

Birches First School Believe, Grow, Succeed

# School Closure Home Learning Year 2 Daily Tasks

Friday 19th June 2020 (Summer Term 2, Week 3 - Day 5)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

Good morning Year 2. Happy Friday! I hope you have all had a fab week.

## Maths Task (Multiplication and Division):

#### 10 times table -

You may want to have another practise of TTRockstars today for your 2 times tables. I have also added the 10 times table so you may want to practise this too over the weekend.

Listen and join in with the song below:

https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-thespider/zm32cqt

We can count in tens. This will help us when we are working out our 10 times tables.



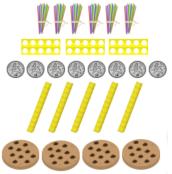
Remember 7 x 10 means 7 lots of 10. We are counting in 10s 7 times. Therefore 7 x 10 = 70.

#### <u>Task:</u>

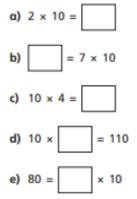
1. How many crayons are there altogether?



2. Write multiplication calculations for these images.

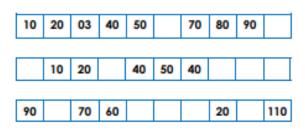


**3.** Complete the number sentences.



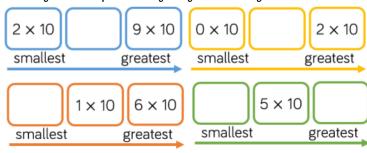
 $\checkmark$ 

4. Spot the mistakes and fill in the gaps.



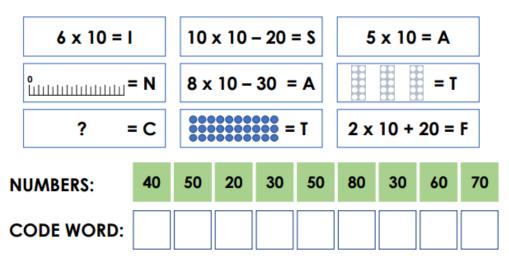
 $\mathbf{\chi}$ 

4. Think of a multiplication fact for 10s to go in each box.



## Challenge:

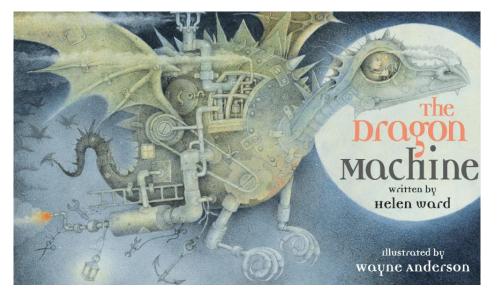
1. Solve the calculations to find the value of each letter.



The letter C must fill in the final space! Create a number of different calculations that equal the value of C.

## Reading Task:

Today's reading task is a shorter task as I would like you to focus on your writing task. I would like you to read for pleasure! Enjoy reading the story below. Mute the story (by clicking on the speaker) so you can read the story yourself. Enjoy!



https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/thedragon-machine/

## Writing/ SPAG Task:

#### Non-Chronological Reports -

**Task:** Today we are going to finish our non-chronological report. You need to make sure you have you plan to help you. Remember you have already written your introduction.

#### <u>Checklist:</u>

#### Structure:

- Use a title
- Write an introduction paragraph giving information about who, what and where.
- Put your information into sections/ paragraphs
- Some information may be in fact boxes or bullet-point lists
- Give each section a subheading
- Use facts that you have researched
- Includes pictures with captions

#### <u>Language:</u>

- Uses formal/ factual language, e.g. habitat, astronaut, monarch etc.
- Present tense verbs
- Remember your full stops, apostrophes and capital letters
- Use conjunctions such as that, because, when and if to create longer sentences

#### <u>Useful phrases:</u>

It is interesting that... It is amazing that... An interesting fact about.... Did you know that...? Have you ever wondered what...? It's surprising that... Most.... Many.... Sometimes... Often... In addition.... Usually ... Generally.... Normally... Like many....

Example starter:

#### <u>Title:</u> Extraordinary Elephants

#### Introduction:

Elephants mainly live in Africa and India. Interestingly, they are the largest animals that live on land. Did you know that you can tell the species of an elephant by their ears?

#### What do elephants look like?

Elephants have tough, grey skin and large, flat ears so they can cool themselves down when they are hot. It is interesting that African elephants have bigger ears than Indian elephants. Elephants also have a long, smooth nose called a trunk that they use to drink cool water. Did you know that elephant's tusks are actually teeth and protect them from other animals?

You may want to use a template similar to below (full size template on the last page):

| Title:        |           |
|---------------|-----------|
| Introduction: |           |
| Sub-heading:  |           |
| Sub-heading:  | Fun Fact! |
| Sub-heading:  |           |

#### Non-Chronological Report

Don't forget to have a go at your spelling test today!

|               | <br>      |
|---------------|-----------|
| Title:        |           |
| Introduction: |           |
| Sub-heading:  |           |
| Sub-heading:  | Fun Fact! |
| Sub-heading:  |           |