

Birches First School

Believe, Grow, Succeed

School Closure Home Learning Year 2 Daily Tasks

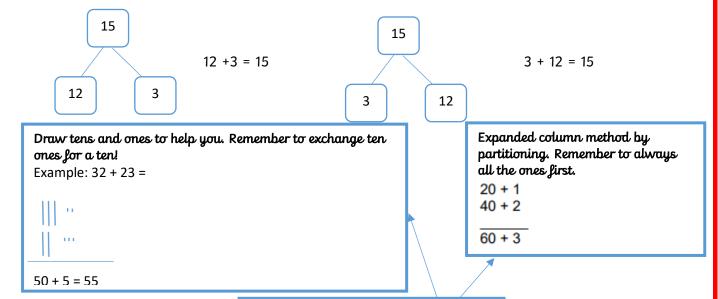
Wednesday 1st April 2020 (Week 2- Day 3)

Good morning Year 2! Happy first day of April!! ©

Maths Task (Addition and Subtraction):

Add 2-digit numbers - not crossing the tens

Always start with the largest number and add on the ones number. Addition is commutative so you can add the numbers in any order.



Different children may use different methods to help them work out addition. Some children may use one, some may use a selection of different methods. Here are some that the children have been shown in class...encourage your child to choose the method(s) that helps them most.

Use concrete objects and a place value grid to help you. Remember you could use: straws, lollypop sticks, 10 pence coins, sticks etc for tens and stones, counters, buttons, bottle tops and 1 pence coins for ones.

Example:

TO

36 = 3 tens and 6 ones

<u>Tens</u>	<u>Ones</u>

Task:

Please complete the questions below in your Maths Home Learning book (blue) – ensure 1 digit per square.

Remember to draw out your tens and ones to help you. The children have not yet learnt the compact column addition method so please use a method from above instead.

1. Find the sum of 34 and 23.

	Tens	Ones

+		*:

2. Find the total of 64 and 12.

	Tens	Ones

+		:

3.

- **4.** Mo has 41 sweets. Whitney has 55 sweets. How many do they have altogether?
- **5.** Amir has 11 sweets. Esther has **14 more sweets than Amir.** How many sweets does Esther have?
- **6.** Annie has 12 marbles. Ron has **13 more marbles than Annie.** How many marbles do they have altogether?

Challenge:

A.) What digits could go in the boxes?

B.) Write <, > or = to compare the additions.

Reading Task:

Choose a task from below to complete based on one of your school reading books. It is <u>not</u> an expectation that children complete all tasks.

Write some **facts** you have learnt from reading this piece of non-fiction text.



Think of 5 **questions** you would like to ask one of the characters.



Draw a **poster** advertising the book.

Make sure you write on the poster why people should read it!



Design a new **front cover** for your book. Remember to include the title and author. Explain why you have decided to design it in this way.



Writing/ SPAG Task:

Task: Rewrite the following sentences using the correct punctuation.

You may need to add a full stop (.), exclamation mark (!), question mark (?), capital letter (CL) or comma (,). Remember to use your neatest cursive handwriting please \odot .

- 1. who was the first person to land on the moon
- 2. my jumper is red
- 3. is it going to be august soon
- 4. What an amazing goal
- 5. help, i can't swim
- 6. jenna bought some apples grapes bananas and pears for her fruit salad
- 7. quick, get out of the way
- 8. what colour is it
- 9. it is nice in the woods



Challenge: Write your own sentences using the correct punctuation. Can you write a question, exclamation sentence and a sentence with commas for a list? Remember your capital letters too!!

