



Birches First School

Believe, Grow, Succeed



## School Closure Home Learning

### Year 2 Daily Tasks

Friday 3<sup>rd</sup> April 2020 (Week 2- Day 5)

Good morning Year 2. I hope you all have a lovely Easter break – don't eat too much chocolate!! Please keep in touch – it has been wonderful seeing your photos and work 😊

Missing you all lots! Stay safe! Best Wishes, Miss Hulme.

#### Maths Task (Addition and Subtraction):

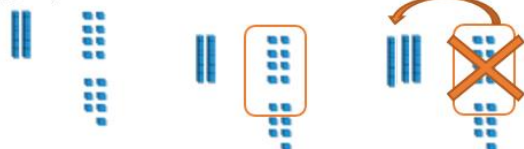
##### Add three 1-digit numbers

Remember to look for number bonds to 10 to help you answer the questions more efficiently.

Draw tens and ones to help you. Remember to exchange ten ones for a ten!

Example:

$$28 + 7 =$$



Put the larger number in your head and count on.

Adding 9 to a number – add 10 then takeaway 1.

Example: (this can be done in your head rather than written down)

$$8 + 9 =$$

$$8 + 10 = 18$$

$$18 - 1 = 17$$

$$8 + 9 = 17$$

Different children may use different methods to help them work out addition. Some children may use one, some may use a selection of different methods. Here are some that the children have been shown in class...encourage your child to choose the method(s) that helps them most.

Look out for number bonds that might help you add.

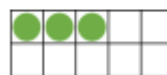
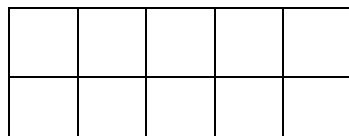
Example:

$$5 + 7 + 5 =$$

$$5 + 5 = 10$$

$$10 + 7 = 17$$

Use concrete objects and a tens frame to help you. You could use stones, counters, buttons, bottle tops and 1 pence coins for ones. You could draw your own tens frame or use an egg box, ice cube tray or even make your own using something creative (as long as they have 10 spaces).



$$4 + 3 + 6 =$$

**Task:**

Please complete the questions below in your Maths Home Learning book (blue) – ensure 1 digit per square.

1. What addition is represented?



$$\square + \square + \square = \square$$

2. Complete the additions using a tens frame (if needed). Remember to look for those number bonds to ten!

a)  $7 + 3 + 5 = \square$       d)  $9 + 3 + 7 = \square$

b)  $8 + 9 + 1 = \square$       e)  $5 + 5 + 5 = \square$

c)  $6 + 6 + 4 = \square$       f)  $2 + 9 + 8 = \square$

3. Find the totals of each row and column.

5	4	2	<input type="text"/>
3	7	8	<input type="text"/>
5	7	3	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	

4. Write the number sentences in your book using the correct symbol to compare the number sentences:  $<$ ,  $>$  or  $=$

$5 + 4 + 6$    $6 + 5 + 4$        $7 + 3 + 8$    $7 + 7 + 3$

$9 + 2 + 5$    $8 + 3 + 5$        $8 + 4 + 2$    $2 + 5 + 8$

★ **Challenge: Investigation time!!**



Always, sometimes or never?  
odd + odd + odd = odd  
Use one digit numbers to test if this is true.

Here are some digit cards. What is the greatest total you can make? What is the smallest total you can make?

8	6	4	1	5
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$$\square + \square + \square = \square$$

## Reading Task:

Answer the following questions in your Home Learning book. You do not need to write the questions out.

Why does Toby live in a forest?

Where is his owner?

What do you think it's like living in a forest?

Who else lives there with him?

What does he get up to in the forest?

Who built his house?



Meet Toby

## Writing/ SPAG Task:

Task:



WABOLL (What a bad one looks like!!!)

Oh no - I need your help! Can you improve these sentences below to describe the setting?

The tree was big. It was covered in moss. There were leaves on the ground.



Challenge: Can you draw a picture of the perfect house for a dog to live in? Think carefully about what it might have inside it. Write a list describing what is inside.

