Birches First School
Believe, Grow, Succeed

Codsall Multi-Academy Trust

School Closure Home Learning
Year 2 Daily Tasks
Monday 15th June 2020 (Summer Term 2, Week 3 - Day 1)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

Hi Year 2,

It seems like a very long time since I have seen you all but I miss you all lots. I am sure lots of you are missing school and your friends lots too! I hope you have all had another lovely week and weekend; we have seen a bit of sun but lots of rain too.

I hope you are getting on ok with your home learning tasks. If you need any help or have anything you are really proud of, ask your grown-ups to send me an email. As with the previous weeks, ask your grown-ups to test you on your spellings on Friday. I would love to hear how you have got on.

A new School Games completion has been uploaded. I thought some of you may wish to take part. Take a look at the 'Latest News' page on the website and ask your grown-ups to look out for a text with more details.

Finally, today is 'National Smile Power Day'. Remember to keep smiling and sharing your beautiful smiles with your grown-ups.

Stay safe, Miss Hulme ☺

National Smile Power Day

Maths Task (Multiplication and Division):

Use Arrays -

We can use the 'x' symbol to work out multiplication questions. We now know that 'multiplied by' means the same as 'lots of'.

We can use arrays to help us calculate multiplication statements. We can also use arrays to see the commutativity of multiplication facts. This means 5 x 2 = 2 x 5. OR 5 x 2 is the same as 2 x 5 OR if I know that 2 x 5 = 10 then I know that 5 x 2 = 10.
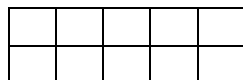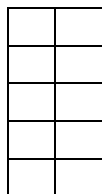
1. Using items from your house/outside (e.g. buttons, sticks, stones, pasta etc.), complete your own array for:

2 x 10 = 10 x 2	4 x 2 = 2 x 4
7 x 5 = 5 x 7	8 x 5 = 5 x 8

2. How many pears are there?

☐ + ☐ + ☐ = ☐

☐ × ☐ = ☐

There are ☐ pears.

How many stars are there?

☐ + ☐ = ☐

☐ × ☐ = ☐

There are ☐ stars.

3. Write two additions and two multiplications for the array.

☐ + ☐ + ☐ = ☐

☐ × ☐ = ☐

☐ + ☐ + ☐ + ☐ = ☐

☐ × ☐ = ☐

What do you notice?

Write two multiplications for this array.

☐ × ☐ = ☐

☐ × ☐ = ☐
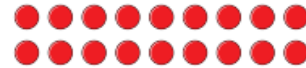
4. Draw an array to show 7 x 3. Then complete the number sentence below.
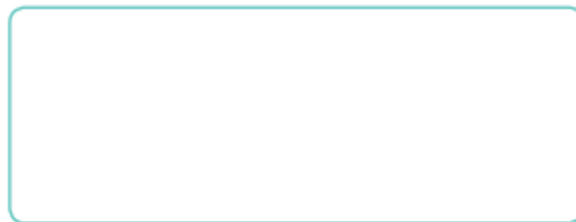
7 x 3 = ☐

5. Draw three different arrays to show 12.

6. Draw dots to show each multiplication in 2 ways. The first one has been done for you.

Multiplication	Array 1	Array 2
3 × 8	●●●●●●●● ●●●●●●●● ●●●●●●●●	●●● ●●● ●●● ●●● ●●● ●●● ●●● ●●●
2 × 5		
4 × 9		
6 × 1		

Challenge:

Farmer Ted is planting his crops on his farm.

> I need to grow potatoes, carrots and onions. There needs to be 48 vegetables in total.
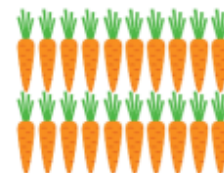
He thinks this is a good way to plant them:

2 lots of 4   4 lots of 5   10 lots of 2

What other ways could he plant the vegetables so that he still has 48 in total? How many of each type would he have? Use arrays to show other ways he can plant the 3 vegetables.

Reading Task (Sequencing):

Read the next part of the story.

Page 12:

Hmm. That didn't work either.
But look!

He's munching a hole through the page.

He's worked out **what to do.**

Page 13:

And he is nearly out!

Goodbye, Mr Crocodile!

I wasn't scared. **Were you?**

I wonder where he'll **turn up next?**

You can read or listen to the whole story again here: https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/open-very-carefully/

Task: Read the statements below. Number the statements in the order in which they happened.

He was on the move and ate letters O and S.

He climbed through the hole and left the book.

He gobbled up whole words and sentences.

The crocodile interrupted the story of the ugly duckling.

He woke up and was angry about his tutu.

He nodded off and was sleeping like a baby.

He munched a hole in the book.

Challenge: Draw pictures for each of the statements.

Writing/ SPAG Task:

Non-Chronological Reports – Planning

We need to remember all of our learning from last week to help us plan our non-chronological report. You are going to need your facts you researched last week to help you.

Task:

Title: Choose a title for your text.

Introduction: Write notes showing what you are going to include in your introduction. Remember this will need to interest the reader but shouldn't give too much away or you won't have enough to write in the next few sections. **You may want to do this section last and use information that you have not used below.**

Subheadings: Choose 3 subheadings using your questions from last week and write the most important information from your notes in here. It may be you choose subheadings that have the most information as this will help you when you start writing your non-chronological report. Remember this is still your plan so should still be in note form. You will not include all of your research.

Fun Fact: Remember to save an interesting fact for this box. This will catch the reader's attention!

Example:

Title: Extraordinary Elephants

Introduction:

Live in Africa and India

Largest animal that lives on land.

What do elephants look like?

Grey skin and large ears.

Long nose/ trunk.

African elephants have bigger ears than Indian elephants.

Tusks to protect them.

What do elephants eat?

Herbivores.

Eat bark and leaves.

What do elephants do?

Usually gentle.

Can get cross.

Clever.

Like to swim.

<u>Fun Fact:</u>

Mother elephant – cow, dad – bull, baby – calf.

Challenge:
You may want to do some more research to find out information to extend your facts. For example: they have tusks, but why do they have tusks? Or... they are herbivores, but what does this mean?