

Birches First School Believe, Grow, Succeed

School Closure Home Learning Year 2 Daily Tasks Monday 30th March 2020 (Week 2- Day 1)

I hope you enjoyed last week's learning tasks and had a lovely weekend with your family. Have a wonderful week. Miss Hulme ©

Maths Task (Addition and Subtraction):

Adding 9 by compensating -

Now we know how to add/ subtract multiples of 10 to a number, we can use this to help us with our mental methods. If we are adding 9 to a number we could just count on 9 ones OR we could use our understanding of multiples of 10 to help us.

To add 9 to a number, we can add 10 (1 ten) then subtract 1 (1 less). Again we do not need to use a written method!!

Example (this can be done in your head rather than written down):

58 + 9 = 58 + 10 = 68 68 - 1 = 67 58 + 9 = 67

To subtract 9 from a number, we can subtract 10 (1 ten) then add 1 (1 more).

Example (this can be done in your head rather than written down):

46 - 9 = 46 - 10 = 36 36 + 1 = 37 46 - 9 = 37

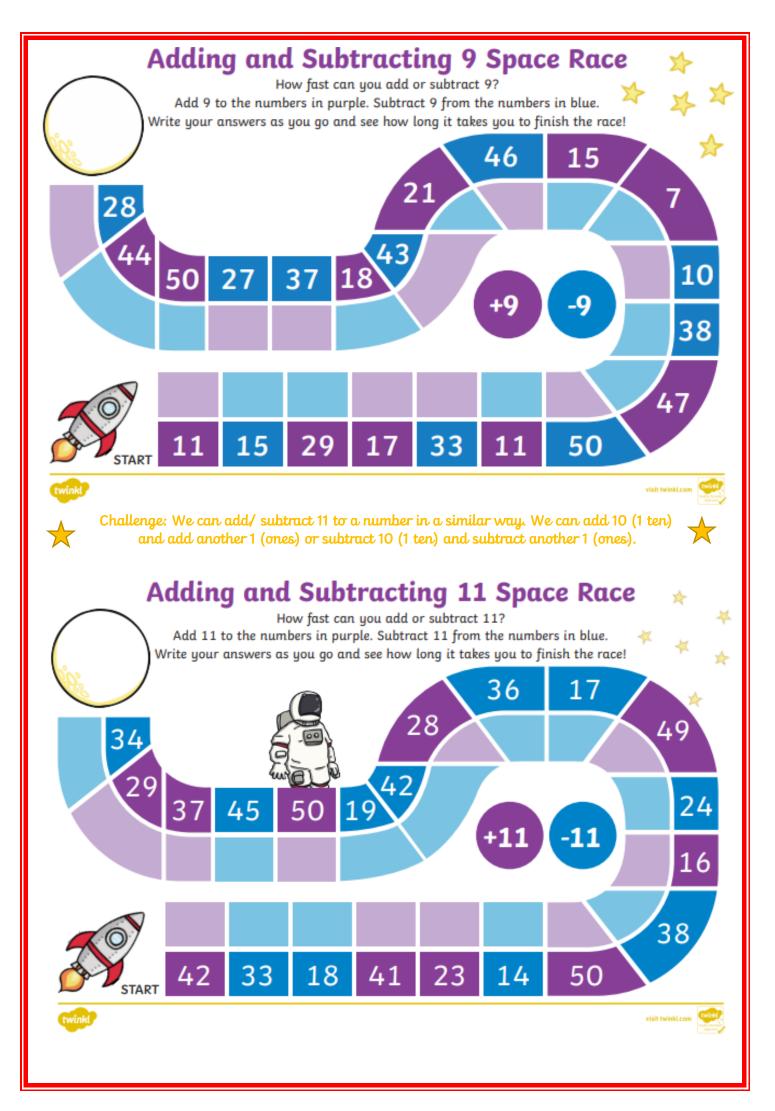
Support - You could use a place value grid to help you if needed. Remember you could use: straws, lollypop sticks, 10 pence coins, sticks etc. for tens and stones, counters, buttons, bottle tops etc. for ones.

| Tens | <u>Ones</u> |
|------|-------------|
| | |
| | |
| | |

Task:

Adding and Subtracting 9 Space Race – How fast can you add or subtract 9?

