



Birches First School  
Believe, Grow, Succeed



## School Closure Home Learning Year 2 Daily Tasks

Thursday 25<sup>th</sup> June 2020 (Summer Term 2, Week 4 - Day 4)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

### Maths Task (Multiplication and Division):

You may want to sing/ dance along to one of the following before starting today's home learning.

**2 Times table:** <https://www.bbc.co.uk/teach/super movers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p>

**5 Times table:** <https://www.bbc.co.uk/teach/super movers/ks1-maths-the-10-times-table/zhbm47h>

**10 Times table:** <https://www.bbc.co.uk/teach/super movers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt>

### Task:

I have set up a TTRockstars battle for all children in Year 2 today. It is a girls vs. boys competition. Any questions answered between 8am and 6pm will count. The team with the most correct answers will be the winner. How many points can you score for your team?



Enjoy!!



**BIRCHES FIRST  
SCHOOL**

Change School

 Username \*

Password \*

Login

<https://play.ttrockstars.com/auth/school>

Remember the more you do, the more points you will get  
for your team!

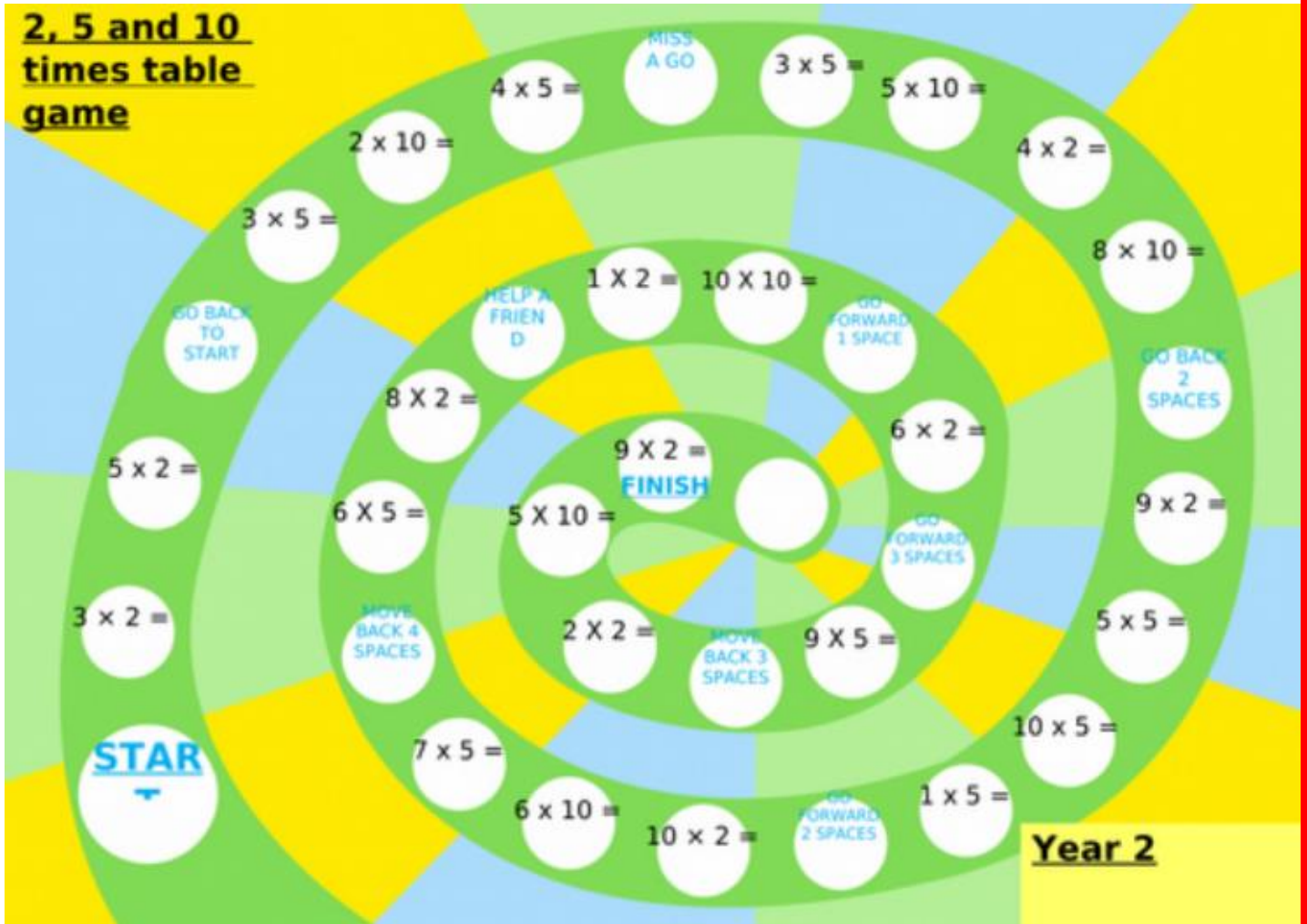


## Alternative Activity:



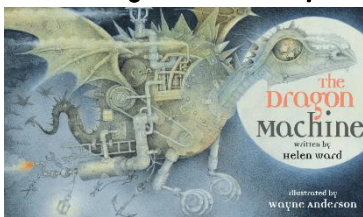
Have a go at the game below. Or you may want to make your own game!

### 2, 5 and 10 times table game



Roll the die and move the number of spaces. Answer the question that you land on.

### Reading Task (Sequence):



The whole story can be accessed here:

