



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

Year 4 Daily Tasks

Date: 29/4/20

Reading task - Summarising

Summarising is an important part of reading. You take the most important ideas in a text and ignore any irrelevant information. It's about taking the central ideas and writing them in a meaningful way. This improves your memory for what is read. Have a go at summarising the first part of chapter one into one paragraph. You can use bullet points if you prefer.

Chapter 1 - No Hugging

Dennis was different.

When he looked in the mirror he saw an ordinary twelve-year-old boy. But he *felt* different – his thoughts were full of colour and poetry, though his life could be very boring.

The story I am going to tell you begins here, in Dennis's ordinary house on an ordinary street in an ordinary town. His house was nearly exactly the same as all the others in the street. One house had double glazing, another did not. One had a gravel drive, another had crazy paving. One had a Vauxhall Cavalier in

the drive, another a Vauxhall Astra. Tiny differences that only really pointed out the sameness of everything.

It was all so ordinary, something extraordinary just had to happen.

Dennis lived with his dad – who did have a name, but Dennis just called him Dad, so I will too – and his older brother John, who was fourteen. Dennis found it frustrating that his brother would always be two years older than him, and bigger, and stronger.

Dennis's mum had left home a couple of years ago. Before that, Dennis used to creep out of his room and sit at the top of the stairs and listen to his mum and dad shout at each other until one day the shouting stopped.

She was gone.

Dad banned John and Dennis from ever mentioning Mum again. And soon after she left, he went around the house and took down all the photographs of her and burnt them in a big bonfire.

But Dennis managed to save one.

One solitary photograph escaped the flames, dancing up into the air from the heat of the fire, before floating through the smoke and onto the hedge.

As dusk fell, Dennis snuck out and retrieved the photo. It was charred and blackened around the edges and at first his heart sank, but when he turned it to the light he saw that the image was as bright and clear as ever.

It showed a joyful scene: a younger John and Dennis with Mum at the beach, Mum wearing a lovely yellow dress with flowers on it. Dennis loved that dress; it was full of colour and life, and soft to the touch. When Mum put it on it meant that summer had arrived.

It had been warm outside after she had left, but it hadn't really been summer in their house again.

In the picture Dennis and his brother were in swimming trunks holding ice-cream cones, vanilla ice-cream smeared around their smiling mouths. Dennis kept the photo in his pocket and looked at it secretly every day. His mum looked so achingly beautiful in it, even though her smile was uncertain. Dennis stared at it for hours on end, trying to imagine what she had been thinking when it was taken.

Writing/SPaG task

1) My Auntie Sue lives alone. With this in mind, which sentence is punctuated correctly? **Tick one.**

I am going to my aunties house later.

I am going to my auntie's house later.

I am going to my aunties' house later.

2) **Tick the appropriate prepositional phrase** to complete the sentence below.

Come and cuddle up with me

on top of the icy mountain

behind the sofa

under this nice warm blanket

3) Which sentence has the correct use of **inverted commas** for **direct speech**? **Tick one box.**

“Will you come to my party?” Sophie asked me.

“Will you come to my party”? Sophie asked me.

“Will you come to my party? Sophie asked me.”

4) Which possessive pronoun completes the sentence below? **Circle one.**

When we arrived at the park, we realised we had forgotten picnic!

their

his

our

ours

Maths task (This learning is also supported on White Rose Maths home learning with presentations and worksheets)

<https://whiterosemaths.com/homelearning/year-4/>

Decimals – read, write and understand value of decimals

Parent guidance – Today, ensure the children know the value of each digit within a given number with decimal places. Use counters/buttons/pompoms etc to represent place value counters and a place value grid to make numbers with up to two decimal places.

- 1) Make the following numbers on your place value grid from yesterday –

4.28 1.72 0.8 41.06

CHALLENGE –

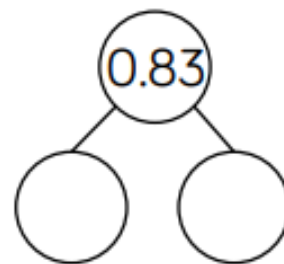
Can you alter your place value grid and make the numbers below? What are your extra columns? Discuss this with your grown up.

0.004 1.006 27.521 312.03

- 2) Complete the part-whole model in two different ways and write a number sentence to go with each.



$$0.83 = \underline{\quad} + 0.03$$



$$0.83 = 0.7 + \underline{\quad}$$

- 3) Alex says the number on the place value chart is 3.4

Ones	Tenths	Hundredths
● ● ●		● ● ● ●

Do you agree with Alex? _____

Explain your answer.

Indoor extras 😊

- Learn to cook something new
- Start a wish jar – when you think of something you miss during this time, write it down and put it in a jar – when lockdown is over make a start on all of the things in the jar!
- Make up your own fitness routine and then get your family to join in!
- Play I Spy
- Learn a Beatles song