# Birches First School Accessibility Plan 2019-2020

| Target | Action | Success criteria | Lead person | Timescale | Achieved? |
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| **Increase access to the curriculum** | 1. Marking clearer to children<br>2. Clear differentiation on planning for SEND children<br>3. Dyslexia Friendly strategies in place for classroom support | • Children have a clearer understanding of their next steps to improve their work.<br>• SEND children will be identified on planning, showing clear differentiation through Quality First Teaching<br>• All children are supported who have Dyslexia or Dyslexia tendencies with appropriate strategies in place, in line with the school's Dyslexia Friendly full status | NS<br>All staff<br>All staff | Ongoing<br>Ongoing<br>Ongoing | YES<br>YES<br>YES |
| **Increase access to the physical environment** | 4. Provide a removable ramp as and when required for visitors | • A ramp will be provided as and when required to support visitors and learners with mobility needs | NS | Ongoing | **YES** |

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| **Consider future plans for pupils registering with the school with mobility and visual needs** | 5. To improve lighting further with the possibility of sensor lights around school<br>6. Consider doors with sensors to aid mobility | • Improved lighting may be considered in corridors with sensors<br>• Consideration of having doors with sensors to aid mobility for any child with mobility or visual needs in the future | NS | *Ongoing* | **YES**<br>Lighting was upgraded to LED throughout school through SALIX bid<br><br>**NO** |
| **Increase access to written materials** | 7. Continue to use cream paper for children with Dyslexia tendencies or a diagnosis.<br><br>8. Newsletter improvements<br>9. Common font throughout school | • Cream paper will continue to be used to support learners and parents/Carers with Dyslexia needs<br>• Newsletters will be monitored and improved to support parent and carers needs. Provide a DF version for parents on request.<br>• A common font will be implemented across the school to support learner's needs.<br>• Policies will continue to | NS<br><br>NS | *Ongoing*<br><br>As and when required | YES<br><br>YES<br><br>YES |

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| | 10. Continue to offer policies etc. in other formats – large print, audio tape, braille. | be made available upon request for individual's particulate needs. | | | YES |