



Year Reception School Closure Home Learning Tasks



Dear Parents, during this period of school closure, here are some learning tasks for children to complete to support their ongoing development of skills and knowledge. Please support and encourage your child with their tasks. A workbook will be sent home in which they can record their learning. (Straight onto paper or paper stuck into books). Some tasks may have a specific outcome whilst others may be more open ended, allowing your child to decide on the final outcome. Children are reminded that work should be presented to the same standard as we would expect in school.

Additional tasks will also be uploaded to each year group's Home Learning tab.

Please refer to our School Closure Home Learning letter (found in Whole School Letters) for additional suggestions and resources that are available to you.

In our 'Children' tab of the school website you will find a number of suggested websites to support home learning in a range of subjects.

Many thanks.

Maths

Can the children continue to build upon their knowledge of number recognition? Get the children to play a range of games, for example; snakes and ladders or one more/less with dice. This will allow the children to build on their number recognition.



Music

Can you and your children hold a nursery rhyme concert? With your family how many nursery rhymes or songs can you remember and sing together?

Why not try teaching your family some songs we have learnt in school.

Reading Home Books

Ask the children to go and select one of their favourite story books off the shelf. Can the children spot any single sounds, digraphs and trigraphs in their story books?



Phonics

Please continue to recap all phonic sounds with the children. Give the children a different phonic sound each time and ask the children to write as many words as they can with that sound in 5 minutes, allowing the children to build on knowledge of sounds.



PD

Can the children build themselves and an obstacle course inside or outside? Allow the children to build the obstacle course for themselves. Can the children move the items safely to build their obstacle course? Get the children to travel over their obstacle course in different ways i.e. hopping, jumping, crawling.

EAD

With Easter approaching, can the children design and create their own Easter Eggs? The children can be as creative as they wish. Get the children to design, colour and label their design on a piece of paper before creating their Easter Egg.



UTW (Science)

Discuss the changes of weather with the children during Spring e.g. weather gets a little warmer, sun starts to come out, leaves and flowers grow back. Get the children to draw a spring picture and write a sentence or caption about Springtime.



RE

This term we have been learning about Jesus and the Easter Story. Discuss the Easter Story with your children and the reasons why Christians celebrate Easter as a religious holiday.



Health and Wellbeing

Can the children help create their own healthy lunches or dinners? Allow the children to get involved in making their own healthy dinners. Discuss with the children while making lunch/dinner why we must eat healthy foods.



