



KS2 School Closure Home Learning Tasks



Dear Parents, during this period of school closure, here are some learning tasks for children to complete to support their ongoing development of skills and knowledge. Please support and encourage your child with their tasks. A workbook will be sent home in which they can record their learning. (Straight onto paper or paper stuck into books). Some tasks may have a specific outcome whilst others may be more open ended, allowing your child to decide on the final outcome. Children are reminded that work should be presented to the same standard as we would expect in school.

Additional tasks will also be uploaded to each year group's Home Learning tab. Please refer to our School Closure Home Learning letter (found in Whole School Letters) for additional suggestions and resources that are available to you.

In our 'Children' tab of the school website you will find a number of suggested websites to support home learning in a range of subjects.

Many thanks.

Maths

Go on a right angle hunt. Make your own 'right angle finder' and test different objects inside your house and in your garden. Are there more obtuse, acute or right angles? Produce a tally chart to keep track.

Geography

Research the current countries in Europe. You may wish to focus on the different foods in each country, the different traditions or some general history from a few selected countries. Can you make a PowerPoint/ poster to show what you have found?

PSHE

Design a poster encouraging good road safety for the children at Birches First School.

English

Produce a Non-Chronological report about a chosen animal. You may want to consider where they live, what they eat, what they look like, do they live alone or in packs etc. Remember your heading and sub-headings.

Art

Choose two artists. One that has died and one that is still living. Can you try and make your own pictures based on your chosen artists' styles.

Challenge: Write a paragraph explaining the differences between the two artists.

Music

Make a rap about something that interests you.
Example: Easter/ Birthday/ A trip you have been on etc.

History

Y3: Describe what it would be like to live in a Viking longhouse? – Who did the work? Who would go hunting? What did they do with the things they hunted? What were lives like for Viking men compared with women?

Y4: Write a time-line of the Egyptian Pharaohs.

Design

Can you make an Eco picture or creation using recyclable materials from around the house.

Health and Wellbeing

Can you come up with a way to encourage people to wash their hands to stop germs spreading? You may want to make a poster or research an experiment on hand washing and germs that you could test and tell the rest of the class about.