- Add 9 to the numbers in purple. Subtract 9 from the numbers in blue.
- Write your answers as you go and time how long it takes you to finish the race.
- You could write all of the numbers down first instead of printing off!!



Reading Task (Explain):

Answer the questions below explaining your preferences, thoughts and opinions about the text. Remember to keep referring back to the text and answer the questions in your Home Learning book.



Remembering Mary Seacole

The History of Nursing Museum would like to invite you to a very special event.

Please join us at:

The History of Nursing Museum in the Grand Hall

14th May 12:30 - 3:30

On the anniversary of Mary's death, we will remember all that she did for Britain.

In the Crimean War, Mary helped Britain's sick and injured soldiers. During these hard times, she gave out food and water along with clothes and blankets. She was called 'Mother Seacole' by the soldiers.

Mary was a very kind and caring woman and we hope to share our love for her with you.

EAT Try some stew and rice pudding, just like the food Mary served to the soldiers.

DONATE Help us to raise money for the British Army.



VISIT

Come and see our special exhibition while you are here. Learn all about The British Hotel that Mary opened to look after the soldiers Take a look at the replica we have built to get a better idea of what it was like

REMEMBER

Take a look at the artwork, stories, news reports and poems about Mary. She was loved by many people as she was so caring and kind.

- 1. Do you think Mary Seacole was a nice person? Why?
- 2. Would you like to go to this event? Why?
- 3. What do you think you would enjoy most at this event?
- 4. Why do you think the soldiers called Mary 'Mother Seacole'?
- 5. Why do you think The History of Nursing Museum is hosting the event?
- 6. Why do you think they are raising money for the British Army at the event?
- 7. Use the information in the text to explain why we should always remember Mary Seacole

WATCH We will be sharing a special film about the

life of Mary Seacole. You won't want to miss it!

LISTEN

Special guest speakers from the British Army and The London Nursing College will tell you all about Mary Seacole and her incredible work.

TRAVEL

Learn about Mary's travels to Cuba, the Bahamas and England. Learn more about Jamaica, where Mary was from.

Writing/ SPAG Task:

| 'igh' sound spelt –y at the | Adding –es to nouns and | 'Or' sound spelt 'a' before l |
|------------------------------------|----------------------------|--------------------------------------|
| | - | |
| end of words e.g. cry, fly, | verbs ending in – y | and ll |
| dry | Swap the y to an I and add | |
| | the suffix -es | |
| Examples: | Examples: | Examples: |
| cry, | flies | all |
| fly | tries | ball |
| dry. | replies | call |
| try | copies | walk |
| reply | babies | talk |
| july | carries | always |
| fry. | replies | fall |
| shy | diaries | wall |
| sky | cities | tall |
| why | parties | mall |
| sly | armies | small |
| defy | jellies | altogether |
| terrify | fairies | chalk |
| multiply | | stalk |
| | | also |
| | | alright |
| | | almost |
| | | already |

Task: Review some of the spelling rules we have learnt.

ROLL AND SPELL

(OUT LOUD EDITION)

Choose some examples from each of the spelling rules above. Roll a die and complete the activity for the number you roll.

| Challenge: Write each word in a sentence. Can you include one in a question? | | |
|--|--|--|
| \bullet | Spell the word in a robot voice. | |
| • | Spell the word in your alien voice. | |
| •• | Spell the word in your opera voice. | |
| •• | Spell the word as fast as you can. | |
| | Spell the word using your whisper voice. | |
| | Spell the word in your teacher voice. | |