



Birches First School

Believe, Grow, Succeed



School Closure Home Learning Year 2 Daily Tasks

Wednesday 24th June 2020 (Summer Term 2, Week 4 - Day 3)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

Maths Task (Multiplication and Division):

5 Times Table –

Listen and join in with the song below. Enjoy!!

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h>

Task:

Today I would like you to have a go at practising your multiplication and division facts on TTRockstars for your 2s, 5s and 10s. I will set up a little competition for you for the end of the week so keep practising!! Just a reminder that your password is the same as Numbots and is in your reading diary. Please email me if you need reminding of your username and password.

<https://play.ttrockstars.com/auth/school>

BIRCHES FIRST SCHOOL
Change School

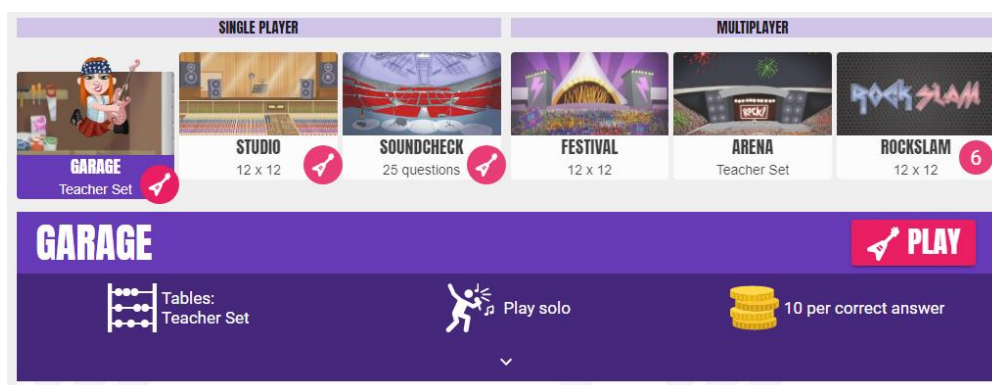
Username *

Password *

Login

Please click on the garage games to ensure that we are only focusing on the 2, 5 and 10 times tables. You may like to arrange to have a game against your friends using the 'arena' section.

The more you practise, the quicker you will get! Have fun!





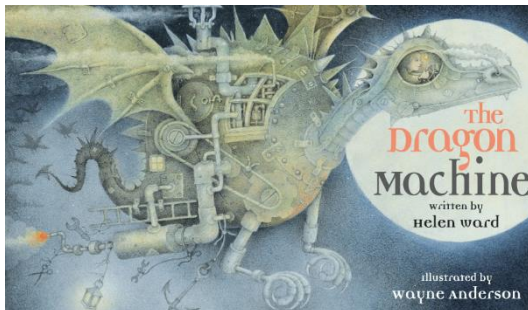
Alternative Activity:



Roll and Solve – 2, 5 and 10 Times Tables

$6 \times 2 =$	$5 \times 5 =$	$3 \times 10 =$	$2 \times 2 =$	$4 \times 5 =$	$9 \times 10 =$
$1 \times 5 =$	$10 \times 10 =$	$9 \times 2 =$	$7 \times 5 =$	$2 \times 10 =$	$12 \times 2 =$
$5 \times 10 =$	$4 \times 2 =$	$10 \times 5 =$	$6 \times 10 =$	$11 \times 2 =$	$3 \times 5 =$
$7 \times 2 =$	$9 \times 5 =$	$8 \times 10 =$	$3 \times 2 =$	$6 \times 5 =$	$4 \times 10 =$
$8 \times 5 =$	$1 \times 10 =$	$8 \times 2 =$	$11 \times 5 =$	$11 \times 10 =$	$5 \times 2 =$
$7 \times 10 =$	$10 \times 2 =$	$12 \times 5 =$	$12 \times 10 =$	$1 \times 2 =$	$2 \times 5 =$

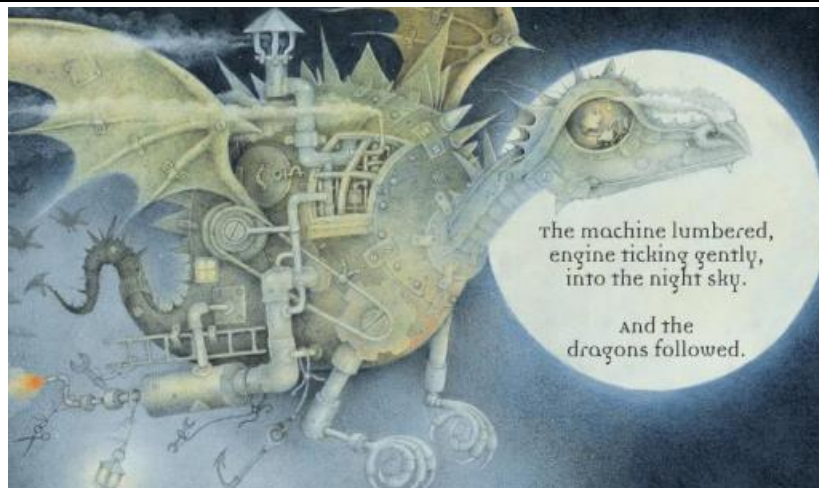
Reading Task (Vocabulary):



