

Birches First School

Believe, Grow, Succeed

School Closure Home Learning Year 2 Daily Tasks

Friday 24th April 2020 (Summer Term, Week 1 - Day 5)

Hello Year 2,

I hope you have all had a great week. It has been lovely hearing from lots of you this week – keep up the good work and make sure you have lots of fun too! We will be uploading spellings from today to the usual spellings tab. Please take a look at your spellings on there and practise them. Your grown-ups may even test you after the 2 weeks like we do in school to see how you have been getting on. I would love to hear your scores! Have a wonderful weekend! Miss Hulme ©

Maths Task (Geometry - Properties of shape):

Count sides and vertices on 2D shapes

We can count the number of sides and vertices (corners) of a shape. How many sides and vertices do the shapes below have? Copy the grid into your home learning book – you do not need to draw the column with the shapes).

You could put a line through the side or vertex to help you know which ones you have already counted.

Shape:	Name of shape:	How many sides?	How many vertices?

Challenges: Have a go at one of the other tasks below:



Use 18 sticks (you could use lollypop sticks, sticks, spaghetti, pencils/ pens etc.). How many hexagons can you make?



How many octagons can you make?

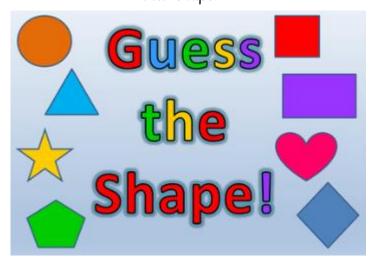
What other shapes can you make with 18 sticks?





b.) Guess the shape. Describe the shape to a grown up saying how many sides or vertices the shapes have. Can they guess the shape you are describing? Swap roles – can you guess 🤺 their shape?





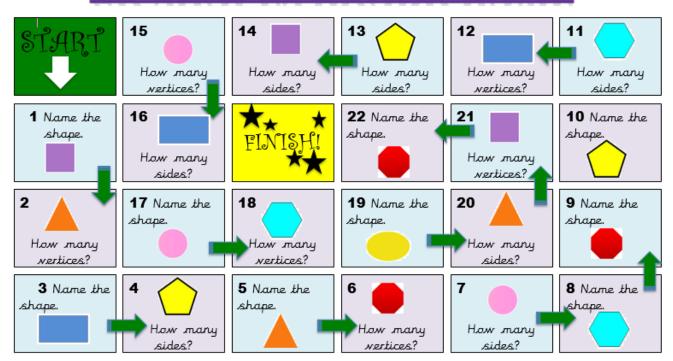
A little extra... just for fun!!



Make your own board game to help you learn the properties of 2D shapes. You could choose one similar to the one below. You may enjoy playing these games instead.

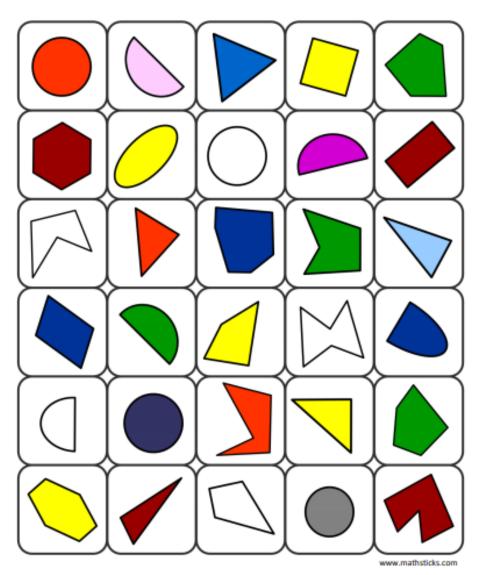


D SHAPES BOARD GAM



We had lots of fun playing this game in class. You could even create your own similar game, drawing your own 2D shapes (regular and irregular) to save printing off!





You will need a dice (or number cards 1-6) and a set of counters for each player (or stones, coins etc.)

A reminder of the rules (and for the grown-ups to make sure they are playing right)...

- The players take turns throwing the dice. At each throw they put a counter on a shape whose number of sides matches the number on the dice.
- When they place their counter they must state clearly what they are doing. For Example:
 "My dice shows a two that matches the number of sides on this semicircle."
 "The dice shows four, so I am covering the rectangle because it has four sides."
 Encouraging the children to practice using mathematical vocabulary is vital.
- The first player to get three of their own counters in a row (vertical, horizontal or diagonal) is the winner.

Reading Task/ British Values:

I hope you have enjoyed having a go at the one minute challenges this week. If you have not already done so, answer the comprehension questions after today's one minute reading. You may want to improve your score even more next week or try the new one I upload.

This week's Picture News:

After reading the following information answer the question below:



Read the following information about Tom Moore. This will help you with your writing task today too!



Resource

Read through the information below, all about Captain Tom Moore's incredible achievement. Can you think of any local heroes in your community?

Captain Tom's Challenge

Ahead of his 100th birthday celebration, war veteran Captain Tom Moore set himself the challenge of walking 100 laps of his garden to help raise money for the NHS.

His challenge has raised awareness all over the world and has led to many others setting their own similar challenges!

Captain Tom has also lifted the spirits of many during difficult circumstances.

Captain Tom, who is originally from Keighley in West Yorkshire, has risen from nowhere to become a hero for many, all around the world!



"I say thank you very much indeed. I appreciate it because the object for which we're donating is so important and so necessary... I think you're all so kind and thoughtful contributing to this cause."

Captain Tom Moore

How much has been raised?

Captain Tom originally aimed to raise £1000 but quickly passed his target to reach over £28 million for the NHS!



Captain Tom served in India and Myanmar during World War Two Extra information:

<u>Coronavirus: Army veteran Tom Moore, 99, raises millions for the National Health Service (NHS)</u>

A 99-year-old army veteran, who has raised over 23 million to help the National Health Service and has vowed to keep going even though he has smashed his original £1,000 target.

Tom Moore aimed to complete 100 laps of his Bedfordshire garden by Thursday, walking with the aid of a frame. However he has now said he will not stop and hopes to do another 100.

NHS Charities Together, which will benefit from the funds, said it was "truly inspired and humbled". Thousands of people from around the world have donated money to his fundraising page since it was set up.

Mr Moore began raising funds to thank the "magnificent" NHS staff who helped him. He hoped to walk 100 laps of the 25-metre (82ft) loop in his garden in Marston Moretaine, in 10-lap chunks, before his 100th birthday on the 30th April.



As funds topped the million pound mark, "Captain Tom", as he is known, described it as "almost unbelievable" and he was "speechless". "Our super doctors and nurses deserve every penny, and I hope we get some more for them too."

Ellie Orton, chief executive of the charity on the receiving end of Mr Moore's fundraising, said:
"I think I absolutely join the rest of the country in being truly inspired and profoundly humbled by Captain Tom and what he has achieved.

"Thank you for being an inspiration and a role model."







Challenge: Even though Tom has smashed his £1000 target for the NHS, why do you think he has chosen to keep going and continue to complete more laps of his garden?



Writing/ SPAG Task:

Task: Today you are going to write a letter to Captain Tom Moore to wish him a happy 100th birthday and thank him for what he has done recently.

What to include in the letter (you may think of your own ideas too)?

Dear Captain Tom Moore,

- 1. Opening sentence why are you writing the letter?
- 2. Birthday wish wish him a happy 100th birthday for the 30th April.
- 3. Thank you for what he has done for the NHS and how it makes you feel, why?
- 4. Why is it important, how will it help and who will it help?

The beginning of you letter may look like this -

Dear Captain Tom Moore,

I am writing to you to tell you how thankful I am for what you have done for the NHS.

Remember to include the skills we have been working on:

- Questions
- Correct punctuation
- Range of conjunctions and, but, if, that, because, so, when etc.
- Adjectives/ expanded noun phrases

You may like to send your letter to me so I can share them on the school website (please give permission in your email for this).

You may even like to send him your letter to wish him a happy birthday and to say thank you, the address is: Captain Tom Moore C/O Post Office Limited 67 Bedford Road Marston Moretaine Bedfordshire MK43 OLA