Codsall
Multi-Academy Trust

## Birches First Schoot

Believe, Grow, Succeed

## School Closure Home Learning Year 2 Daily Tasks.

## Tuesday 31 ${ }^{\text {st }}$ March 2020 (Week 2- Day 2)

## Maths Task (Addition and Subtraction):

## Add 2 digits and 1 digit -

Always start with the largest number and add on the ones number. Addition is commutative so you can add the numbers in any order.

$$
12+3=15
$$



Draw tens and ones to help you. Remember to exchange ten onesfor a ten!
Example:


Put the larger number in your head and count on.

Remember yesterday's learning when adding 9 to a number - add 10 then takeaway 1. Example: (this can be done in your head rather than written down)
$58+9=$
$58+10=68$
$68-1=67$
$58+9=67$

Different children may use different methods to help them work out addition. Some children may use one, some may use a selection of different methods. Here are some that the children have been shown in class...encourage your child to choose the method(s) that helps them most.

Look out for number bonds that might help you add. Example: $15+7=$ $15+5+2=$
$20+2=$

Use concrete objects and a place value grid to help you. Remember you could use: straws, lollypop sticks, 10 pence coins, sticks etc for tens and stones, counters, buttons, bottle tops and 1 pence coins for ones.
Example:
то
$36=3$ tens and 6 ones

| Tens | Ones |
| :--- | :--- |
|  |  |
|  |  |

## Task:

Choose your challenge below - one star, two star or three star. It is not expected that children must complete all 3 levels of challenge.


Complete the additions.
a) $14+9=\square$
d) $7+15=\square$
b) $18+4=$ $\square$
e) $4+19=$ $\square$
c) $19+6=$ $\square$
f) $18+3=$ $\square$

Here are three digit cards.


Place the digit cards in the number sentence. How many different totals can you find?

What is the smallest total?


Complete the number sentences.
a) $25+6=$

e) $74+9=$

b) $38+4=$ $\square$
f) $64+9=$

c) $9+52=$

g) $54+8=$

d) $3+27=$ $\square$
h) $4+58=$ $\square$

What is the largest total?

Enjoy playing addition Snakes and Ladders below:

| 64 EINISH $92+6=$ | 63 | $62$ $83+4=$ | 61 $70+8=$ |  | 59 $94+2=$ | 58 $73+4=$ | $57$ $50+3=$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $49$ $50+0=$ | $50$ $41+7$ | $51$ | $38+8=$ |  | $54$ $81+5=$ | $89+5=$ | $56$ |
| $80+\mathbf{5}=$ | 47 $32+8=$ | $46$ | $92+1=$ | $59+7$ | 43 $70+9=$ |  | $41$ |
| 33 | $34$ $67+6=$ | $\begin{array}{ll} 35 \\ \mathbf{3 9}+\mathbf{8}= \end{array}$ | $36$ $77+3=$ | $37$ $86+3=$ | 38 | $39$ $68+4=$ | $50+4=$ |
| $32$ $55+7=$ | $31$ $57+4=$ | 30 | $66+4=$ | $28$ $71+6=$ | $59+6=$ | $26$ | $25$ $49+2=$ |
| 17 | $18$ $44+4=$ | 19 $39+8=$ | $\mathbf{3 8}+\mathbf{4}=$ | 21 | 22 $50+2$ | $51+$ | $42+7=$ |
| $16$ $36+6=$ | $\begin{array}{r} 15 \\ \mathbf{3 7} \end{array}$ | 14 $31+5$ | $13$ $26+5=$ | $12$ | $30+9=$ | 10 | $15+7=$ |
| $\begin{array}{\|l\|} \hline 1 \\ \hline \\ \mathbf{1 2}+\mathbf{S T A R T} \end{array}$ | $10+7=$ | $19+3=$ | 4 | $12+3$ | 6 | $11+8=$ | $21+3=$ |



WATCH
We will be sharing a special film abourt the He of Mary Seacole You won't want to miss at

LISTEN Special guest peakers frow the British Army and The London Nursing College will tell you all about Mary Seacole and her incredible work.

TRAVEL Leam about Mary's travels to Cuba, the Bahamas and England Lerrn more about Janaica, where Mary was from.

The History of Nursing Museum would like to invite you to a very special event.

## Please join us at:

## The History of Nursing Museum in the Grand Hall

$14^{\text {th }}$ May
12:30-3:30

On the anniversary of Mary's death, we will remember all that she did for Britain.

In the Crimean War, Mary helped Britain's sick and injured soldiers. During these hard times, she gave out food and water along with clothes and blankets. She was called "Mother Seacole" by the soldiers.

Mary was a wery kind and caring woman and we hope to share our love for her with you.

EAI
Try some stew and rice pudding, juat the the God Mary served to the soldiers.

DONATE
Help wis to raise money for the British Army

## VISIT

Cone and see our speaial exhibition while you are here. Learn all about The British Hower that Mary opened to look affer the soldiers. Take a look at the replica we have buidt to get a better iden of what it was the

## REMEMBER

Take a look at the artwork, stories, news report and poens about Mary She was loved by many people of she was so caring and kind.

Use details from the text above to draw what might be on one of the exhibition stands. You could draw your own picture frame in your book.


Challenge: Use details from the text to create an exhibition map/ floor plan showing what will be at the exhibition and where.

## Example:



## Writing/ SPAG Task:



Task: Imagine you are here. You need to pick up a variety of items to remind you of your adventure.

What will you pick up?
Use commas to separate the items in your list when writing your ideas.

Remember we use commas to replace 'and' but we must use 'and' between the last two words.
E.g. The packet contained red, blue, green and yellow felt tips.

