

### Birches First School

Believe, Grow, Succeed

## School Closure Home Learning

Year 4 Daily Tasks

Date: 1/4/20

### Reading task

<u>Inference</u> – reread the poem and try to answer the questions using <u>inference</u>.

# My Shadow

# By Robert Louis Stevenson

I have a little shadow that goes in and out with me, And what can be the use of him is more than I can see. He is very, very like me from the heels up to the head; And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow-Not at all like proper children, which is always very slow; For he sometimes shoots up taller like an india-rubber ball, And he sometimes gets so little that there's none of him at all.

He hasn't got a notion of how children ought to play,
And can only make a fool of me in every sort of way.
He stays so close beside me, he's a coward you can see;
I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up, I rose and found the shining dew on every buttercup; But my lazy little shadow, like an arrant sleepy-head, Had stayed at home behind me and was fast asleep in bed.

- 1) The author finds the shadow's growth amusing. What does this suggest about his character?
- 2) Explain why the shadow is constantly changing shape and size?
- 3) 'He hasn't got a notion of how children ought to play'. Explain why the shadow is clueless.
- 4) How do you think the author feels when the shadow makes a fool of him in every single way?
- 5) The author doesn't have a clear understanding of what a shadow is. Do you agree or disagree? Explain why!
- 6) What can you infer about thee shadow's feelins towards the author? Use evidence from the text in you answer.

<u>Wri</u>	<u>/riting/SPaG task</u>		
<u>1)</u>	Read the sentences below. Add a comma after each fronted adverbial.  After a long and often chilly spring we are finally experiencing some warm weathe According to local weather forecaster Sunni Shine the good weather could be with us for weeks.  Speaking to us from the weather centre Sunni urged everyone to remember the importance of applying sunscreen when going outdoors.		
<u>2)</u>	Circle the determiners in the sentence below.		
	The Christmas tree in the marketplace gets bigger every year.		
<u>3)</u>	Read the passage. Which <b>pronoun</b> fits in both of these sentence? Write it in the boxes Jamie had a day at home as school was closed.		
	It was a sunny day so dad tookto the beach.		
	Dad also bought an ice-cream.		
<u>4)</u>	Which sentence uses Standard English? <b>Tick one.</b>		
	We was all really excited about our holiday.		
	We is all really excited about our holiday.		
	We are all really excited about our holiday.		
	<b>Underline</b> the <b>noun phrase</b> in the sentence below.		
<u>5)</u>	I sat next to the friendly lady with brown curly hair.		

#### Maths task

Dividing a 2 digit number by a 1 digit number

<u>Parent guidance</u> – following on from the work done yesterday, please stick with the 'concrete' method to support your child further or encourage them to move to the pictorial method and draw the place value chart. Where it refers to 'place value counters' these can be board game counters or small objects you can find around the house – just make sure the children know which represent tens and which represent ones!

1) Rosie is working out  $93 \div 3$  using a place value chart.

Tens	Ones
10 10 10	1
10 10 10	1
10 10 10	1

- a) Talk about Rosie's method with a partner.
- b) Complete the division.

Use place value counters to complete the divisions.

3) Teddy is working out  $57 \div 3$ 



How does Teddy know this? Talk about it with a partner.

## Indoor extras ©

- Make an indoor den
- Have a scrunched up recycled paper fight!
- Write a postcard to a friend
- Make paper aeroplanes
- Blow bubbles and catch them you could make your own bubble mixture! See what you can find around the house that could make bubbles ©