## Birches First School

Believe, Grow, Succeed

Codsall
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## Schoot Closure Home Learning

## Year 4 Daily Tasks

Date: 31/3/20

## Reading task

This week there is a poetry focus! Read the following poem and then answer the questions -

## My Shadow

## By Robert Louis Stevenson

I have a little shadow that goes in and out with me, And what can be the use of him is more than I can see. He is very, very like me from the heels up to the head; And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to growNot at all like proper children, which is always very slow; For he sometimes shoots up taller like an india-rubber ball, And he sometimes gets so little that there's none of him at all.

He hasn't got a notion of how children ought to play, And can only make a fool of me in every sort of way. He stays so close beside me, he's a coward you can see; I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up, I rose and found the shining dew on every buttercup; But my lazy little shadow, like an arrant sleepy-head, Had stayed at home behind me and was fast asleep in bed.

How does the narrator describe how children grow?
$\qquad$
$\qquad$

What do you think the word 'notion' means on line 9?
$\qquad$
$\qquad$

Does the language in the poem indicate that this is an old or modern poem? Give two examples to back up your answer.
$\qquad$
$\qquad$
In the final verse, which line gives the scientific reason as to why the boy can't see his shadow when he goes outside? Explain your choice.
$\qquad$
$\qquad$

Extension - Perform this poem to your family! :) Don't forget to use expression. You could even add some actions! Have fun.

## Writing/SPaG task

Using apostrophes to show possession - Apostrophes can be used to show ownership or belonging.
*Add 's to a singular noun to make it a possessive noun. e.g. I like Kate's shoes. Do you know James's brother?
*Add ' to the end of plural nouns that end in $-s$.
e.g. These are my sisters' dolls. (The dolls belong to my sisters)

They are my friends' pencils. (The pencils belong to my friends)
*Add 's to the last noun to show joint possession of an object.
e.g. We are at Todd and Anne's house(The apartment belongs to Tom AND Anne)

1. Rewrite the following sentences in the possessive form. EXAMPLE: the lunch that belongs to Joey = Joey's lunch.
a. The phone that belongs to Anita
b. The tools that belong to my dad
c. The tail that belongs to the cat

## 2. Complete each sentence to show ownership of the noun in

 brackets ().a. This is $\qquad$ textbook. (Emma)
b. That $\qquad$ shirt is pink. (girl)
c. That ___-_-_-_-_-_-_-_ feathers are blue. (bird)

## 3. Correct the text below by adding or removing apostrophes.

On Sunday, Anthony went over to Jonhs house to play basketball. They played a game of one-on-one. At the end of the game, Anthonys score was six, but Johns score was eight. John was the winner. After the game, the boy's went inside to have some snacks' and watch television. They played with John's new puppy. The puppys name is Fido. Fido's ears are long and floppy and he wag's his tail non-stop! The boy's had a great day. Johns mum is going to ask Anthonys mum if Anthony can come over again next weekend.

## Maths task

## Dividing a 2 digit number by a 1 digit number

Parent guidance - the below method can be done as a concrete method (using counters) or drawn into grids as shown in the question below.

- Partition the 2 digit number
- Divide the tens by the 1 digit number
- Divide the ones by the 1 digit number

Jack is dividing 84 by 4 using place value counters.


First, he divides the tens.
Then, he divides the ones.


Use Jack's method to calculate:

$$
69 \div 3 \quad 88 \div 4 \quad 96 \div 3
$$

Extension - sometimes you have an extra ten!

Rosie is calculating 96 divided by 4 using place value counters. First, she divides the tens. She has one ten remaining so she exchanges one ten for ten ones. Then, she divides the ones.


Use Rosie's method to solve $65 \div 5$ $75 \div 5$ $84 \div 6$

## How about some Science?



- A Tall Glass
- Food Colouring


This is a very cool, simple and fun experiment, and also completely safe, just don't drink the water!

## Method

1 Fill the tall glass with warm water.
2 Pour a small amount of oil into another container and add a few drops of food colouring.

3 Give it a good stir, if it doesn't mix, add a bit of water.
4 Pour the food colouring and oill mixture into the warm water and watch the fireworks!

Oil and water don't mix. Also oil is less dense than water (meaning there is less of it in the same volume) and therefore floats on top of water in a nice layer. The food colouring we used was water based and therefore does not mix with the oil, instead it sinks through the oil into the water below. Since the addition of the colouring makes the food colouring heavier than the water, it sinks to the bottom leaving trails (resembling fireworks) as some of the colour diffuses into the water.

