



Birches First School

Believe, Grow, Succeed



School Closure Home Learning Year 2 Daily Tasks

Tuesday 5th May 2020 (Summer Term, Week 3 - Day 2)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

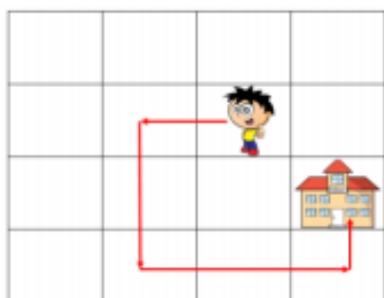
Maths Task (Geometry – Position and Direction):

Describing Movement and Turns –

We are going to consolidate our learning from the last few days on position and direction. Remember the key words that we have used already.

Task:

1. Describe the route Dennis takes to school.



2. Draw the route to show these directions. Use the squares in your book and draw two crosses to represent the bike and house.



Forward 1 square. Turn left.

Forward 1 square, quarter turn anti-clockwise.

Forward 1 square. Make a quarter turn clockwise.

Forward 1 square. Make a three quarter turn anti-clockwise. Forward 3

3. Write instructions for Dennis to get to each place on the map.



4. How many different routes can you find to get from start to finish?

			Finish
	Start		



Challenge



Can you direct a grown-up for sibling from one room to another? You may need to test this out yourself first before they have a go!

Could you make a human treasure map and direction a grown-up or sibling to the treasure? There may be more than one piece of treasure! Have fun 😊

Reading Task:

Choose a book from home. Draw and label a character using the description in the book. You may choose more than one character.

Alternatively, use the passage below to complete the task.

It wasn't a human. It couldn't be. It was four times as tall as the tallest human. It was so tall its head was higher than the upstairs windows of the houses. Sophie opened her mouth to scream, but no sound came out. Her throat, like her whole body, was frozen with fright.

In the moonlight, Sophie caught a glimpse of an enormous long pale wrinkly face with the most enormous ears. The nose was as sharp as a knife, and above there were two bright flashing eyes, and the eyes were staring straight at Sophie. There was a fierce and devilish look about them.

(The BFG)



Challenge: Rapid Reading



Can you complete some books on Rapid Phonics? Your username, password and school code is in your reading book. Remember to click on the smiley faces when they appear on a page to enable you to complete the book.

The more you read, the more games you can unlock and play – have fun!

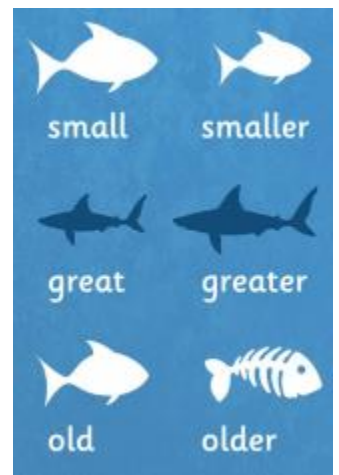
Writing/ SPAG Task:

We have now looked at adding the suffixes '-ed' and '-ing' to root words. We can use these rules to help us add other suffixes to root words too.

Today's suffix '-er'

We add the suffix '-er' to root words that are adjectives (describes the noun). They become comparative adjectives as we can compare.

For most words, we just add the suffix '-er'.



Again there are some exceptions but they are very similar to what we have already learnt.

Let's remind ourselves of the rules:

Rule 1: Words ending in 'e' – drop the 'e' and add the suffix '-er'

Rule 2: Words that are one syllable ending in 'y' – swap the 'y' to an 'i' and add the suffix '-er'

Rule 3: Words that are one syllable and end in consonant-short vowel sound-consonant – double the consonant and add the suffix '-er' (but the letter 'x' is never doubled!)

Rule 4: When words that have 2 or more syllables, we do not usually add the suffix '-er'. Instead use the word 'more' in front. E.g. famous – more famous. Beautiful – more beautiful.

Task: Complete the sentences in your home school book using the correct rule

1. Add -er to the words below to make them comparative.

wild nice dry fat hairy beautiful
pale true lovely

2. Complete the table

Base form	Comparative
broad	
	thinner
easy	

3. True or false? The suffix below has been added correctly to the word?

Prettyer

4. Spot and correct the mistakes in the text below:

Things were getting badder. Tom had lost his job and was poorer than ever. He needed to be bravier than he had been before.

Can you think of any of your own words to add the suffix '-er'?



Challenge: Compare the animals in the picture using comparatives.

