

Birches First School Believe, Grow, Succeed

> School Closure Home Learning Year 3 Daily Tasks

Date: 22.5.20

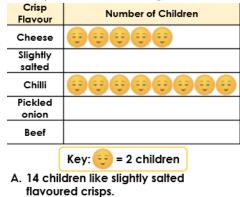
Hi everyone! Today is Spelling Test day. If you could please try testing your children on their spellings; found in the usual place on the website. I will upload the next lot of spellings for the Penguin group later this evening.

### Maths

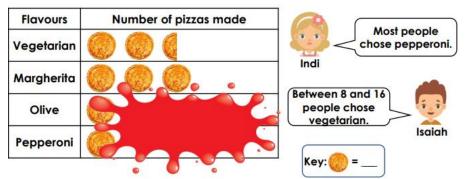
#### Statistics – Mixed Problems

These challenges today are designed to be tricky. You don't need to complete all of them, it's up to you how many you want to do. Some of the challenges may have multiple answers.

1) Complete the missing sections using the information below.



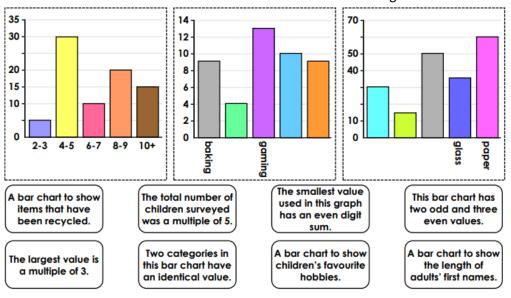
- B. 4 fewer children like pickled onion crisps than slightly salted crisps.
- C. 8 fewer children like beef crisps than chilli crisps.
- 2) Indi and Isaiah spill pizza sauce on the pictogram below. They know that in total, more than 70 but less than 100 pizzas were made.



Use the clues to investigate what each pizza is worth and how many people chose olive and pepperoni pizzas.

3)

All three bar charts below have some missing information. Sort the cards below so that each bar chart has at least two cards which describes what is being shown.



### English

A **preposition** is a word that tells you **where** or **when** something is in relation to something else.

Examples of prepositions include words like after, before, on, under, inside and outside.

1) Use prepositions to describe the position of people or objects in the picture below.



For example:

- The statues are behind the rope.
- $\circ$   $\;$  The book is near the painting.
- The painting is on the wall.
- 2) Circle the preposition in the sentence below.

## The children are running across the playground.

# We must finish our art project after lunch.

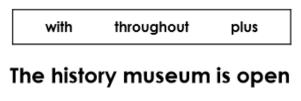
3) Sort the nouns and prepositions into the table below.

upon	among	class
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fruit concerning wood

Nouns	Prepositions	

4) Use a preposition from the word bank to complete the sentence.



\_the school year.

### Reading

Below are a range of challenges for you to have a go at. It's up to you to decide which challenges you want to do, whether you just want to do one or whether you want to try them all.

Bonus Challenge: Try and use the words 'eerie' and 'spine-chilling' in one of your challenges.



#### *Challenge 1:* Read the following story starter and try to continue the story:

The children disembarked the bus and stood huddled together on the road. It was a cold, foggy day, and so the children, wrapped up in coats and scarves, shivered as they waited.

Their teacher beckoned them closer, and as one they edged cautiously towards the skeleton. What was supposed to be a boring school trip had just got a whole lot more exciting! Were they on the verge of making a terrific discovery?

*Challenge 2:* Can you draw a picture of the animal when it was alive? Write a sentence to describe it

*Challenge 3:* Improve the following sentences by adding your own detail, expanded noun phrases and conjunctions.

- The children got off the bus.
- $\circ$   $\;$  They walked towards the skeleton.
- $\circ$   $\;$  It was cold and foggy.

*Challenge 4:* A subordinate clause is the part of a sentence that wouldn't make sense on its own but gives the sentence more information and depth. For example:

Even though it was an extremely foggy day, the children could see the outline of a skeleton in front of them.

- $\circ$  `the children could see the outline of a skeleton in front of them' makes sense on its own, so this is the main clause of the sentence.
- 'Even though it was an extremely foggy day' doesn't make sense on its own but gives the sentence more information, so this is the subordinate clause.

Try and write your own sentence that has a subordinate clause in it. You may wish to start your sentence with one of the following words:

• As

• Even

- While
- When

Although

though

• If