

Birches First School

Believe, Grow, Succeed



School Closure Home Learning Year 2 Daily Tasks

Tuesday 23rd June 2020 (Summer Term 2, Week 4 - Day 2)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

Maths Task (Multiplication and Division):

5 Times Table -

Listen and join in with the song below. Enjoy!! https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h

You may want to have another practise on TTRockstars for your 2 and 10 times table.

Have Jun! https://play.ttrockstars.com/auth/school

Task:

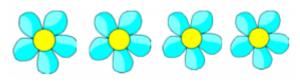
We can count in 5s to help us with our 5 times table. Let's practise counting in fives.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

We can now use this to help us with our 5 times table.

Task:

1. How many petals altogether? Write the calculation.



2. Use <,> or = to make the statements correct.



$$3 \times 2 \bigcirc 4 \times 5$$

$$10 \times 5$$
 \bigcirc 5×5

3. Match the picture to the times table-fact then work out the answer.









5 x 5

4. Is Mo correct? Explain your answer.



- **5.** Tubes of tennis balls come in packs of 2 and 5. Whitney has 22 tubes of tennis balls. How many of each pack could she have? How many different ways can you do it?
- **6.** A sandwich costs £2 and a box of crayons costs £5. Jack buys 5 sandwiches and 3 boxes of crayons. How much does he spend in total?







Challenge:



The shapes below represent different digits. Investigate the different digits the shapes could represent. There is more than one answer!!















X

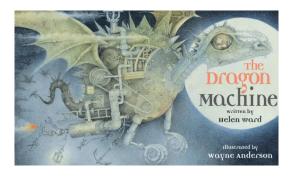


=





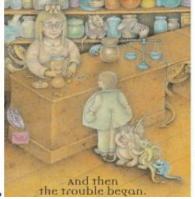
Reading Task (Inference):



The whole story can be accessed here:

https://www.booktrust.org.uk/books-and-reading/havesome-fun/storybooks-and-games/the-dragon-machine/





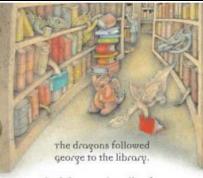
The dragons followed george everywhere.
george spent more and more of his time
cleaning up muddy footprints; tidying
untidiness and saying sorry for breaking
things he had not broken.



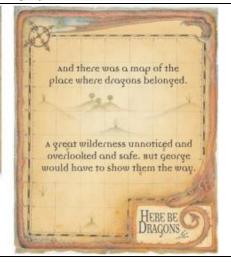
george's dragons were becoming too troublesome to stay unnoticed for much longer.

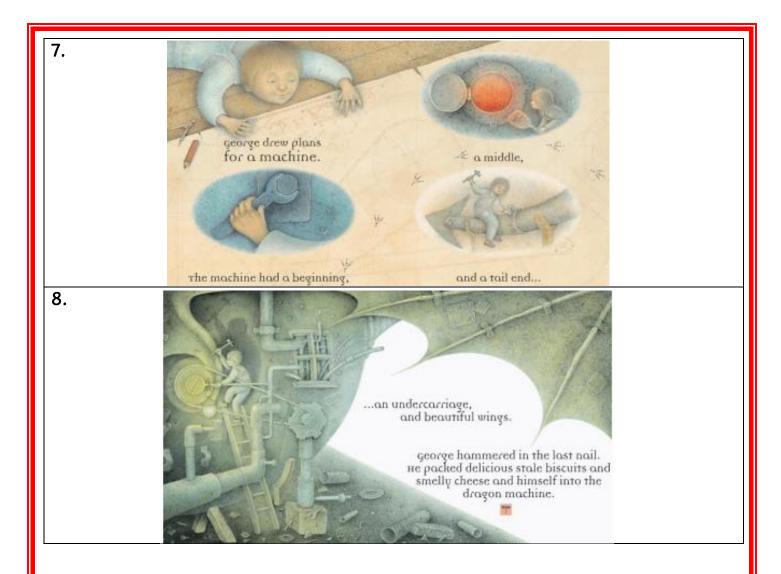
something had to be done.
george went in search of some advice

6.

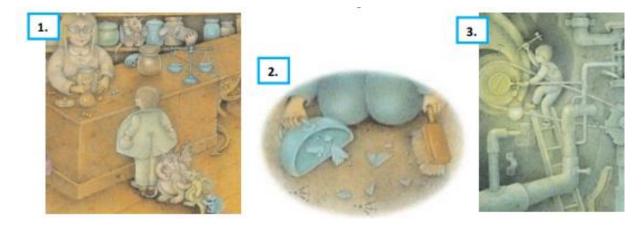


He consulted the Encyclopedia of Dragons.
There were dire warnings:
never feed a dragon; never let a
dragon into your home... too late.
There were tragic tales of dragons
discovered and captured... too sad.





In your books, write a sentence inferring how $\underline{\text{each}}$ of the characters are feeling, and why you think that.



Writing/ SPAG Task:

Familiarise yourself with the clip https://www.literacyshed.com/onceinalifetime.html



Task:

Draw a story map using pictures only to show what happens at each part of the clip. I would like you to draw at least 6 pictures. You may want to do more! Use a whole page to complete the task.

Example: The Three Billy Goats Gruff

