



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

Year 2 Daily Tasks

Thursday 2nd April 2020 (Week 2- Day 4)

Maths Task (Addition and Subtraction):

Partitioning a number in different ways:

Partitioning a useful way to break numbers up using place value so they are easier to work with. E.g. 57 has 5 tens and 7 ones or $50 + 7$.

Partitioning can be done in different ways too. For example: 57

$$50 + 7 = 57$$

$$40 + 17 = 57$$

$$30 + 27 = 57$$

$$20 + 37 = 57$$

$$10 + 47 = 57$$

Can you spot the pattern?

Task:

Please complete the questions below in your Maths Home Learning book (blue) – ensure 1 digit per square.

1. Complete the sentences to describe each number.

a) 39 has tens and ones.

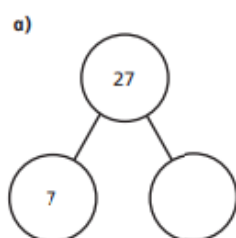
b) 70 has tens and ones.

2. Complete the number sentences to describe each number. The first one has been done for you.

$$12 = \begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$$56 = \begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

3. Complete the part-whole model. Write four number sentences to match each part-whole model.



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square = \square + \square$$

$$\square = \square + \square$$

4. Partition these numbers into different combinations using tens and ones. Use a place value grid to help you if you need to.

- a. 34
- b. 46
- c. 78

5. Whose number is the greatest?

My number has 5 tens and 13 ones



Sam

My number has 4 tens and 27 ones



Frankie

★ **Challenge:**

1. Complete the number sentence. How many different ways can you complete the number sentence.

$$30 + \boxed{} = 20 + \boxed{}$$

2. Which is the odd one out and why?

$57 + 10$

$27 + 30$

$47 + 20$

$30 + 37$

67 ones

Reading Task:

Choose your favourite book from home.

Write a letter to the author telling them why you liked their book.

You may include:

- Why you liked their book.
- Favourite part of the book and why
- Discuss the characters – who do you like the most and why? How is a character described?
- Your favourite vocabulary they use.
- Questions you might ask the author.



You may use the writing frame below to help you.

Dear _____

My name is _____ and I live in _____

I thought your book was _____ because _____ -

My favourite part was when _____

I really liked that part because _____

Here are some important questions I would like to ask you:

Best Wishes,

NAME

Writing/ SPAG Task:

Task:

1. Write out the correct words with their contracted form.

we have	can't
I will	we've
cannot	I'll
I would	I'd

2. Re-write the sentences below changed the underlined words to their contracted form.
- She will do her homework.
 - We cannot wait to go home because it is snowing.
 - I have been to the car show.
3. Some of these sentences do not use the contracted form correctly. Can you spot which ones? Write these sentences out using the correct contraction.
- Jane and I are walking the long way so w'ell be late home.
 - Don't you dare answer me back!
 - My dad hasno't eaten chocolate for a week!
 - I should'nt go to the party but I'm going to go anyway.
 - Asha couldn't wait for Saturday because it was her birthday.



Challenge: Spot the mistakes in Henry's work! What advice would you give to him?



- I'l go to the match with my dad on Friday.
- I think hes called Thomas.
- On Thursday, wer'e going to the cinema.
- Theyre going to the rugby match at 5 o'clock.