The whole story can be accessed here:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/>

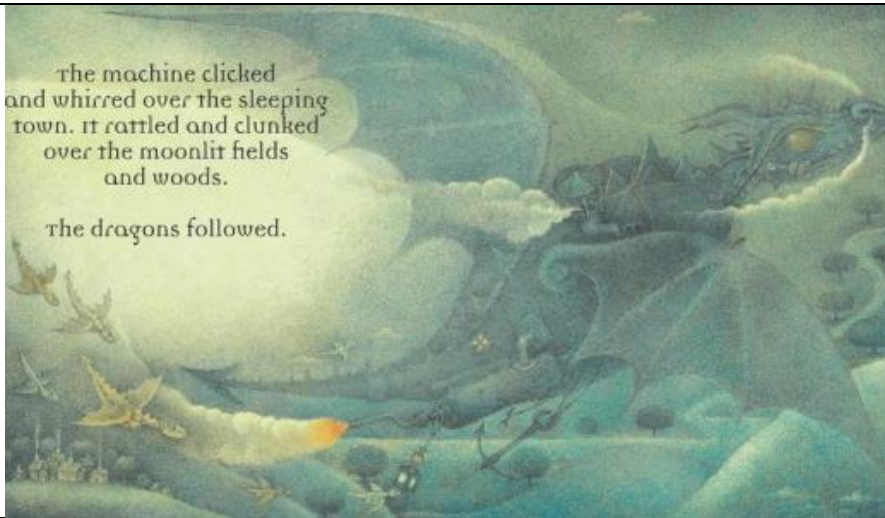
9.



10.

The machine clicked
and whirred over the sleeping
town. It rattled and clunked
over the moonlit fields
and woods.

The dragons followed.



11.



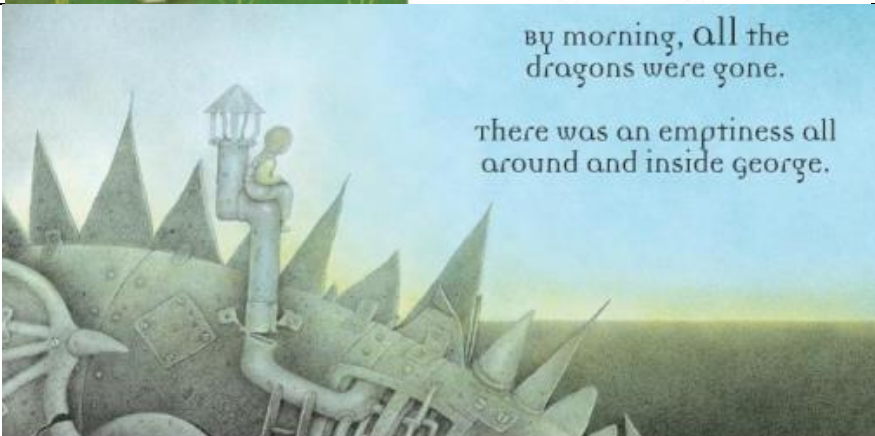
It clattered and banged and
crashed into the great wilderness.

The dragons followed.



George was so tired he went to sleep in
the wreckage of his dragon machine.

12.



By morning, all the
dragons were gone.

There was an emptiness all
around and inside George.

Task: Find these words from the text and explain their meanings:

1. The machine lumbered, engine ticking gently, into the night sky.
2. The machine clicked and whirred over the sleeping town.
3. It clattered and banged and crashed into the great wilderness.
4. George was so tired he went to sleep in the wreckage of his dragon machine.
5. The dragons followed.
6. By morning, all the dragons were gone.



Challenge: Re-write the sentences above and use a different word with the same meaning.



Writing/ SPAG Task:

You may want to watch the clip below again

<https://www.literacysshed.com/onceinalifetime.html>



Statements are sentences that express a fact, idea or opinion. Example:

It was really dark in the woods.

She had a beautiful purple feather in her hat.

The magician is tall and has long, wavy hair.

Task:

Write a statement sentence for each picture you drew on your story map yesterday, to say what is happening. Remember to use time words/ phrases to structure your sentences. I have put some examples below you may want to use:

