



Birches First School

Believe, Grow, Succeed



School Closure Home Learning Year 2 Daily Tasks

Wednesday 22nd April 2020 (Summer Term, Week 1 - Day 3)

Maths Task (Geometry – Properties of shape):

Recognise 2D shapes:

Children should know (and be able to spell) the following 2 dimensional shapes:



rectangle



square



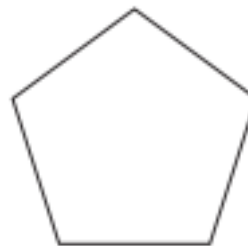
triangle



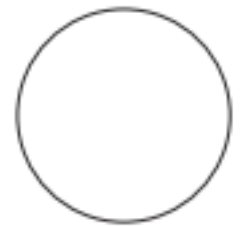
hexagon



octagon



pentagon



circle

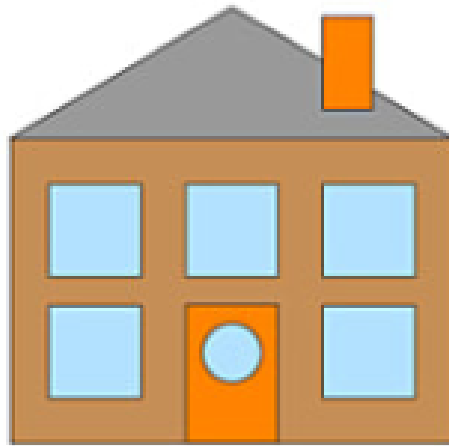
Task:

1. Here is one piece of a shapes jigsaw. Which 2D shapes could be in the jigsaw? There may be more than one answer!

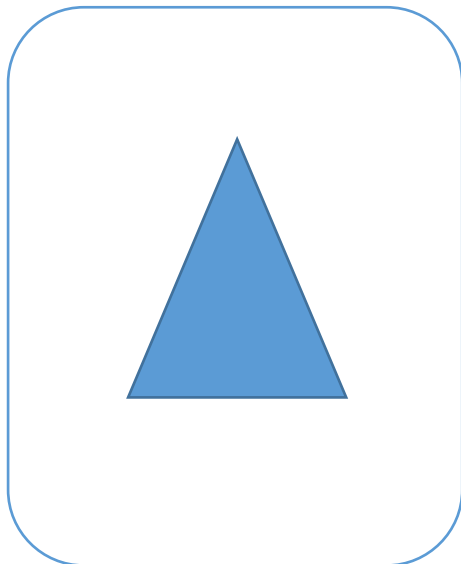


Have a go at one of the other tasks below:

- ★ a) Make a shape picture using 2D shapes. Remember to use a ruler! Write how many of each shape you have used. ★



- ★ b.) Make a 2D shape snap or pairs games. One card should be a picture of the shape (remember to use a ruler) and the other should be the word. For example... ★



triangle

- ★ c.) Use sticks/ straws/ lolly pop sticks/ pencils etc. to make 2D shapes. Remember to write the name of the shapes you have made. See the example below: ★



Have fun!!!

Reading Task:

The Lion and the Mouse



One day, a proud lion was asleep in the wood, his great head resting on his paws. A timid mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the lion's nose.

Roused from his nap, the lion laid his huge paw angrily on the tiny creature, ready to gobble her up.

"Spare me!" begged the poor mouse. "Please let me go and someday I will surely repay you!" The lion was amused to think that a mouse could ever help. But he was generous and finally let the mouse go.

Some days later, whilst stalking his prey in the forest, the lion was caught in a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The mouse knew the voice and quickly found the lion struggling in his net.



Running to one of the great ropes that bound him, she gnawed it until it parted and soon, the lion was free. "You laughed when I said I would repay you," said the mouse. "Now you see that even a mouse can help a lion."

A kindness is never wasted.



Write down the definition of the following words in your own words. You may use a dictionary (or online dictionary) to help you.

Proud
Timid
Unexpectedly
Roused
Haste
Amused
Gnawed



★ **Challenge:** Write down 5 questions you would like to ask either the mouse or the lion. Think carefully about the text to help you. Remember to use a capital letter, question starter and a question mark.



Writing/ SPAG Task:

Past and Present Tense: We use past tense to talk about something that has already happened and we use present tense to talk about something that is happening now.

We often add -ed to change a present tense verb into the past tense.

However there are some rules to help you add the ending:

Rule 1: Words ending in 'e' – drop the 'e' and add the suffix 'ed'

Rule 2: Words ending in a consonant followed by 'y' – swap the y to an 'i' and add 'ed'

Rule 3: Words ending in a vowel followed by 'y' – add the suffix 'ed'

Rule 4: Words that are one syllable and end in consonant-vowel-consonant – double the consonant and add 'ed'

Some words are irregular and you cannot follow a rule.

Vowels – a e i o u Consonants – all other letters

Task: Use the rules above to help you change the following words to the past tense.

jump	laugh	hug
stop	tug	wipe
skate	cry	trip
bat	teach	copy

Change these sentences to the past tense:

1. The children play with the football.
2. I dance with my friend
3. I help my mum with the washing up.
4. I fry an egg in the saucepan.
5. I hop and jump on the hopscotch.



Challenge: Can you think of your own words for each of the rules?

