Birches First School
Believe, Grow, Succeed

School Closure Home Learning
Year 2 Daily Tasks
Thursday 18th June 2020 (Summer Term 2, Week 3 - Day 4)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

Maths Task (Multiplication and Division):

Odd and Even numbers -
You may want to have another practise of TTRockstars today for your 2 times tables.

Listen and join in with the song below:
https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p

Whole numbers are either odd or even. Even numbers can always be split equally between 2. They always end in 0, 2, 4, 6 or 8. Odd numbers always end in 1, 3, 5, 7 or 9

If we say the number when we count in 2s, it is an even number.

You may want to use objects to see if you can share them into two equal groups.

Task:
1. Draw circles to show the groups.
   a. Group the shoes in 2s to show that 16 is even.

   b. Group the socks in 2s to show that 17 is odd.

2. Sort the numbers into the correct columns.
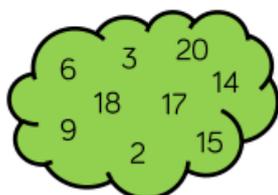
odd	even

3. Spot the mistakes:

odd			even		
nine	50p	1	🎲	10	|||
6	🁣	3 ⚫⚫⚫	eight 25		⚫⚫⚫⚪⚪⚪

4. Tommy says that when he adds two odd numbers together, his total will be even. Is he correct? Convince me.

Challenge: Choose one of the challenges from below:

Challenge 1:
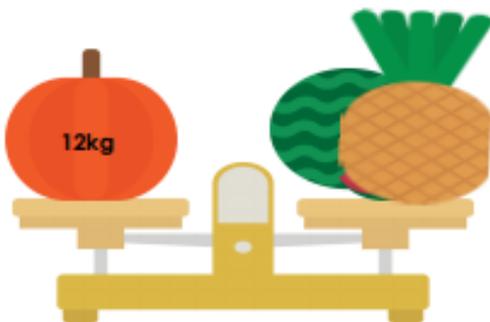
The pineapple and watermelon both weigh an odd number of kilograms.

What could their weights be?

If the pumpkin weighed 13kg, what do you know about the weight of the pineapple and watermelon?

12kg

Challenge 2:

Jerry has a 3D shape with an even number of faces.

Which shape could it be?

Can you think of any more?

Challenge 3:

Jane has 10p in her money box.

She has an odd number of coins.
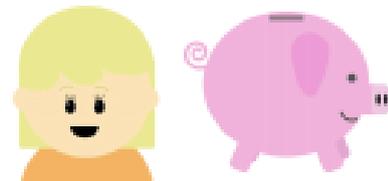
Which coins could she have?

How many different ways can you find?

Reading Task (Inference):

Magic Carpet

Task: Imagine the picture below features in a story. Today, I would like you to design a new front cover for the book, including a fabulous illustration, title of the book and author's name. In the box below, can you write a new blurb? Remember not to give away the ending!
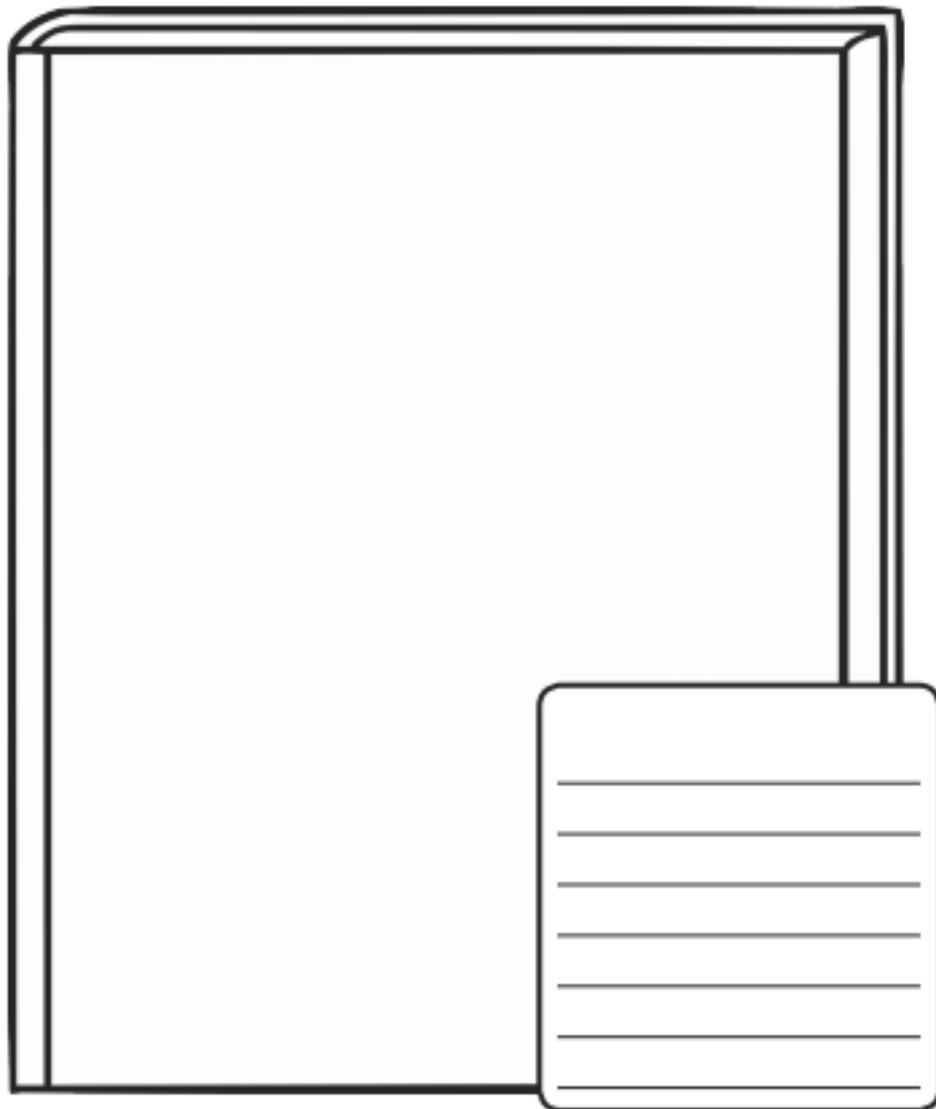
Writing/ SPAG Task:

Non-Chronological Reports –

Task: Non-Chronological reports often feature images/ pictures with a caption. Today I would like you to draw a picture of your animal and write labels using expanded noun phrases to describe its features.