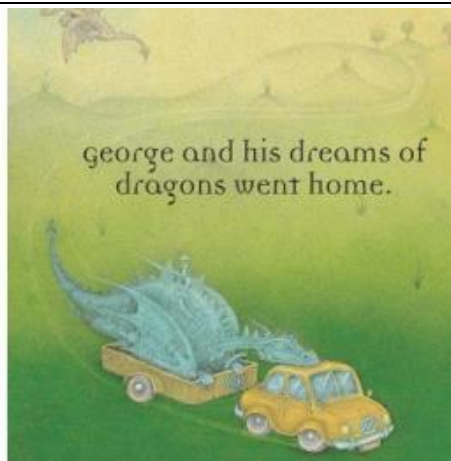
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/>

13.

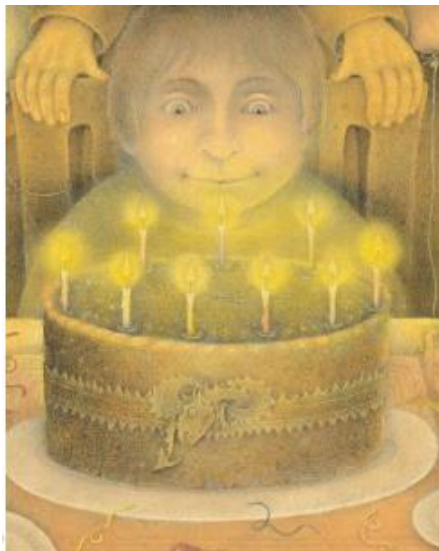
and an emptiness at home where george should have been.



They searched the town.  
They searched the fields.  
They ventured into the great wilderness looking for george and found him among the broken pieces of his dragon machine.



14.



EVERYONE was pleased to see George,  
and George was pleased to be back.  
He no longer went unseen,  
ignored and overlooked.



They made him a huge cake to  
celebrate his return and gave him a  
dog as a present.

15.



nobody else noticed  
that it WASN'T a dog.

**Task:** Look at the statements below. Number and write the statements in the order that they happened.

- And then the trouble began. The dragons followed George everywhere.
- George drew plans for a machine.
- The dragons went unseen, ignored, and overlooked... just like George.
- George fed the dragons delicious stale biscuits and smelly cheese.
- Everyone was pleased to see George, and George was pleased to be back.
- George noticed his first dragon on a wet Thursday.
- By morning, all the dragons were gone.



**Challenge:** Draw your own picture to go with each statement.



**Writing/ SPAG Task:**

You may want to watch the clip below again:  
<https://www.literacyshed.com/onceinalifetime.html>



**Task:** Choose a different animal to come floating by. Draw a picture of your animal and label using expanded noun phrases. We will then use this to write a character description tomorrow.