

**Communication and Language****Listening Sounds**

Tuning into sounds and recognising sounds around us is a vital skill to prepare young children for phonics.

Follow the link below.

<https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills/zbc4y9q>

There are 15 audio groups to listen to.

Pause after each sound to discuss and share ideas.

You can extend your child's communication and language development by

- Discussing the sounds they hear
- Encouraging full and extended sentences when they talk to you
- Asking them to talk about WHY they think it is that sound?
- Describe the sound.

Provide new vocabulary for children to use.

**Physical Development****9 Things to do with...**

**A dance scarf or piece of material**  
**Click below**

<https://www.youtube.com/watch?v=5IFJcxmucUY>



**Challenge!!!**

- Change the music-
- Use different tempos and rhythms. Mix them up.
- Count out the beats in the music
- Choose your moves then create a sequence.
- Perform your "dance" to an audience!!!

**Personal, Social and Emotional Development****Turn Taking**

Sharing and turn-taking imparts vital life skills; they teach children about fairness and compromise, how to negotiate with others and to manage disappointment.

Choose your favourite game, activity or board game.

Play with members of your household.

- Can you explain the rules of the activity?
- Do you understand that you may not always come first?
- Can you wait for your turn?
- Can you show excitement about winning without making anyone else feel sad?

**Phonics/Writing****PLEASE READ THE PHONICS INFORMATION on the website first.**

New sound- Ii

Bouncy sound i-i-i-i-i-i-i-i

(writing the sound will become part of a weekly challenge)  
For now learn to say and hear the sound clearly.

Follow clip for new sound  
Mr Thorne

<https://www.youtube.com/watch?v=vti8CP1M5A>

**Mr Thorne will say some words using your new sound. You must repeat the word back.**

**Just the same as My Turn Your Turn in Nursery with me.**

**NOTE TO PARENTS- Exaggerate the sound as you say it- bounce the sound iiiiii**

It is a good idea to model different ways we could use the words in sentences or phrases. In Nursery the children enjoy talking about the new words, especially in silly sentences.

Example- What **is** your favourite breakfast?

Who may wear **lipstick** in your house? What is an **igloo**?

**Literacy**  
**Who am I?**

In Nursery we always talk about the character in a story.

Understanding that character meant WHO.

Describing develops our descriptive vocabulary and sentence structure.

**WHO AM I?**

Can you choose a character from a book and describe them without saying WHO they are? What do they do? What do they look like?

Can your family guess the character?

**Who am I?**

I have two big brothers.

I love eating fresh green grass.

I have four legs.

I have two horns.

I am the smallest.

I am always first across the bridge.

I live in a large field

**Mathematics**  
**Indoor Scavenger Hunt**

Collect all the following items in a bag or basket. Tick off the items as you find them.

- A toy with wheels
- A book with the first letter of your name in the title
- A pair of matching socks
- 4 things that are green
- Something very soft
- A toy smaller than your hand
- Something round
- A book with numbers in it
- 5 Lego pieces that are all different
- A photo of someone you love
- An item that makes you feel cosy
- A toy hat has 3 different colours
- Your most favourite stuffed animal

Can you now draw your list?

Remember to put it all back too.

<https://www.youtube.com/watch?v=XAYhNHhxNOA>

Tidy up tune!!!

**Expressive Arts and Design**  
**Creative Gardens**

Using the resources you have at home, create a garden decoration.

Ideas...

Wind Chimes

Stone Painting

Handprints/Footprints casts

Brid Table/Box

Bug Hotel

Bird Feeder

Sun Catchers

Fairy House

**Understanding of the World**  
**Field to Fork Challenge**

Please update me on your 'field to fork challenge'

Draw a picture of how your plants look now.

Describe what is happening to them, the changes that have taken place.

Can you think of another vegetable you can grow?

Why not take part in the 'Great Big Birches Sunflower Competition'?

Information can be found on the school website- Community page or Nursery Home Learning.

