

Birches First School

Believe, Grow, Succeed

School Closure Home Learning

Year 1 Daily Tasks

Date: 13/05/20

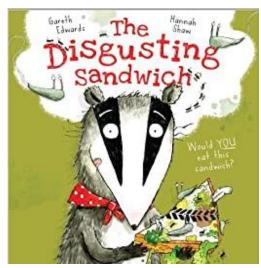
English

Please write the date before you start your work.

Wednesday 13th May 2020

Printing is not required. Please complete in your books or on paper.

Today we are going to be having fun in the kitchen! (Sorry parents) Would you like to make a disgusting sandwich? First, you need to write a shopping list. You do not need to go to the shops to buy your ingredients, write a list of things that you have at home already. If you remember, we looked at this story in class!



- Write a list of five different ingredients. Order them like my list:
 - 1. 1 banana
 - 2. 1 carrot
 - 3. Honey
 - 4. Peanut butter
 - 5. Tomato ketchup

- Now write a list of equipment you need.
- Time for the exciting part...make your sandwich and then write out the method. You may want to lay it out like the template below.

Writing Ir	nstructions	4
Ingredients	Equipment	-
Method		_
		_ _ _ _
		_



<u>Challenge</u>

Include Imperative Verbs.

Imperative Verbs are also known as 'bossy verbs' because they tell people what to do! E.g., shut the door or turn the kettle on.

These may be useful:

Put	Mix	Spread	Open	Chop
Add	Slice	Cut	Get	Serve

I would love to see pictures of your disgusting sandwiches. Please ask your grown up to email them to me.

nstubbs@birches.staffs.sch.uk

Phonics

Complete the activities for your Phonics Group below.

Mrs Savage

Phase 3 Home Learning Challenges

Look at the things around the room.

Can you spot any words that begin
with any of these sounds? Can you
hear the sound they end with too? Try
writing some of them down.



Can you put the sounds on this page into the phoneme frames to make words?

Can you spell out any of the pictures?

Do all the words have the same number of sounds? Can you underline any digraphs?

Play a game with your grownup. Ask your grown-up to read a sound to you. Can you write the sound down? You could use different colours.

Can you read the digraphs on this page and think of a word that includes each sound?

igh ow
air ar
ear sh
ure zz

Can you look in a book and find any of these words? Which words did you spot the most times?

he all she are we her me was be they you my

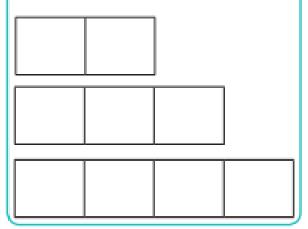
Mrs Stubbs

Phase 5 Home Learning Challenges

Look at the things around the room. Can you spot any words that contain any of these sounds? Can you hear the other sounds in the word too? Try writing some of them down.

ir aw ou **ea** ie

Can you put the sounds on this page into the phoneme frames to make words?



Can you spell out any of the pictures? Do all the words have the same number of sounds?

Can you underline any digraphs and join any split digraphs?



Play a game with your grown-up. Ask your grown-up to read a sound to you. Can you write the sound down? You could use different colours.

Can you read the digraphs on this page? How many other digraphs, trigraphs or split digraphs do you know that make the same sound?

ai ph ea oe ey u-e ie

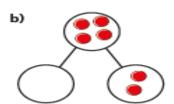
Can you look in a book and find any of these words? Which words did you spot the most times?

> people their called looked asked could

Draw counters to complete the part-whole models.

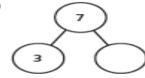
a)

c)



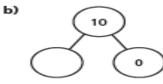
d)

Complete the part-whole models. Complete the sentences.



The whole is





The whole is



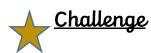
There are 6 apples in total.

2 apples are green.

The rest are red. Colour the apples.



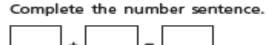
Complete the number sentence. 2 +



There are 8 shapes in total.
3 of the shapes are squares.
The rest are circles.
Draw a picture to show this.



How many circles are there?



Complete the number sentences.



Have fun!

Mrs Stubbs

XXX