



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

Year 3 Daily Tasks

Date: 3.4.20

Maths

Using these cards as many times as you like, make as many different addition and subtraction calculations as you can to reach the answer below:

452

432

40

492

532

512

412

50

60

80

Explore using addition and subtraction within the same number sentence.

Class A has a race. Kat's time is 47 seconds. Charlie finishes nine seconds before Kat. Maria finishes 14 seconds after Charlie. Birkir finishes 26 seconds before Maria. What is Birkir's time in seconds?

Circle the correct answer:

62 seconds

26 seconds

34 seconds

English

Continue the story, using the skills you have been looking at. Try and include some expanded noun phrases, conjunctions, adverbs and speech in your writing.



She had been tracking the deer. Her parents had taught her how.

One hour before, finding the hoof prints in the soft earth, she had followed the trail of broken twigs and occasional nibbled leaf until she had located it. Creeping slowly and quietly, not making even the slightest sound, she remained undetected.

She had stumbled across the mysterious circles in a clearing in the forest, and watched as the deer approached them. With a slight twitch of its ears, the deer stepped indifferently through the first circle, and vanished. Completely vanished.

The girl let out a gasp, and walked towards the circles to investigate...

Can you continue the story? Does the girl step through the circle?

Reading



Challenge 1: 'Can you use verbs and adverbs to describe what each of the animals in the picture are doing?

Example:

The zebra meanders lethargically across the road.

Nonchalantly, the orangutan lounges on the bench.

Challenge 2: These sentences are 'sick' and need help to get better. Can you help? Try and use your expanded noun phrases and conjunctions.

A) A lion sat on the van.

B) A giraffe put his head out through the window.

C) The zebra walked across the road.