something else. We can either use prepositions are the start of the sentence or at the end.

against at into of
with until from across
upon for during after to
by on behind in about

Task: Use your expanded noun phrases from yesterday along with prepositions in a sentence.

Examples: The mottled, brown toadstools are on the rough grassy hillside. Below the looming, dark clouds is a small, shallow lake.